



## **District Parent & Family Engagement Policy**

**2024-2025**

### **What is it?**

New Frontiers Public Schools is committed to our vision: To graduate scholars that are poised to elevate their communities, with their purpose and create opportunities. We put into operation programs, activities, and procedures for the involvement of parents in all its schools with Title I, Part A programs. Title I, Part A funding supplements state and local education funding for low-income students.

### **Expectations & Objectives:**

Participation and involvement of all parents and families is important. New Frontiers Public Schools will ask parents to work within the community to garner support for events such as family nights, parent workshops, parent conferences, and various other parent events. The programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children. Parental involvement is the participation of parents in regular, effective two-way, and meaningful communication with their child's school. It involves student academic learning and other school activities, including and ensuring that: 1. Parents play an integral role in assisting their child's learning.

2. Parents are encouraged to be actively involved in their child's education at school. 3.

Parents are partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

### **The District will:**

New Frontiers Public Schools District will provide all campuses with the coordination, technical assistance, and other support necessary to build the capacity for the best parent, student, and teacher engagement for our district and schools. The district, with the assistance of the campuses, will provide information related to student achievement, school performance, school and parent programs, meetings and other opportunities for participation and are sent home or provided virtually in both Spanish and English, whenever possible. This information includes, but is not limited to, copies of the Parent and Family Engagement Policy, School-Parent Compact, announcements, newsletters, mid-term and semester grades, school profiles and

student test results. A variety of mediums will be used to communicate other vital information with families to include phone calls, text/messaging, emailing, and social media. The school's most viable tool for communication, for both families and students, are the platforms: Schoology and Canvas.

● The district will:

- ❖ Distribute and make the District and Campus Parent & Family Engagement Policy readily available to the parents of each student participating in the school-wide Title I program in the following manner:
  - ✓ Posting it on our district website, and keeping it up to date
  - ✓ Sending a printed copy home with every student (as requested)
  - ✓ Distributing printed copies and QR codes to the electronic version at all the school's meetings
- ❖ The Parent & Family Engagement Policy will support student achievement and incorporate all levels of involvement to include parenting, communication, volunteering, learning at home, decision-making, and collaborating with the community.
- ❖ Parents from all campuses are strongly encouraged to participate in school activities and may participate in school board meetings.
- ❖ Have a district representative at every school's annual Title I Meeting and PFE events
- ❖ Per request, provide the qualifications of a child's teacher
- ❖ Assist schools with the evaluation and revision of the PFE policy and school-parent compact
- ❖ Evaluate the District Parent and Family Program and its policy throughout the year and revise as needed per findings of the evaluation.
- ❖ Provide training to district employees on the most effective PFE strategies
- ❖ Involve parents in the planning, developing, evaluating, and revising of support the District/Campus improvement plans
- ❖ Offer meetings at various times and days in-person and/or virtually. Meetings and other more traditional methods of engagement will take place virtually and/or in person to best meet the safety needs of the entire community. Opportunities to respond to parents' suggestions and concerns are provided during these meetings.
- ❖ Offer opportunities for parents to participate in decision-concerning services and programs are also offered at all our campuses.
- ❖ Hold activities to build parent and family engagement as described throughout this policy. It is part of our role to model and teach our families how to help their students learn and how to be involved in decision-making about the education of their students. Barriers that could possibly hinder the participation of parents will be explored and identified throughout the school year and during our annual evaluation. Particular attention will be paid to parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any at-risk

racial or ethnic background. The needs of parents to assist in their student's learning and identifying strategies to support successful school family interactions will be emphasized. Evaluations and surveys will be utilized to help identify these barriers and the school will use these findings to design evidence-based strategies for more effective parent and family engagement.

➤ Meetings will consist of:

- Campus Title I Meeting – details about Title I services, the Parent and Family Engagement Policy, and the school compacts will be discussed and attendees will be asked to provide feedback.
- Public Hearing prior to ESSA application for federal funds
- State Testing - Each campus will provide a brief overview for parents of the required state assessments including information related to
  - the state's academic content standards
  - the state's student academic achievement standards
  - the state and local academic assessments including alternate assessments
  - the requirements of Title I
  - how to monitor their child's progress
  - how to work with educators
- Family Workshops that are pertinent to students in 6th - 12th grade
  - Parents are provided opportunities to attend select training and conferences for increasing their knowledge and awareness on assisting their child academically. A parent Bootcamp is held to assist parent/families gain information and have an opportunity to ask questions and provide feedback.
    - Deputy Superintendent will hold virtual meetings in the Fall and Spring to inform parents/families of district information and gain feedback.
- ❖ Consult with business leaders and philanthropic organizations or individuals with expertise in effectively engaging parents and family members in education as a resource for building optimum capacity for community engagement for the school. This will provide coordination, technical assistance, and other support necessary to assist and build capacity of all schools.
- ❖ Ensure all campuses will also coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs. Coordinate & integrate

PFE strategies: Campus meetings, Educate Texas meetings, Enrollment meetings

- ❖ Provide parents and families with a means to submit requests for additional support in helping their student achieve and/or how to be more involved in their student's education. They may do so in person, via email or through campus communication platforms.
- ❖ Send surveys out to parents to gather input from parents regarding topics of need and to identify barriers to parent participation. Use the findings of the evaluation to revise the program & policy, involve parents in the activities.
- ❖ Ensure written or verbal translations are made available for parents and families who have a home language other than English or Spanish whenever possible- to include interpreters for the deaf. We ensure the ability of parents with disabilities to participate by providing handicapped access to classrooms and buildings where meetings are held when applicable.

**Una versión en español está disponible en la escuela.**

**A Spanish version is available at the school.**

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