

2023-24 Texas Academic Performance Report (TAPR)

District Name: NEW FRONTIERS PUBLIC SCHOOLS INC

District Number: 015805

This district is a Charter District.

2024 Special Education Determination Status:

Meets Requirements

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| | School Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | 95% | - | 95% | * | - | - | - | - | - | * | - | 95% | 92% | * |
| | 2023 | 77% | 75% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 57% | 55% | 85% | - | 85% | * | - | - | - | - | - | * | - | 85% | 80% | * |
| | 2023 | 52% | 50% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 26% | 23% | 39% | - | 38% | * | - | - | - | - | - | * | - | 39% | 28% | * |
| | 2023 | 22% | 20% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | 88% | - | 88% | * | - | - | - | - | - | * | - | 88% | 88% | * |
| | 2023 | 75% | 74% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 39% | 37% | 39% | - | 38% | * | - | - | - | - | - | * | - | 39% | 36% | * |
| | 2023 | 40% | 36% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 14% | 12% | 7% | - | 5% | * | - | - | - | - | - | * | - | 7% | 0% | * |
| | 2023 | 16% | 13% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 73% | 86% | * | 89% | - | - | - | - | - | * | - | - | 86% | 79% | 100% |
| | 2023 | 78% | 77% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 54% | 53% | 61% | * | 63% | - | - | - | - | - | * | - | - | 61% | 54% | 50% |
| | 2023 | 55% | 51% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 26% | 28% | * | 29% | - | - | - | - | - | * | - | - | 28% | 21% | 17% |
| | 2023 | 27% | 24% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 52% | 47% | * | 49% | - | - | - | - | - | * | - | - | 47% | 42% | 50% |
| | 2023 | 63% | 61% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 34% | 31% | 33% | * | 34% | - | - | - | - | - | * | - | - | 33% | 29% | 50% |
| | 2023 | 37% | 34% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 11% | 10% | 0% | * | 0% | - | - | - | - | - | * | - | - | 0% | 0% | 0% |
| | 2023 | 11% | 9% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| | School Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2024 | 81% | 79% | 69% | * | 64% | * | - | - | - | - | * | * | - | 69% | 47% | * |
| | 2023 | 83% | 82% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 56% | 54% | 48% | * | 44% | * | - | - | - | - | * | * | - | 48% | 20% | * |
| | 2023 | 58% | 55% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 26% | 28% | * | 24% | * | - | - | - | - | * | * | - | 28% | 0% | * |
| | 2023 | 28% | 25% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 69% | 62% | * | 56% | * | - | - | - | - | * | * | - | 62% | 40% | * |
| | 2023 | 76% | 73% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 37% | 34% | * | 32% | * | - | - | - | - | * | * | - | 34% | 20% | * |
| | 2023 | 46% | 41% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 12% | 7% | * | 8% | * | - | - | - | - | * | * | - | 7% | 0% | * |
| | 2023 | 17% | 14% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 69% | 72% | * | 68% | * | - | - | - | - | * | * | - | 72% | 53% | * |
| | 2023 | 74% | 73% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 44% | 43% | 28% | * | 28% | * | - | - | - | - | * | * | - | 28% | 13% | * |
| | 2023 | 47% | 46% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 17% | 16% | 3% | * | 4% | * | - | - | - | - | * | * | - | 3% | 0% | * |
| | 2023 | 17% | 17% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 60% | 52% | * | 52% | * | - | - | - | - | * | * | - | 52% | 27% | * |
| | 2023 | 62% | 61% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 33% | 33% | 17% | * | 16% | * | - | - | - | - | * | * | - | 17% | 7% | * |
| | 2023 | 33% | 32% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 17% | 17% | 3% | * | 4% | * | - | - | - | - | * | * | - | 3% | 0% | * |
| | 2023 | 16% | 15% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 69% | 93% | - | 93% | - | - | - | - | - | * | * | - | 93% | 95% | * |
| | 2023 | 72% | 71% | 93% | - | 93% | * | - | - | - | * | * | - | - | 93% | 92% | 100% |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| | School Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2024 | 52% | 50% | 78% | - | 78% | - | - | - | - | - | * | * | - | 78% | 70% | * |
| | 2023 | 52% | 50% | 76% | - | 76% | * | - | - | - | * | * | - | - | 76% | 77% | 60% |
| At Masters Grade Level | 2024 | 16% | 14% | 39% | - | 39% | - | - | - | - | - | * | * | - | 39% | 35% | * |
| | 2023 | 13% | 11% | 29% | - | 27% | * | - | - | - | * | * | - | - | 29% | 27% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 76% | 95% | * | 95% | * | - | - | - | * | * | - | - | 95% | 93% | 83% |
| | 2023 | 74% | 74% | 95% | * | 95% | * | - | - | - | - | * | * | 100% | 93% | 97% | 100% |
| At Meets Grade Level or Above | 2024 | 58% | 58% | 83% | * | 82% | * | - | - | - | * | * | - | - | 83% | 84% | 50% |
| | 2023 | 54% | 53% | 81% | * | 79% | * | - | - | - | - | * | * | 87% | 79% | 88% | 83% |
| At Masters Grade Level | 2024 | 9% | 7% | 10% | * | 11% | * | - | - | - | * | * | - | - | 10% | 9% | 0% |
| | 2023 | 9% | 8% | 14% | * | 13% | * | - | - | - | - | * | * | 7% | 18% | 13% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | 85% | - | 85% | - | - | - | - | - | * | - | - | 85% | 77% | * |
| | 2023 | 79% | 77% | 87% | - | 86% | * | - | - | - | - | * | - | * | 86% | 88% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | 35% | - | 35% | - | - | - | - | - | * | - | - | 35% | 15% | * |
| | 2023 | 43% | 39% | 32% | - | 32% | * | - | - | - | - | * | - | * | 34% | 41% | 29% |
| At Masters Grade Level | 2024 | 24% | 19% | 15% | - | 15% | - | - | - | - | - | * | - | - | 15% | 8% | * |
| | 2023 | 23% | 19% | 6% | - | 7% | * | - | - | - | - | * | - | * | 7% | 6% | 14% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 92% | 97% | - | 97% | - | - | - | - | - | * | - | - | 97% | 100% | * |
| | 2023 | 88% | 88% | 98% | - | 97% | * | - | - | - | * | * | - | - | 98% | 100% | 100% |
| At Meets Grade Level or Above | 2024 | 56% | 57% | 60% | - | 60% | - | - | - | - | - | * | - | - | 60% | 50% | * |
| | 2023 | 56% | 56% | 52% | - | 51% | * | - | - | - | * | * | - | - | 52% | 50% | 0% |
| At Masters Grade Level | 2024 | 19% | 19% | 7% | - | 7% | - | - | - | - | - | * | - | - | 7% | 6% | * |
| | 2023 | 21% | 21% | 5% | - | 0% | * | - | - | - | * | * | - | - | 5% | 8% | 0% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 96% | 100% | * | 100% | * | - | - | - | - | * | - | * | 100% | 100% | * |
| | 2023 | 94% | 94% | 96% | * | 95% | * | - | - | - | - | * | * | 100% | 94% | 97% | 100% |
| At Meets Grade Level or Above | 2024 | 69% | 70% | 56% | * | 57% | * | - | - | - | - | * | - | * | 55% | 58% | * |
| | 2023 | 70% | 70% | 79% | * | 77% | * | - | - | - | - | * | * | 86% | 76% | 79% | 57% |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| | School Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2024 | 37% | 38% | 17% | * | 15% | * | - | - | - | - | * | - | * | 17% | 17% | * |
| | 2023 | 38% | 39% | 19% | * | 16% | * | - | - | - | - | * | * | 14% | 21% | 15% | 0% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 78% | 71% | * | 67% | * | - | - | - | - | - | - | 71% | 71% | 67% | * |
| | 2023 | 90% | 81% | 93% | - | 93% | * | - | - | - | - | - | - | 92% | * | 92% | * |
| At Meets Grade Level or Above | 2024 | 59% | 46% | 21% | * | 8% | * | - | - | - | - | - | - | 29% | 14% | 17% | * |
| | 2023 | 61% | 50% | 27% | - | 29% | * | - | - | - | - | - | - | 23% | * | 25% | * |
| At Masters Grade Level | 2024 | 12% | 5% | 0% | * | 0% | * | - | - | - | - | - | - | 0% | 0% | 0% | * |
| | 2023 | 12% | 6% | 0% | - | 0% | * | - | - | - | - | - | - | 0% | * | 0% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 73% | 82% | 78% | 82% | 88% | - | - | - | * | 42% | 100% | 75% | 82% | 77% | 79% |
| | 2023 | 76% | 75% | 94% | * | 94% | 100% | - | - | - | * | 53% | * | 98% | 93% | 95% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 46% | 53% | 33% | 53% | 65% | - | - | - | * | 19% | 86% | 38% | 54% | 48% | 43% |
| | 2023 | 49% | 47% | 64% | * | 63% | 67% | - | - | - | * | 12% | * | 64% | 64% | 67% | 45% |
| At Masters Grade Level | 2024 | 20% | 18% | 16% | 11% | 16% | 24% | - | - | - | * | 3% | 29% | 0% | 16% | 11% | 7% |
| | 2023 | 20% | 18% | 14% | * | 12% | 28% | - | - | - | * | 0% | * | 7% | 16% | 13% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 75% | 89% | * | 89% | 100% | - | - | - | * | 42% | * | - | 89% | 85% | 89% |
| | 2023 | 77% | 76% | 94% | * | 94% | 100% | - | - | - | * | 43% | * | 100% | 93% | 95% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 52% | 74% | * | 74% | 80% | - | - | - | * | 25% | * | - | 74% | 68% | 53% |
| | 2023 | 53% | 51% | 78% | * | 78% | 83% | - | - | - | * | 14% | * | 87% | 77% | 83% | 73% |
| At Masters Grade Level | 2024 | 22% | 20% | 27% | * | 27% | 40% | - | - | - | * | 8% | * | - | 27% | 18% | 16% |
| | 2023 | 20% | 18% | 22% | * | 20% | 33% | - | - | - | * | 0% | * | 7% | 25% | 19% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | 71% | * | 70% | 100% | - | - | - | - | 57% | * | 71% | 71% | 63% | 62% |
| | 2023 | 75% | 72% | 89% | - | 88% | * | - | - | - | - | * | - | 93% | 87% | 90% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 39% | 34% | * | 33% | 80% | - | - | - | - | 14% | * | 29% | 35% | 27% | 38% |
| | 2023 | 45% | 41% | 30% | - | 31% | * | - | - | - | - | * | - | 20% | 35% | 34% | 25% |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| | School Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2024 | 17% | 14% | 6% | * | 6% | 20% | - | - | - | - | 0% | * | 0% | 6% | 1% | 0% |
| | 2023 | 19% | 16% | 4% | - | 5% | * | - | - | - | - | * | - | 0% | 6% | 3% | 13% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 73% | 85% | * | 84% | * | - | - | - | - | 33% | * | - | 85% | 77% | * |
| | 2023 | 77% | 76% | 98% | - | 97% | * | - | - | - | * | * | - | - | 98% | 100% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 42% | 44% | * | 45% | * | - | - | - | - | 17% | * | - | 44% | 32% | * |
| | 2023 | 47% | 46% | 52% | - | 51% | * | - | - | - | * | * | - | - | 52% | 50% | 0% |
| At Masters Grade Level | 2024 | 16% | 15% | 5% | * | 5% | * | - | - | - | - | 0% | * | - | 5% | 3% | * |
| | 2023 | 18% | 18% | 5% | - | 0% | * | - | - | - | * | * | - | - | 5% | 8% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 79% | 82% | * | 83% | * | - | - | - | - | 33% | * | * | 82% | 78% | 83% |
| | 2023 | 78% | 78% | 96% | * | 95% | * | - | - | - | - | * | * | 100% | 94% | 97% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 52% | 42% | * | 42% | * | - | - | - | - | 17% | * | * | 41% | 43% | 33% |
| | 2023 | 52% | 51% | 79% | * | 77% | * | - | - | - | - | * | * | 86% | 76% | 79% | 57% |
| At Masters Grade Level | 2024 | 27% | 28% | 12% | * | 11% | * | - | - | - | - | 0% | * | * | 12% | 12% | 0% |
| | 2023 | 27% | 27% | 19% | * | 16% | * | - | - | - | - | * | * | 14% | 21% | 15% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 33% | 37% | - | 35% | * | - | - | - | - | - | * | - | 37% | 32% | * |
| Reading and Mathematics Including EOC | 2024 | 36% | 34% | 37% | - | 35% | * | - | - | - | - | - | * | - | 37% | 32% | * |
| Reading Including EOC | 2024 | 57% | 55% | 85% | - | 85% | * | - | - | - | - | - | * | - | 85% | 80% | * |
| Math Including EOC | 2024 | 40% | 37% | 39% | - | 38% | * | - | - | - | - | - | * | - | 39% | 36% | * |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 31% | 31% | * | 31% | - | - | - | - | - | * | - | - | 31% | 25% | 33% |
| Reading and Mathematics Including EOC | 2024 | 36% | 32% | 31% | * | 31% | - | - | - | - | - | * | - | - | 31% | 25% | 33% |
| Reading Including EOC | 2024 | 54% | 52% | 61% | * | 63% | - | - | - | - | - | * | - | - | 61% | 54% | 50% |
| Math Including EOC | 2024 | 40% | 36% | 33% | * | 34% | - | - | - | - | - | * | - | - | 33% | 29% | 50% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 25% | 31% | * | 28% | * | - | - | - | - | * | * | - | 31% | 13% | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | 31% | * | 28% | * | - | - | - | - | * | * | - | 31% | 13% | * |
| Reading Including EOC | 2024 | 57% | 54% | 48% | * | 44% | * | - | - | - | - | * | * | - | 48% | 20% | * |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| | School Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Math Including EOC | 2024 | 49% | 44% | 34% | * | 32% | * | - | - | - | - | * | * | - | 34% | 20% | * |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 33% | 33% | * | 32% | * | - | - | - | - | 17% | * | - | 33% | 25% | 27% |
| Reading and Mathematics Including EOC | 2024 | 38% | 35% | 33% | * | 32% | * | - | - | - | - | 17% | * | - | 33% | 25% | 27% |
| Reading Including EOC | 2024 | 54% | 51% | 67% | * | 67% | * | - | - | - | - | 17% | * | - | 67% | 56% | 45% |
| Math Including EOC | 2024 | 45% | 41% | 36% | * | 35% | * | - | - | - | - | 17% | * | - | 36% | 30% | 45% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| | School Year | State | Region20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 59% | 85% | - | 85% | * | - | - | - | - | - | * | - | 85% | 83% | * |
| | 2023 | 51% | 48% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 6 Mathematics | 2024 | 48% | 45% | 56% | - | 55% | * | - | - | - | - | - | * | - | 56% | 56% | * |
| | 2023 | 54% | 52% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 ELA/Reading | 2024 | 66% | 65% | 81% | * | 83% | - | - | - | - | - | * | - | - | 81% | 83% | 67% |
| | 2023 | 71% | 68% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 Mathematics | 2024 | 49% | 48% | 47% | * | 48% | - | - | - | - | - | * | - | - | 47% | 45% | 42% |
| | 2023 | 56% | 57% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 ELA/Reading | 2024 | 69% | 68% | 58% | - | 59% | * | - | - | - | - | * | * | - | 58% | 43% | * |
| | 2023 | 63% | 60% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Mathematics | 2024 | 66% | 61% | 69% | - | 66% | * | - | - | - | - | * | * | - | 69% | 58% | * |
| | 2023 | 74% | 71% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course English I | 2024 | 64% | 64% | 93% | - | 93% | - | - | - | - | - | * | * | - | 93% | 93% | * |
| | 2023 | 57% | 54% | 81% | - | 80% | * | - | - | - | - | * | - | - | 81% | 78% | 80% |
| End of Course English II | 2024 | 69% | 71% | 76% | * | 79% | * | - | - | - | * | * | - | - | 76% | 76% | 58% |
| | 2023 | 74% | 74% | 93% | * | 95% | * | - | - | - | - | * | * | 92% | 94% | 95% | 80% |
| End of Course Algebra I | 2024 | 72% | 71% | 89% | - | 89% | - | - | - | - | - | - | - | - | 89% | 94% | * |
| | 2023 | 76% | 76% | 65% | - | 67% | * | - | - | - | - | * | - | - | 65% | 56% | * |
| All Grades Both Subjects | 2024 | 64% | 62% | 72% | * | 73% | 71% | - | - | - | * | 46% | 60% | - | 72% | 70% | 61% |
| | 2023 | 64% | 62% | 83% | * | 84% | 71% | - | - | - | - | 80% | * | 92% | 82% | 83% | 82% |
| All Grades ELA/Reading | 2024 | 67% | 66% | 79% | * | 81% | * | - | - | - | * | 50% | * | - | 79% | 77% | 68% |
| | 2023 | 63% | 61% | 88% | * | 88% | 80% | - | - | - | - | * | * | 92% | 86% | 88% | 80% |
| All Grades Mathematics | 2024 | 60% | 58% | 60% | * | 60% | * | - | - | - | - | * | * | - | 60% | 58% | 50% |
| | 2023 | 66% | 65% | 65% | - | 67% | * | - | - | - | - | * | - | - | 65% | 56% | * |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 23% | 80% | - | 80% | - | - | - | - | - | - | - | - | 80% | * | - |
| | 2023 | 26% | 25% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 6 Mathematics | 2024 | 27% | 26% | 50% | - | 50% | - | - | - | - | - | - | - | - | 50% | * | - |
| | 2023 | 35% | 36% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 ELA/Reading | 2024 | 23% | 23% | 50% | * | 56% | - | - | - | - | - | * | - | - | 50% | 50% | * |
| | 2023 | 39% | 37% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 Mathematics | 2024 | 14% | 13% | 11% | * | 13% | - | - | - | - | - | * | - | - | 11% | 13% | * |
| | 2023 | 22% | 23% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 ELA/Reading | 2024 | 34% | 34% | 22% | - | 22% | - | - | - | - | - | * | - | - | 22% | 22% | * |
| | 2023 | 39% | 36% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Mathematics | 2024 | 44% | 39% | 38% | - | 38% | - | - | - | - | - | * | - | - | 38% | 29% | * |
| | 2023 | 49% | 46% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| | School Year | State | Region20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| End of Course English I | 2024 | 20% | 20% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 26% | 26% | 80% | - | 80% | - | - | - | - | - | * | - | - | 80% | * | * |
| End of Course English II | 2024 | 29% | 33% | * | - | * | - | - | - | - | - | - | - | - | * | * | - |
| | 2023 | 41% | 42% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| End of Course Algebra I | 2024 | 55% | 56% | 67% | - | 67% | - | - | - | - | - | - | - | - | 67% | 60% | * |
| | 2023 | 58% | 58% | 83% | - | 83% | - | - | - | - | - | * | - | - | 83% | * | * |
| All Grades Both Subjects | 2024 | 32% | 32% | 46% | * | 47% | - | - | - | - | - | 29% | - | - | 46% | 43% | 40% |
| | 2023 | 38% | 37% | 80% | - | 80% | - | - | - | - | - | * | - | - | 80% | 75% | * |
| All Grades ELA/Reading | 2024 | 30% | 30% | 53% | * | 55% | - | - | - | - | - | 20% | - | - | 53% | 52% | * |
| | 2023 | 35% | 34% | 78% | - | 78% | - | - | - | - | - | * | - | - | 78% | 80% | * |
| All Grades Mathematics | 2024 | 35% | 34% | 38% | * | 39% | - | - | - | - | - | * | - | - | 38% | 33% | * |
| | 2023 | 40% | 40% | 83% | - | 83% | - | - | - | - | - | * | - | - | 83% | * | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| | School Year | State | Region 20 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 73% | 82% | - | - | - | - | - | - | 89% | - | 89% | - | * | 82% | 80% | * |
| | 2023 | 76% | 75% | 94% | - | - | - | - | - | - | 100% | - | 100% | - | - | 93% | 100% | * |
| At Meets Grade Level or Above | 2024 | 48% | 46% | 53% | - | - | - | - | - | - | 49% | - | 49% | - | * | 54% | 44% | * |
| | 2023 | 49% | 47% | 64% | - | - | - | - | - | - | 47% | - | 47% | - | - | 66% | 47% | * |
| At Masters Grade Level | 2024 | 20% | 18% | 16% | - | - | - | - | - | - | 8% | - | 8% | - | * | 17% | 7% | * |
| | 2023 | 20% | 18% | 14% | - | - | - | - | - | - | 3% | - | 3% | - | - | 16% | 3% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 75% | 89% | - | - | - | - | - | - | 94% | - | 94% | - | * | 89% | 89% | * |
| | 2023 | 77% | 76% | 94% | - | - | - | - | - | - | 100% | - | 100% | - | - | 93% | 100% | * |
| At Meets Grade Level or Above | 2024 | 54% | 52% | 74% | - | - | - | - | - | - | 56% | - | 56% | - | * | 76% | 53% | * |
| | 2023 | 53% | 51% | 78% | - | - | - | - | - | - | 73% | - | 73% | - | - | 79% | 73% | * |
| At Masters Grade Level | 2024 | 22% | 20% | 27% | - | - | - | - | - | - | 17% | - | 17% | - | * | 28% | 16% | * |
| | 2023 | 20% | 18% | 22% | - | - | - | - | - | - | 0% | - | 0% | - | - | 24% | 0% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | 71% | - | - | - | - | - | - | 73% | - | 73% | - | * | 71% | 67% | * |
| | 2023 | 75% | 72% | 89% | - | - | - | - | - | - | 100% | - | 100% | - | - | 87% | 100% | - |
| At Meets Grade Level or Above | 2024 | 43% | 39% | 34% | - | - | - | - | - | - | 45% | - | 45% | - | * | 34% | 42% | * |
| | 2023 | 45% | 41% | 30% | - | - | - | - | - | - | 25% | - | 25% | - | - | 32% | 25% | - |
| At Masters Grade Level | 2024 | 17% | 14% | 6% | - | - | - | - | - | - | 0% | - | 0% | - | * | 7% | 0% | * |
| | 2023 | 19% | 16% | 4% | - | - | - | - | - | - | 13% | - | 13% | - | - | 3% | 13% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 73% | 85% | - | - | - | - | - | - | * | - | * | - | * | 85% | * | - |
| | 2023 | 77% | 76% | 98% | - | - | - | - | - | - | 100% | - | 100% | - | - | 97% | 100% | - |
| At Meets Grade Level or Above | 2024 | 43% | 42% | 44% | - | - | - | - | - | - | * | - | * | - | * | 45% | * | - |
| | 2023 | 47% | 46% | 52% | - | - | - | - | - | - | 0% | - | 0% | - | - | 59% | 0% | - |
| At Masters Grade Level | 2024 | 16% | 15% | 5% | - | - | - | - | - | - | * | - | * | - | * | 5% | * | - |
| | 2023 | 18% | 18% | 5% | - | - | - | - | - | - | 0% | - | 0% | - | - | 5% | 0% | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 79% | 82% | - | - | - | - | - | - | 100% | - | 100% | - | * | 82% | 83% | - |
| | 2023 | 78% | 78% | 96% | - | - | - | - | - | - | 100% | - | 100% | - | - | 95% | 100% | * |
| At Meets Grade Level or Above | 2024 | 51% | 52% | 42% | - | - | - | - | - | - | 40% | - | 40% | - | * | 42% | 33% | - |
| | 2023 | 52% | 51% | 79% | - | - | - | - | - | - | 67% | - | 67% | - | - | 83% | 67% | * |
| At Masters Grade Level | 2024 | 27% | 28% | 12% | - | - | - | - | - | - | 0% | - | 0% | - | * | 13% | 0% | - |
| | 2023 | 27% | 27% | 19% | - | - | - | - | - | - | 0% | - | 0% | - | - | 23% | 0% | * |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| | School Year | State | Region 20 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Both Subjects | 2024 | 64% | 62% | 72% | - | - | - | - | - | - | 64% | - | 64% | - | * | 73% | 61% | * |
| | 2023 | 64% | 62% | 83% | - | - | - | - | - | - | 82% | - | 82% | - | - | 83% | 82% | * |
| All Grades ELA/Reading | 2024 | 67% | 66% | 79% | - | - | - | - | - | - | 72% | - | 72% | - | * | 80% | 68% | * |
| | 2023 | 63% | 61% | 88% | - | - | - | - | - | - | 80% | - | 80% | - | - | 89% | 80% | * |
| All Grades Mathematics | 2024 | 60% | 58% | 60% | - | - | - | - | - | - | 50% | - | 50% | - | * | 61% | 50% | * |
| | 2023 | 66% | 65% | 65% | - | - | - | - | - | - | * | - | * | - | - | 58% | * | - |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 32% | 46% | - | - | - | - | - | - | * | - | * | - | * | 46% | 40% | - |
| | 2023 | 38% | 37% | 80% | - | - | - | - | - | - | * | - | * | - | - | 73% | * | - |
| All Grades ELA/Reading | 2024 | 30% | 30% | 53% | - | - | - | - | - | - | * | - | * | - | * | 54% | * | - |
| | 2023 | 35% | 34% | 78% | - | - | - | - | - | - | * | - | * | - | - | 71% | * | - |
| All Grades Mathematics | 2024 | 35% | 34% | 38% | - | - | - | - | - | - | * | - | * | - | * | 38% | * | - |
| | 2023 | 40% | 40% | 83% | - | - | - | - | - | - | * | - | * | - | - | * | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 97% | 100% | 100% | 98% |
| Included in Accountability | 92% | 93% | 93% | 100% | 94% | 94% | - | * | - | * | 91% | 64% | 27% | 97% | 94% | 72% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 0% | 4% | 0% | - | * | - | * | 6% | 36% | 50% | 2% | 4% | 9% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 2% | 0% | 2% | 6% | - | * | - | * | 3% | 0% | 20% | 1% | 3% | 17% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 3% | 0% | 0% | 2% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 3% | 0% | 0% | 2% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 92% | 90% | * | 91% | 83% | - | * | - | * | 86% | 60% | 0% | 97% | 89% | 59% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | * | 5% | 0% | - | * | - | * | 7% | 40% | 60% | 1% | 5% | 9% |
| Not Included in Accountability: Other Exclusions | 4% | 3% | 4% | * | 4% | 17% | - | * | - | * | 7% | 0% | 40% | 2% | 6% | 31% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | * | 96% | 100% | - | * | - | - | 88% | * | 64% | 98% | 97% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | * | 4% | 0% | - | * | - | - | 13% | * | 36% | 2% | 3% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 97% | * | 97% | * | - | - | - | - | 100% | * | * | 98% | 100% | 80% |
| Included in Accountability | 93% | 93% | 95% | * | 95% | * | - | - | - | - | 100% | * | * | 97% | 100% | 80% |
| Not Included in Accountability: Mobile | 4% | 5% | 2% | * | 2% | * | - | - | - | - | 0% | * | * | 2% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 3% | * | 3% | * | - | - | - | - | 0% | * | * | 2% | 0% | 20% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | * | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | 3% | * | 3% | * | - | - | - | - | 0% | * | * | 2% | 0% | 20% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | * | - | - | - | - | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 96% | * | 96% | * | - | - | - | - | 100% | * | * | 99% | 96% | 86% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | * | 4% | * | - | - | - | - | 0% | * | * | 1% | 4% | 14% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | * | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 93% | 88% | * | 86% | * | - | - | - | - | - | - | 88% | 88% | 100% | * |
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | * | 98% | 100% | - | - | - | * | 100% | * | 95% | 99% | 98% | 100% |
| Included in Accountability | 93% | 93% | 89% | * | 91% | 69% | - | - | - | * | 100% | * | 77% | 92% | 89% | 82% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | * | 5% | 31% | - | - | - | * | 0% | * | 12% | 7% | 7% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 2% | * | 2% | 0% | - | - | - | * | 0% | * | 5% | 1% | 2% | 13% |
| Not Tested | 1% | 1% | 2% | * | 2% | 0% | - | - | - | * | 0% | * | 5% | 1% | 2% | 0% |
| Absent | 1% | 1% | 2% | * | 2% | 0% | - | - | - | * | 0% | * | 5% | 1% | 2% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | * | 98% | 100% | - | - | - | * | 100% | * | 95% | 99% | 97% | 100% |
| Included in Accountability | 92% | 92% | 85% | * | 87% | 67% | - | - | - | * | 100% | * | 68% | 90% | 85% | 65% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | * | 5% | 33% | - | - | - | * | 0% | * | 14% | 6% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 5% | * | 5% | 0% | - | - | - | * | 0% | * | 14% | 2% | 4% | 29% |
| Not Tested | 1% | 1% | 2% | * | 2% | 0% | - | - | - | * | 0% | * | 5% | 1% | 3% | 0% |
| Absent | 1% | 1% | 2% | * | 2% | 0% | - | - | - | * | 0% | * | 5% | 1% | 3% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | - | 98% | 100% | - | - | - | - | * | - | 94% | 100% | 97% | 100% |
| Included in Accountability | 94% | 93% | 92% | - | 93% | 80% | - | - | - | - | * | - | 83% | 97% | 91% | 100% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 5% | 5% | 6% | - | 4% | 20% | - | - | - | - | * | - | 11% | 3% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | 0% | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 2% | - | 2% | 0% | - | - | - | - | * | - | 6% | 0% | 3% | 0% |
| Absent | 1% | 1% | 2% | - | 2% | 0% | - | - | - | - | * | - | 6% | 0% | 3% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 98% | - | 98% | 100% | - | - | - | * | * | - | * | 100% | 96% | 100% |
| Included in Accountability | 93% | 93% | 88% | - | 90% | 67% | - | - | - | * | * | - | * | 93% | 89% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 10% | - | 7% | 33% | - | - | - | * | * | - | * | 7% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | 0% | - | - | - | * | * | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 2% | 2% | - | 2% | 0% | - | - | - | * | * | - | * | 0% | 4% | 0% |
| Absent | 1% | 2% | 2% | - | 2% | 0% | - | - | - | * | * | - | * | 0% | 4% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | * | * | - | * | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | * | 100% | 100% | - | - | - | - | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 92% | * | 96% | 67% | - | - | - | - | * | * | 100% | 89% | 94% | 88% |
| Not Included in Accountability: Mobile | 4% | 4% | 8% | * | 4% | 33% | - | - | - | - | * | * | 0% | 11% | 6% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | 0% | 0% | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | 0% | * | 0% | 0% | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | * | 0% | 0% | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 93% | 100% | - | 100% | * | - | - | - | - | - | - | 100% | * | 100% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 92.3% | 97.4% | * | 97.4% | 98.0% | - | - | - | * | 97.6% | 97.4% | 97.6% |
| 2021-22 | 92.2% | 90.9% | 96.3% | * | 96.3% | 96.4% | - | - | - | - | 93.7% | 96.4% | 96.4% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 24.9% | 2.7% | * | 3.0% | 0.0% | - | - | - | * | 0.0% | 2.4% | 0.0% |
| 2021-22 | 25.7% | 30.9% | 3.2% | * | 3.4% | 0.0% | - | - | - | - | 0.0% | 3.5% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 2.7% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.2% | 2.8% | 0.6% | * | 0.7% | 0.0% | - | - | - | - | 0.0% | 0.9% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 88.7% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | * |
| Received TxCHSE | 0.3% | 0.3% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| Continued HS | 3.1% | 3.0% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| Dropped Out | 6.3% | 7.9% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| Graduates and TxCHSE | 90.6% | 89.0% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 92.1% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | * |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 87.8% | 96.3% | * | 95.8% | * | - | - | - | - | * | 95.7% | - |
| Received TxCHSE | 0.3% | 0.3% | 3.7% | * | 4.2% | * | - | - | - | - | * | 4.3% | - |
| Continued HS | 3.5% | 3.5% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.4% | 8.4% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 90.0% | 88.1% | 100.0% | * | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 91.6% | 100.0% | * | 100.0% | * | - | - | - | - | * | 100.0% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 89.8% | 96.3% | * | 95.8% | * | - | - | - | - | * | 95.7% | - |
| Received TxCHSE | 0.4% | 0.5% | 3.7% | * | 4.2% | * | - | - | - | - | * | 4.3% | - |
| Continued HS | 1.0% | 1.0% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.8% | 8.7% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 92.2% | 90.3% | 100.0% | * | 100.0% | * | - | - | - | - | * | 100.0% | - |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Graduates, TxCHSE, and Continuers | 93.2% | 91.3% | 100.0% | * | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 90.2% | 100.0% | * | 100.0% | * | - | - | - | - | * | 100.0% | * |
| Received TxCHSE | 0.4% | 0.4% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | * |
| Continued HS | 1.0% | 0.9% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | * |
| Dropped Out | 6.3% | 8.4% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | * |
| Graduates and TxCHSE | 92.7% | 90.6% | 100.0% | * | 100.0% | * | - | - | - | - | * | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.6% | 100.0% | * | 100.0% | * | - | - | - | - | * | 100.0% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 90.6% | 100.0% | * | 100.0% | * | - | - | - | - | * | 100.0% | * |
| Received TxCHSE | 0.5% | 0.6% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | * |
| Continued HS | 0.5% | 0.5% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | * |
| Dropped Out | 6.3% | 8.4% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | * |
| Graduates and TxCHSE | 93.2% | 91.2% | 100.0% | * | 100.0% | * | - | - | - | - | * | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.6% | 100.0% | * | 100.0% | * | - | - | - | - | * | 100.0% | * |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 91.0% | 100.0% | - | 100.0% | * | - | - | - | - | - | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.6% | 0.0% | - | 0.0% | * | - | - | - | - | - | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.5% | 0.0% | - | 0.0% | * | - | - | - | - | - | 0.0% | 0.0% |
| Dropped Out | 6.2% | 7.9% | 0.0% | - | 0.0% | * | - | - | - | - | - | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 91.6% | 100.0% | - | 100.0% | * | - | - | - | - | - | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.1% | 100.0% | - | 100.0% | * | - | - | - | - | - | 100.0% | 100.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 88.7% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | * |
| Class of 2022 | 89.7% | 87.8% | 96.4% | * | 96.0% | * | - | - | - | - | * | 95.7% | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | 63.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 2.8% | 24.2% | - | 25.0% | * | - | - | - | - | * | 25.9% | * |
| Class of 2022 | 3.7% | 2.7% | 30.8% | * | 34.8% | * | - | - | - | - | * | 36.4% | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2023 | 84.3% | 84.4% | 54.5% | - | 53.1% | * | - | - | - | - | * | 55.6% | * |
| Class of 2022 | 84.3% | 83.6% | 69.2% | * | 65.2% | * | - | - | - | - | * | 63.6% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 87.2% | 78.8% | - | 78.1% | * | - | - | - | - | * | 81.5% | * |
| Class of 2022 | 88.0% | 86.3% | 100.0% | * | 100.0% | * | - | - | - | - | * | 100.0% | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 38.4% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | 40.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 3.0% | 24.2% | - | 25.0% | * | - | - | - | - | * | 26.9% | * |
| 2021-22 | 3.9% | 2.7% | 28.6% | * | 32.0% | * | - | - | - | - | * | 34.8% | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 82.4% | 51.5% | - | 50.0% | * | - | - | - | - | * | 53.8% | * |
| 2021-22 | 82.3% | 81.5% | 71.4% | * | 68.0% | * | - | - | - | - | * | 65.2% | - |
| Texas First DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.2% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 85.5% | 75.8% | - | 75.0% | * | - | - | - | - | * | 80.8% | * |
| 2021-22 | 86.0% | 84.2% | 100.0% | * | 100.0% | * | - | - | - | - | * | 100.0% | - |

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| | District Count | District Percent | State Count | State Percent |
|---|-------------------|---------------------|----------------|------------------|
| Graduates (2022-23 Annual Graduates) | | | | |
| Total Graduates | 33 | 100.0% | 377,367 | 100.0% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | 46,822 | 12.4% |
| Hispanic | 32 | 97.0% | 197,333 | 52.3% |
| White | 1 | 3.0% | 103,009 | 27.3% |
| American Indian | 0 | 0.0% | 1,181 | 0.3% |
| Asian | 0 | 0.0% | 19,151 | 5.1% |
| Pacific Islander | 0 | 0.0% | 574 | 0.2% |
| Two or More Races | 0 | 0.0% | 9,297 | 2.5% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 433 | 0.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 270 | 0.1% |
| Foundation H.S. Program (No Endorsement) | 8 | 24.2% | 49,278 | 13.1% |
| Foundation H.S. Program (Endorsement) | 8 | 24.2% | 16,475 | 4.4% |
| Foundation H.S. Program (DLA) | 17 | 51.5% | 310,689 | 82.3% |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 222 | 0.1% |
| Special Education Graduates | 1 | 3.0% | 34,589 | 9.2% |
| Economically Disadvantaged Graduates | 26 | 78.8% | 206,367 | 54.7% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 3 | 9.1% | 50,229 | 13.3% |
| At-Risk Graduates | 9 | 27.3% | 168,430 | 44.6% |
| CTE Completers | 0 | 0.0% | 116,959 | 31.0% |

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| Academic Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement)† | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 67.1% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | * |
| 2021-22 | 70.0% | 62.8% | 100.0% | * | 100.0% | * | - | - | - | - | * | 100.0% | - |
| College Ready Graduates† | | | | | | | | | | | | | |
| College Ready (Annual Graduates)† | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 54.9% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | * |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 54.4% | 84.8% | - | 84.4% | * | - | - | - | - | * | 84.6% | * |
| 2021-22 | 57.1% | 53.2% | 75.0% | * | 76.0% | * | - | - | - | - | * | 82.6% | - |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 46.5% | 54.5% | - | 53.1% | * | - | - | - | - | * | 57.7% | * |
| 2021-22 | 48.2% | 42.8% | 57.1% | * | 56.0% | * | - | - | - | - | * | 60.9% | - |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 38.8% | 54.5% | - | 53.1% | * | - | - | - | - | * | 57.7% | * |
| 2021-22 | 42.2% | 36.9% | 53.6% | * | 52.0% | * | - | - | - | - | * | 56.5% | - |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 19.5% | 3.0% | - | 3.1% | * | - | - | - | - | * | 3.8% | * |
| 2021-22 | 20.5% | 19.2% | 7.1% | * | 8.0% | * | - | - | - | - | * | 4.3% | - |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 2.0% | 72.7% | - | 71.9% | * | - | - | - | - | * | 76.9% | * |
| 2021-22 | 2.4% | 1.8% | 39.3% | * | 36.0% | * | - | - | - | - | * | 34.8% | - |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 22.6% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | * |
| 2021-22 | 24.0% | 24.0% | 100.0% | * | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 9.6% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| 2021-22 | 4.4% | 9.6% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.2% | 3.0% | - | 3.1% | * | - | - | - | - | * | 3.8% | * |
| 2021-22 | 5.0% | 5.3% | 3.6% | * | 4.0% | * | - | - | - | - | * | 4.3% | - |
| Career / Military Ready Graduates† | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates)† | | | | | | | | | | | | | |

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| Academic Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2022-23 | 36.4% | 28.7% | 3.0% | - | 3.1% | * | - | - | - | - | * | 3.8% | * |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 25.7% | 3.0% | - | 3.1% | * | - | - | - | - | * | 3.8% | * |
| 2021-22 | 28.0% | 20.8% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.6% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| 2021-22 | 0.7% | 0.6% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 2.1% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| 2021-22 | 2.5% | 2.3% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.2% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | * |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| | Academic Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 18.5% | 78.8% | - | 78.1% | * | - | - | - | - | * | 76.9% | * |
| | 2021-22 | 22.8% | 21.3% | 75.0% | * | 76.0% | * | - | - | - | - | * | 82.6% | - |
| Mathematics | 2022-23 | 19.9% | 17.5% | 54.5% | - | 53.1% | * | - | - | - | - | * | 57.7% | * |
| | 2021-22 | 18.7% | 17.6% | 57.1% | * | 56.0% | * | - | - | - | - | * | 60.9% | - |
| Both Subjects | 2022-23 | 12.5% | 10.5% | 54.5% | - | 53.1% | * | - | - | - | - | * | 57.7% | * |
| | 2021-22 | 12.6% | 12.1% | 53.6% | * | 52.0% | * | - | - | - | - | * | 56.5% | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 8.5% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| | 2021-22 | 11.7% | 6.4% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Mathematics | 2022-23 | 20.2% | 15.7% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| | 2021-22 | 14.0% | 11.2% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Both Subjects | 2022-23 | 12.5% | 5.8% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| | 2021-22 | 7.5% | 3.8% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | - |
| AP/IB-Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 22.8% | 1.2% | * | 1.3% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2022 | 23.0% | 22.4% | 1.6% | * | 1.8% | * | - | - | - | - | * | 0.0% | * |
| English Language Arts | 2023 | 13.8% | 13.9% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2022 | 13.2% | 13.8% | 1.6% | * | 1.8% | * | - | - | - | - | * | 0.0% | * |
| Mathematics | 2023 | 7.0% | 5.5% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2022 | 6.9% | 5.5% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | * |
| Science | 2023 | 10.3% | 8.5% | 1.2% | * | 1.3% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2022 | 9.6% | 7.9% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | * |
| Social Studies | 2023 | 13.1% | 12.4% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2022 | 12.5% | 12.9% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | * |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 53.3% | * | - | * | - | - | - | - | - | - | - | - |
| | 2022 | 53.3% | 52.5% | * | - | * | - | - | - | - | - | - | - | - |
| English Language Arts | 2023 | 52.3% | 53.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 53.2% | 54.1% | * | - | * | - | - | - | - | - | - | - | - |
| Mathematics | 2023 | 50.8% | 47.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 50.4% | 45.7% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2023 | 44.8% | 46.1% | * | - | * | - | - | - | - | - | - | - | - |
| | 2022 | 44.7% | 49.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| | Academic Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2023 | 42.0% | 41.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 41.9% | 38.3% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 83.7% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | * |
| | 2021-22 | 71.5% | 77.3% | 17.9% | * | 20.0% | * | - | - | - | - | * | 21.7% | - |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 25.1% | 26.5% | - | 24.2% | * | - | - | - | - | * | 22.2% | * |
| | 2021-22 | 32.1% | 28.5% | 20.0% | - | 20.0% | - | - | - | - | - | - | 20.0% | - |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 952 | 998 | - | 996 | * | - | - | - | - | * | 993 | * |
| | 2021-22 | 1001 | 978 | 984 | - | 984 | - | - | - | - | - | - | 984 | - |
| English Language Arts and Writing | 2022-23 | 497 | 486 | 516 | - | 515 | * | - | - | - | - | * | 510 | * |
| | 2021-22 | 506 | 497 | 512 | - | 512 | - | - | - | - | - | - | 512 | - |
| Mathematics | 2022-23 | 482 | 466 | 482 | - | 481 | * | - | - | - | - | * | 483 | * |
| | 2021-22 | 496 | 481 | 472 | - | 472 | - | - | - | - | - | - | 472 | - |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 17.6 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.5 | 19.4 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 18.8 | 17.2 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.2 | 19.2 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 18.9 | 17.5 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.3 | 19.1 | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2022-23 | 19.5 | 18.0 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.8 | 19.7 | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| | Academic Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 43.8% | 91.5% | * | 92.1% | 80.0% | - | - | - | * | 85.7% | 93.8% | 100.0% |
| | 2021-22 | 44.2% | 42.6% | 91.3% | * | 90.6% | 100.0% | - | - | - | - | 60.0% | 90.7% | 90.0% |
| English Language Arts | 2022-23 | 17.4% | 15.8% | 75.4% | * | 76.5% | 60.0% | - | - | - | * | 71.4% | 73.2% | 82.4% |
| | 2021-22 | 16.6% | 15.0% | 80.4% | * | 79.7% | 100.0% | - | - | - | - | 60.0% | 80.4% | 90.0% |
| Mathematics | 2022-23 | 19.5% | 17.3% | 22.5% | * | 21.6% | 33.3% | - | - | - | * | 14.3% | 22.8% | 18.8% |
| | 2021-22 | 19.9% | 18.8% | 34.8% | * | 34.1% | 50.0% | - | - | - | - | 0.0% | 40.0% | 30.0% |
| Science | 2022-23 | 21.5% | 21.1% | 26.6% | * | 26.9% | 20.0% | - | - | - | * | 14.3% | 29.7% | 17.6% |
| | 2021-22 | 21.1% | 20.2% | 17.6% | * | 16.7% | 16.7% | - | - | - | - | * | 20.6% | 0.0% |
| Social Studies | 2022-23 | 24.0% | 23.2% | 66.7% | * | 66.0% | 77.8% | - | - | - | * | 50.0% | 70.3% | 70.6% |
| | 2021-22 | 22.8% | 22.4% | 64.9% | * | 65.9% | 40.0% | - | - | - | - | 20.0% | 64.6% | 50.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2021-22 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2021-22 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|------------------|---------------|------------|---------------|------------------|---------------|
| | District | | State | | District | | State | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 317 | 100.0% | 5,517,464 | 100.0% | 317 | 100.0% | 5,531,236 | 100.0% |
| Students by Grade | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 18,968 | 0.3% | 0 | 0.0% | 26,847 | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 247,979 | 4.5% | 0 | 0.0% | 248,576 | 4.5% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 42,448 | 0.8% | 0 | 0.0% | 42,669 | 0.8% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 205,531 | 3.7% | 0 | 0.0% | 205,907 | 3.7% |
| Kindergarten | 0 | 0.0% | 361,329 | 6.5% | 0 | 0.0% | 361,799 | 6.5% |
| Grade 1 | 0 | 0.0% | 385,096 | 7.0% | 0 | 0.0% | 385,471 | 7.0% |
| Grade 2 | 0 | 0.0% | 402,233 | 7.3% | 0 | 0.0% | 402,576 | 7.3% |
| Grade 3 | 0 | 0.0% | 399,869 | 7.2% | 0 | 0.0% | 400,181 | 7.2% |
| Grade 4 | 0 | 0.0% | 399,137 | 7.2% | 0 | 0.0% | 399,422 | 7.2% |
| Grade 5 | 0 | 0.0% | 399,200 | 7.2% | 0 | 0.0% | 399,419 | 7.2% |
| Grade 6 | 48 | 15.1% | 400,347 | 7.3% | 48 | 15.1% | 400,511 | 7.2% |
| Grade 7 | 42 | 13.2% | 405,118 | 7.3% | 42 | 13.2% | 405,298 | 7.3% |
| Grade 8 | 30 | 9.5% | 414,033 | 7.5% | 30 | 9.5% | 414,195 | 7.5% |
| Grade 9 | 48 | 15.1% | 472,595 | 8.6% | 48 | 15.1% | 472,783 | 8.5% |
| Grade 10 | 65 | 20.5% | 439,091 | 8.0% | 65 | 20.5% | 439,298 | 7.9% |
| Grade 11 | 39 | 12.3% | 406,681 | 7.4% | 39 | 12.3% | 406,966 | 7.4% |
| Grade 12 | 45 | 14.2% | 365,788 | 6.6% | 45 | 14.2% | 367,894 | 6.7% |
| Ethnic Distribution | | | | | | | | |
| African American | 5 | 1.6% | 706,235 | 12.8% | 5 | 1.6% | 707,609 | 12.8% |
| Hispanic | 299 | 94.3% | 2,936,051 | 53.2% | 299 | 94.3% | 2,942,144 | 53.2% |
| White | 12 | 3.8% | 1,379,090 | 25.0% | 12 | 3.8% | 1,384,437 | 25.0% |
| American Indian | 0 | 0.0% | 17,886 | 0.3% | 0 | 0.0% | 17,939 | 0.3% |
| Asian | 0 | 0.0% | 295,946 | 5.4% | 0 | 0.0% | 296,367 | 5.4% |
| Pacific Islander | 0 | 0.0% | 8,831 | 0.2% | 0 | 0.0% | 8,844 | 0.2% |
| Two or More Races | 1 | 0.3% | 173,425 | 3.1% | 1 | 0.3% | 173,896 | 3.1% |
| Sex | | | | | | | | |
| Female | 188 | 59.3% | 2,695,318 | 48.9% | 188 | 59.3% | 2,700,356 | 48.8% |
| Male | 129 | 40.7% | 2,822,146 | 51.1% | 129 | 40.7% | 2,830,880 | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 203 | 64.0% | 3,434,955 | 62.3% | 203 | 64.0% | 3,439,856 | 62.2% |
| Non-Educationally Disadvantaged | 114 | 36.0% | 2,082,509 | 37.7% | 114 | 36.0% | 2,091,380 | 37.8% |
| Section 504 Students | 32 | 10.1% | 399,808 | 7.2% | 32 | 10.1% | 400,078 | 7.2% |
| EB Students/EL | 33 | 10.4% | 1,344,804 | 24.4% | 33 | 10.4% | 1,345,917 | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 105,976 | 1.9% | | | | |
| Students w/ Dyslexia | 12 | 3.8% | 329,004 | 6.0% | 12 | 3.8% | 329,228 | 6.0% |

Texas Education Agency
2023-24 Student Information (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|----------------|--------------|------------|---------|-----------|---------|
| | District | | State | | District | | State | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Foster Care | 0 | 0.0% | 12,418 | 0.2% | 0 | 0.0% | 12,469 | 0.2% |
| Homeless | 7 | 2.2% | 77,809 | 1.4% | 7 | 2.2% | 77,942 | 1.4% |
| Immigrant | 1 | 0.3% | 158,717 | 2.9% | 1 | 0.3% | 158,832 | 2.9% |
| Migrant | 0 | 0.0% | 13,481 | 0.2% | 0 | 0.0% | 13,528 | 0.2% |
| Title I | 317 | 100.0% | 3,624,288 | 65.7% | 317 | 100.0% | 3,632,539 | 65.7% |
| Military Connected | 7 | 2.2% | 212,919 | 3.9% | 7 | 2.2% | 213,035 | 3.9% |
| At-Risk | 152 | 47.9% | 2,937,834 | 53.2% | 152 | 47.9% | 2,941,204 | 53.2% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 30 | 9.5% | 1,350,113 | 24.5% | 30 | 9.5% | 1,350,920 | 24.4% |
| Career and Technical Education | 66 | 20.8% | 1,485,646 | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 65 | 33.0% | 1,234,615 | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 469,054 | 8.5% | 0 | 0.0% | 469,170 | 8.5% |
| Special Education | 17 | 5.4% | 764,858 | 13.9% | 17 | 5.4% | 774,489 | 14.0% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 17 | | 764,858 | | | | | |
| Students with Intellectual Disabilities | 13 | 76.5% | 349,307 | 45.7% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 144,191 | 18.9% | | | | |
| Students with Autism | * | * | 124,254 | 16.2% | | | | |
| Students with Behavioral Disabilities | * | * | 134,373 | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 12,733 | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 20 | 10.9% | 864,058 | 16.1% | | | | |
| African American | 0 | 0.0% | 181,855 | 3.4% | | | | |
| Hispanic | 18 | 9.8% | 455,070 | 8.5% | | | | |
| White | 2 | 1.1% | 165,204 | 3.1% | | | | |
| American Indian | 0 | 0.0% | 3,184 | 0.1% | | | | |
| Asian | 0 | 0.0% | 27,631 | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 1,840 | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 29,274 | 0.5% | | | | |
| Special Ed Students who are Mobile | 1 | 12.5% | 137,466 | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 1 | 5.9% | 196,918 | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 15 | 11.8% | 622,582 | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 23 | 16.5% | 767,390 | 18.1% | | | | |

Texas Education Agency
2023-24 Student Information (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| Student Information | Non-Special Education Rates | | Special Education Rates | |
|---------------------------------|-----------------------------|-------|-------------------------|-------|
| | District | State | District | State |
| Retention Rates by Grade | | | | |
| Kindergarten | - | 1.3% | - | 3.9% |
| Grade 1 | - | 2.1% | - | 3.3% |
| Grade 2 | - | 1.3% | - | 1.6% |
| Grade 3 | - | 0.7% | - | 0.7% |
| Grade 4 | - | 0.4% | - | 0.5% |
| Grade 5 | - | 0.2% | - | 0.3% |
| Grade 6 | - | 0.3% | - | 0.3% |
| Grade 7 | - | 0.5% | - | 0.4% |
| Grade 8 | - | 0.4% | - | 0.5% |
| Grade 9 | 11.8% | 7.9% | 0.0% | 11.9% |

| | District | | State | |
|------------------------|----------|---------|-------|---------|
| | Count | Percent | Count | Percent |
| Data Quality | | | | |
| Underreported Students | 0 | 0.0% | 5,974 | 0.2% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | District | State |
|------------------------|----------|-------|
| Elementary | | |
| Kindergarten | - | 18.4 |
| Grade 1 | - | 18.8 |
| Grade 2 | - | 19.1 |
| Grade 3 | - | 19.4 |
| Grade 4 | - | 19.4 |
| Grade 5 | - | 20.9 |
| Grade 6 | 9.3 | 19.2 |
| Secondary | | |
| English/Language Arts | 13.7 | 16.3 |
| Foreign Languages | 8.4 | 18.8 |
| Mathematics | 14.2 | 17.5 |
| Science | 12.3 | 18.5 |
| Social Studies | 12.4 | 18.8 |

Texas Education Agency
2023-24 Staff Information (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| Staff Information | District | | State | |
|--|-------------|---------------|------------------|---------------|
| | Count | Percent | Count | Percent |
| Total Staff | 55.2 | 100.0% | 775,882.5 | 100.0% |
| Professional Staff | 44.3 | 80.2% | 496,151.0 | 63.9% |
| Teachers | 23.8 | 43.1% | 374,799.9 | 48.3% |
| Professional Support | 14.7 | 26.6% | 86,026.7 | 11.1% |
| Campus Administration (School Leadership) | 3.4 | 6.1% | 25,836.1 | 3.3% |
| Central Administration | 2.4 | 4.4% | 9,488.3 | 1.2% |
| Educational Aides | 3.9 | 7.1% | 88,200.6 | 11.4% |
| Auxiliary Staff | 7.0 | 12.7% | 191,530.9 | 24.7% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 4,187.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 651.0 | n/a |
| Full-time Counselors | 3.0 | n/a | 13,870.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,172.0 | n/a |
| Total Minority Staff | 43.0 | 78.0% | 421,896.4 | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 47,341.1 | 12.6% |
| Hispanic | 14.5 | 61.0% | 112,921.8 | 30.1% |
| White | 9.3 | 39.0% | 200,118.0 | 53.4% |
| American Indian | 0.0 | 0.0% | 1,286.9 | 0.3% |
| Asian | 0.0 | 0.0% | 7,914.7 | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 490.9 | 0.1% |
| Two or More Races | 0.0 | 0.0% | 4,726.6 | 1.3% |
| Teachers by Sex | | | | |
| Males | 10.5 | 44.0% | 91,815.2 | 24.5% |
| Females | 13.3 | 56.0% | 282,984.6 | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 9,453.8 | 2.5% |
| Bachelors | 16.7 | 70.2% | 268,886.4 | 71.7% |
| Masters | 7.0 | 29.3% | 93,414.7 | 24.9% |
| Doctorate | 0.1 | 0.6% | 3,044.9 | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 3.0 | 12.7% | 32,507.6 | 8.7% |
| 1-5 Years Experience | 6.0 | 25.1% | 102,619.4 | 27.4% |
| 6-10 Years Experience | 3.8 | 15.9% | 75,585.4 | 20.2% |
| 11-20 Years Experience | 7.8 | 32.9% | 101,415.3 | 27.1% |
| 21-30 Years Experience | 3.2 | 13.5% | 51,471.9 | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 11,200.2 | 3.0% |
| Number of Students per Teacher | 13.3 | n/a | 14.7 | n/a |

Texas Education Agency
2023-24 Staff Information (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| Staff Information | District | State |
|--|-----------|-----------|
| Experience of Campus Leadership | | |
| Average Years Experience of Principals | 8.7 | 6.0 |
| Average Years Experience of Principals with District | 6.0 | 5.1 |
| Average Years Experience of Assistant Principals | 1.0 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.0 | 4.3 |
| Average Years Experience of Teachers | 11.0 | 11.1 |
| Average Years Experience of Teachers with District | 3.4 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | |
| Beginning Teachers | \$52,308 | \$54,272 |
| 1-5 Years Experience | \$57,067 | \$58,185 |
| 6-10 Years Experience | \$58,605 | \$61,494 |
| 11-20 Years Experience | \$60,901 | \$65,219 |
| 21-30 Years Experience | \$68,222 | \$69,723 |
| Over 30 Years Experience | - | \$74,014 |
| Average Actual Salaries (regular duties only) | | |
| Teachers | \$59,470 | \$62,474 |
| Professional Support | \$74,905 | \$73,783 |
| Campus Administration (School Leadership) | \$104,177 | \$86,738 |
| Central Administration | \$137,344 | \$116,028 |
| Instructional Staff Percent | 55.6% | 65.0% |
| Turnover Rate for Teachers | 8.4% | 19.1% |
| Staff Exclusions | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,284.6 |
| Educational Aides | 0.0 | 181.6 |
| Auxiliary Staff | 0.0 | 373.8 |
| Contracted Instructional Staff | 0.3 | 1,970.1 |

| Designation | District | | State | |
|------------------------------------|-----------|----------------|-----------|----------------|
| | Headcount | Average Payout | Headcount | Average Payout |
| Teacher Incentive Allotment | | | | |
| Recognized | - | - | 9,429 | \$5,848 |
| Exemplary | - | - | 10,279 | \$11,434 |
| Master | - | - | 5,255 | \$21,235 |

Texas Education Agency
2023-24 Staff Information (TAPR)
 NEW FRONTIERS PUBLIC SCHOOLS INC (015805) - BEXAR COUNTY

| Program Information | District | | State | |
|--|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 22,656.0 | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 20,454.1 | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 11,626.3 | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 6,181.4 | 1.6% |
| Regular Education | 21.2 | 88.8% | 261,452.4 | 69.8% |
| Special Education | 2.7 | 11.2% | 38,736.9 | 10.3% |
| Other | 0.0 | 0.0% | 13,749.8 | 3.7% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)