# 2013-2014 Annual Survey of Highly Qualified (HQ) Teachers

New Frontiers Charter School
District No. 015805
Early Childhood Academy – 102
Elementary – 101
Middle School – 041

# 2013-2014

# K-3<sup>rd</sup> Grade Teachers

# Part 2

Linkenhoker, K.

Mitchell, B.

Dudley, A.

Gutierrez, V.

Rivera, N.

Million, M.

Morgen, M.

Higgins, K.

Hawthorne, O.

Ramos, B. (Robinson, G.)

Merchant, K.

# **Special Education Teachers:**

Myles, R.

Pesina, B.

# Part 6 Line 3:

Two Special Education Teachers are required to be highly qualified because they assign grades.

# Part 7 Line 1:

Mont, A.

Garcia, Y.

# Part 7.1.3

Mont, A - College Transcripts

Garcia, Y - Certificate

Part 7.2.2. - Total in Line 7.1.1

# **FORMULA**

Report ID: 0016190636800001

éGrants TEXAS EDUCATION AGENCY

Organization: New Frontiers Charter School
Campus/Site: EARLY CHILDHOOD ACADEMY

County District: 015805102

ESC Region: 20

Vendor ID: 1311598661

School Year: 2013-2014

73	S#: NCLBAA14	Vendor ID: 131	1598661	8661 School Year: 2013-2014				
		2013-2014 Ann	ual Survey of Hig	phly Qualified (HQ)	Teachers			
			PR110	00				
		PR11	00 - Highly Qual	ified (HQ) Survey				
					Amendme	nt # Version #		
					00	01		
	District Not Required	to Report This Campus (ii	selected, go to Part	11 to submit report)				
	1: LEA Information							
	pus Name	EARLY CHILDHOOD AC	CADEMY					
Cam	pus Number	015805102						
Part	2: Number of Teache	rs				Help		
					Regular	Special Ed.		
Tota	I number of Teachers	in Core Academic Subje	ct areas		12	2		
Part :	3: Core Academic Sul	oject Classes				Help		
			Reg		Special Ed			
	Subj	ect	A	# of Classes Taught	C	D # of Classes Taught		
			# of Classes	by HQ Teachers	# of Classes	by HQ Teachers		
		i): 1 Teacher = 1 Class						
1.	All Subjects		12	12	2	2		
Seco 2.	English	: Each Section Taught Co	unts as 1 Class	l ol	0	ſ		
3.	Reading/Language	Arts	0	0	0			
4.	Mathematics	AT CS	0	0	0			
$\dot{\sim}$	Science		0	0	0	(		
	Foreign Languages		0	0	0	(		
7.	Civics and Governm	ent	0	0	0	(		
8.	Economics		0	0	0	C		
9.	Arts		0	0	0	C		
10.	History		0	0	0	(		
11.	Geography		0	0	0	(		
	Total Secondary		0	0	0			
	Grand Total		12	12	2	2		
10/20100	Total % Highly Qual					100.00		
Part 4	4: Number of Core Ac	ademic Teachers Who A	e Teaching on the Fo	llowing Permits		Help		
	Pe	eramiti -		# of Tea	METERS OF THE PARTY OF THE PART	(2.42)		
1.	Emergency (for certi	fied personnel)	Elem. (	((PK-(5))	Secondary	7((7-112))		
2.	Emergency (for unce		0					
3.	Nonrenewable	attiled personnery		0		0		
4.	Temporary Classroo	m Assignment		0				
5.	District Teaching	in Assignment		0				
1545575	and the second s							
6.	Temporary Exemption	on		- 0		0		



SAS#: NCLBAA14

Organization: New Frontiers Charter School

Campus/Site: EARLY CHILDHOOD ACADEMY

Vendor ID: 1311598661

County District: 015805102

ESC Region: 20

School Year: 2013-2014

# 2013-2014 Annual Survey of Highly Qualified (HQ) Teachers

# PR1100

# PR1100 - Highly Qualified (HQ) Survey

Part 5: Reasons for Not	Delliu Classifica as	illigilly Qualificu	/\ /\	ooigiiiii ciito

llani	nentary School Classes	Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject- Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject- Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	C
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	C
4.	Other (please explain)	0
={e(+	ondary School Classes	Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	0
arl	t 6: FTEs of Special Education Teachers for Students by Age	Help

Par	t 6: FTEs of Special Education Teachers for Students by Age		Help
		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education ETEs That Are Not Required to Be Highly Qualified	0.00	0.00

### Part 7: Paraprofessional Qualifications

	н	eı	P
4	-	-	-

		School	Schoolwide		ssistance
W.		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes:  1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher  2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials  3. Providing Instructional Assistance in a Computer Laboratory  4. Providing Instructional Support in a Library or Media Center	2	2.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	0	0.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	1	1.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	1	1.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		

Report Status: Draft

# **FORMULA**

Report ID: 0016190636800001

Organization: New Frontiers Charter School

County District: 015805102

Campus/Site: EARLY CHILDHOOD ACADEMY

ESC Region: 20

SAS#: NCLBAA14

TEXAS EDUCATION AGENCY

Vendor ID: 1311598661

School Year: 2013-2014

# 2013-2014 Annual Survey of Highly Qualified (HQ) Teachers

# PR1100

PR1100 - Highly Qualified (HQ) Survey

Part 7: Paraprofessional Qualifications (cont	nued)
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Help

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	0.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	0.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3. T	itle I, Part A Paraprofessional FTEs for Students by Age	Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	1.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
Part	8: Parent Notifications		
1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii)	C Yes C No @ No N	otification Required
1b.	If yes, how many teachers required notifications to be sent?		0

Report Status: Draft **FORMULA** Report ID: 0016190636800001



Organization: New Frontiers Charter School

Campus/Site: EARLY CHILDHOOD ACADEMY

County District: 015805102

ESC Region: 20

CAS	#: NCLBAA14	Yendor ID:	1311598661		School Year: 2013-2014		
		2013-2014	Annual Surv	vey of Highly Qualified	(HQ) Teachers		
				PR1100			
C CONTRACTOR		The state of the s	R1100 - Hid	ghlly Qualified (HQ) Su	ivey		
Part 9	9: Teachers Not	Meeting Highly Qualified					
	entarry ((PK=6)) To Teacher	eachers Not Meeting Hig	illy Qualified				
1. 🗆	Name:	41	it.	21	9		
	Teacher Assignments:	C General Elementary	Curriculum	C Outside General Element	ary Curriculum (e.g., Music, Th	eatre, Art)	
	Setting:	General Education	☐ Special Ed	lucation			
	Grade Level:	Прк Пк П1 П	2 🗆 3 🗀 4	□ 5 □ 6			
	Strategies/Acti	vities That Will Be Imple	mented to Me	et HQ Requirements by the E	nd of the School Year:		
	Pass Content Exam	Exam #					
	Complete C	ertification Program	Reassign Tea	acher $\Box$ Fill an Unfilled Pos	sition	Development	
	Other						
	Responsible Person:						
	Target Completion Date:						
Secon		rchers Not Meeting High	y Quallified				
1. [	Teacher Name:						
	Teacher Assignments:	☐ Economics ☐ Government/Civics	☐ English ☐ History	$\square$ Fine Arts: Music or Art $\square$ Mathematics	☐ Foreign Language ☐ Reading/Language Arts	☐ Geography ☐ Science	
).	Setting:	General Education	Special Ed	ucation			
	Grade Level:	□7 □8 □9 □1	0 🗆 11 🗀	12			
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:						
	Pass Content Exam	Exam #					
	Complete C	ertification Program	Reassign Tea	acher $\Box$ Fill an Unfilled Pos	ition $$ Provide Professional	Development	
	Other						
	Responsible Person:						
	Target Completion						

Report Status: Draft

### **FORMULA**

Report ID: 0016190636800001

TEXAS EDUCATION AGENCY

SAS#: NCLBAA14

Organization: New Frontiers Charter School

Campus/Site: EARLY CHILDHOOD ACADEMY

Vendor ID: 1311598661

ESC Region: 20

School Year: 2013-2014

County District: 015805102

# 2013-2014 Annual Survey of Highly Qualified (HQ) Teachers

# PR1100

PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

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Part 11: Certifi	cation	and Incorporation	1				
Primary Conta	et						
First Name		22 of 30	Initial	Last Name	23 of 30	Title	13 of 40
Jennifer			Α	Oropeza		Director of Human Resources	
Telephone	Ext.	Fax	E-Mail		28 of 60	Confirm E-Mail	28 of 60
210-519-3908 210-533-5077		joropeza@newfrontierscharter.org		joropeza@newfrontierscharter.org			

### **Certification and Incorporation Statement**

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

### **Authorized Official**

Copy	Click this button if the Authorize	d Official's contact in	formation is the same as the I	Primary Contact information.
ACCRECATE VALUE OF THE PARTY OF				

First Name	No.	23 of 30	Initial	Last Name	20 of 30	Title	37 of 40
Alfredo				Segura Jr.		CEO	
Telephone	Ext.	Fax	E-Mail		29 of 60	Confirm E-Mail	29 of 60
210-533-3655		210-533-5077	asegura	@newfrontierscharter.org		asegura@newfrontierscharter.org	
Cultivitte or Telle	vr. v /11				STURBURA CONTRACTOR		CASC DE LA CONTRACTOR DE

First Name	La	ist Name	Approval ID	Submit Date and Time
AND THE RESIDENCE OF THE PARTY				

Only the legally responsible party may submit this report.

Certify and Submit

# Principal Attestation Compliance with P.L. 107-110, Section 1119(i) Qualifications for Teachers and Paraprofessionals

Name of Campus: Early Childhood Academy

Name of LEA: New Frontiers Charter School

As required by P.L. 107-110, Section 1119(i) of Title I, Part A, I the undersigned campus principal attest to the following for school year <u>2013-2014</u>.

YES	NO	
$\checkmark$		All teachers teaching in core academic subject areas and teaching in a program supported by Title I, Part A funds, are highly qualified.  If "no," how many teachers are not highly qualified?
d		2. The campus has included strategies in the Campus Improvement Plan to ensure that ALL teachers teaching in core academic subjects are highly qualified. The plan includes annual, measurable objectives to annually increase the percentage of highly qualified teachers (1) teaching in the core academic subject areas, and (2) receiving high quality professional development to enable such teachers to become highly qualified and successful classroom teachers.
Ø		3. All Title I, Part A paraprofessionals with instructional duties and teaching in a program supported by Title I, Part A funds, have a high school diploma or its equivalent and meet the Title I, Part A qualifications based on their (1) completion of 2 years of education at an institution of higher education, or (2) earning an associate's (or higher) degree, or (3) having met a rigorous standard of quality through a formal local academic assessment that assesses the knowledge of and the ability to assist in instructing reading, writing, and mathematics; or the knowledge of and the ability to assist in instructing reading readiness, writing readiness, and mathematics readiness, as appropriate. If "no," how many paraprofessionals do not meet the Title I, Part A qualifications?

# Principal Attestation continued

<u>YES</u>	<u>NO</u>		
		4.	Documentation is maintained to substantiate that all Title I, Part A paraprofessionals who have instructional duties have met the paraprofessional requirements.
			Exception: Paraprofessionals (1) who are proficient in English and a language other than English and who provide services primarily to enhance the participation of children in Title I, Part A programs by acting as a translator; or (2) whose duties consist solely of conducting parental involvement activities consistent with P.L. 107-110, Section 1118 are not required to meet the highly qualified requirements for paraprofessionals.
✓		5.	Paraprofessionals with instructional duties and working in a program supported with Title I, Part A funds are assigned to (1) provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; (2) assist with classroom management, such as organizing instructional and other materials; (3) provide assistance in a computer laboratory; (4) conduct parental involvement activities; (5) provide support in a library or media center; (6) act as a translator; or (7) provide instructional services to students in accordance with statute.
<b>∀</b>		6.	Paraprofessionals who assume limited duties beyond classroom instruction or duties that do not benefit participating children are the same type of duties as assigned to other paraprofessionals who are not working in a program supported with Title I, Part A funds, and the amount of time spent on such duties is the same proportion of total work time as prevails with respect to similar personnel at the same school.
		7.	Paraprofessionals in Title I, Part A programs providing instructional services to students are working under the direct supervision of a teacher where (1) the teacher plans the instructional activities, (2) the teacher evaluates the achievement of the student, and (3) the paraprofessional works in close and frequent physical proximity to the teacher.
Ø		8.	Copies of this Attestation are available at the campus and school district office and will be made available to the general public upon request.
4	ru	It	a Nail 11/5/13
Signature	e of Pfin	cipa	Date

Krista Nail
Typed Name of Campus Principal

# 2013-2014

# Elementary Grade Teachers 4<sup>th</sup> – 5<sup>th</sup> Grade

# Part 2:

Salina, A.

Bales, T.

Wardell, C.

Cain, K.

Silva, T.

Gomez, D.

Ramirez, O.

# **Special Education Teachers:**

Castellanos, E.

Castro, A.

# Part 6 Line 3:

Two Special Education Teachers are required to be highly qualified because they assign grades.

# Part 7 Line 1:

Ramirez, C. – Avid/Dyslexia

Nichols, J. – Avid/PE/SPED

# Part 7.1.3

**Both have Certificates** 

Part 7.2.2 - Total in Line 7.1.1

Part 7.3.1 — Nichols has a SPED assignment part of the day

Report ID: 0016190608490001 **FORMULA** Report Status: Draft Organization: New Frontiers Charter School County District: 015805101 Campus/Site: NEW FRONTIERS CHARTER SCHOOL ESC Region: 20 TEXAS EDUCATION AGENCY Vendor ID: 1311598661 School Year: 2013-2014 SAS#: NCLBAA14 2013-2014 Annual Survey of Highly Qualified (HQ) Teachers PR1100 PR1100 - Highly Qualified (HQ) Survey Amendment # Version # 00 01 District Not Required to Report This Campus (if selected, go to Part 11 to submit report) Part 1: LEA Information Campus Name **NEW FRONTIERS CHARTER SCHOOL** Campus Number 015805101 Part 2: Number of Teachers Help Special Ed. Total number of Teachers in Core Academic Subject areas Part 3: Core Academic Subject Classes Help **Special Education** Regular A Subject # of Classes Taught by HQ Teachers # of Classes Taught # of Classes # of Classes by HQ Teachers Elementary (Grades PK-6): 1 Teacher = 1 Class 7 2 7 1. All Subjects Secondary (Grades 7-12): Each Section Taught Counts as 1 Class 0 0 0 0 2. English 0 3. Reading/Language Arts 0 0 0 0 4. 0 0 0 Mathematics 0 0 0 0 5. Science 0 0 0 0 6. Foreign Languages 0 0 0 0 7. Civics and Government 0 0 0 8. Economics 0 0 0 0 0 9. Arts 0 10. History 0 0 0 0 0 0 0 Geography 0 0 0 0 **Total Secondary** 2 **Grand Total** 7 100.00 **Total % Highly Qualified** Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits Help # of Teachers Elem. (PK-6) Secondary (7-12) 0 0 1. Emergency (for certified personnel) Emergency (for uncertified personnel) 0 0 2. 0 0 Nonrenewable 0 0 4. Temporary Classroom Assignment

5.

District Teaching

Temporary Exemption

0

0

0

0



SAS#: NCLBAA14

Organization: New Frontiers Charter School

Campus/Site: NEW FRONTIERS CHARTER SCHOOL

Vendor ID: 1311598661

County District: 015805101

ESC Region: 20

School Year: 2013-2014

# 2013-2014 Annual Survey of Highly Qualified (HQ) Teachers PR1100

# PR1100 - Highly Qualified (HQ) Survey

# Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Ellem	entary School Classes		Number
1.	Knowledge Test or (if eligible	aught by Certified General Education Teachers Who Did Not Pass a Subject- ) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Ta	aught by Certified Special Education Teachers Who Did Not Pass a Subject- ) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Ta Alternative Route Program)	aught by Teachers Who Are Not Fully Certified (and Are Not in an Approved	0
4.	Other (please explain) 0	0	0

Seco	ondary School Classes	Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	0

# Part 6: FTEs of Special Education Teachers for Students by Age

Par	Part 6: Fies of Special Education Teachers for Students by Age			
		Students 3-5	Students 6-21	
1	Special Education FTEs That Are Highly Qualified	0.00	2.00	
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00	
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00	

### Part 7: Paraprofessional Qualifications

Help

West of the second		Schoolwide		Targeted A	ssistance
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes:  1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher  2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials  3. Providing Instructional Assistance in a Computer Laboratory  4. Providing Instructional Support in a Library or Media Center	2	2.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	0	0.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	2	2.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00	7	



Organization: New Frontiers Charter School

County District: 015805101

Campus/Site: NEW FRONTIERS CHARTER SCHOOL

ESC Region: 20

SAS#: NCLBAA14

Vendor ID: 1311598661 School Year: 2013-2014

# 2013-2014 Annual Survey of Highly Qualified (HQ) Teachers

# PR1100

PR1100 - Highly Qualified (HQ) Survey

Part 7: Paraprof	fessional (	Qualifications	(continued)

Help

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	0.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	0.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3.11	tle I, Part A Paraprofessional FTEs for Students by Age	Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	1.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
Part	8: Parent Notifications		
1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii)	O Yes O No @ No N	lotification Required
1b.	If yes, how many teachers required notifications to be sent?		0

Report Status: Draft **FORMULA** Report ID: 0016190608490001 Organization: New Frontiers Charter School County District: 015805101 Campus/Site: NEW FRONTIERS CHARTER SCHOOL ESC Region: 20 TEXAS EDUCATION AGENCY Vendor ID: 1311598661 School Year: 2013-2014 SAS#: NCLBAA14 2013-2014 Annual Survey of Highly Qualified (HQ) Teachers PR1100 PR1100 - Highly Qualified (HQ) Survey Part 9: Teachers Not Meeting Highly Qualified Elementary (PK-6) Teachers Not Meeting Highly Qualified Teacher 1. N/A Name: Teacher Outside General Elementary Curriculum (e.g., Music, Theatre, Art) C General Elementary Curriculum Assignments: Special Education Setting: General Education  $\square$ PK  $\square$ K  $\square$ 1  $\square$ 2  $\square$ 3  $\square$ 4  $\square$ 5  $\square$ 6 Grade Level: Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year: Pass Exam Content Exam Fill an Unfilled Position Complete Certification Program Reassign Teacher Provide Professional Development Responsible Person: Target Completion Date: Secondary (7-12) Teachers Not Meeting Highly Qualified Teacher 1.  $\Box$ Name: Geography Economics English Fine Arts: Music or Art Foreign Language Teacher Assignments: History Mathematics Reading/Language Arts Science Government/Civics General Education Special Education Setting:  $\square$  7  $\square$  8  $\square$  9  $\square$  10  $\square$  11  $\square$  12 Grade Level: Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year: Pass

Fill an Unfilled Position

Reassign Teacher

Exam

Complete Certification Program

Content Exam

Other Responsible Person: Target Completion Date:

Provide Professional Development

### **FORMULA**

Report ID: 0016190608490001

**ÉGrants** TEXAS EDUCATION AGENCY

Organization: New Frontiers Charter School

County District: 015805101

Campus/Site: NEW FRONTIERS CHARTER SCHOOL

ESC Region: 20

SAS#: NCLBAA14 Vendor ID: 1311598661

School Year: 2013-2014

# 2013-2014 Annual Survey of Highly Qualified (HQ) Teachers

# PR1100

PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

500 of 500

Part 11: Certifi	ication	and Incorporation	1				
Primary Conta	ct						
First Name		22 of 30	Initial	Last Name	23 of 30	Title	13 of 40
Jennifer			a	Oropeza		Director of Human Resources	
Telephone Ext. Fax		E-Mail 28 of 60		28 of 60	Confirm E-Mail	28 of 60	
210-519-3908 210-533-5077		jorope	joropeza@newfrontierscharter.org		joropeza@newfrontierscharter.org		

### **Certification and Incorporation Statement**

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

### **Authorized Official**

First Name		23 of 30	Initial	Last Name	20 of 30	Title	37 of 40
Alfredo				Segura Jr.		CEO	
Telephone	Ext.	Fax	E-Mail		29 of 60	Confirm E-Mail	
210-533-3655		210-533-5077	asegura	@newfrontierscharter.org		asegura@newfrontierscharter.org	
Submitter Info	ometic	m	Manager St.				
First Name		Last N	Last Name		Approval ID	Submit Date and Time	

Only the legally responsible party may submit this report.

Certify and Submit

# Principal Attestation Compliance with P.L. 107-110, Section 1119(i) Qualifications for Teachers and Paraprofessionals

Name of Campus: New Frontiers Charter School

Name of LEA: New Frontiers Charter School

As required by P.L. 107-110, Section 1119(i) of Title I, Part A, I the undersigned campus principal attest to the following for school year 2013-2014.

YES	<u>NO</u>		
d		1.	All teachers teaching in core academic subject areas and teaching in a program supported by Title I, Part A funds, are highly qualified.
			If "no," how many teachers are not highly qualified?
d		2.	The campus has included strategies in the Campus Improvement Plan to ensure that ALL teachers teaching in core academic subjects are highly qualified. The plan includes annual, measurable objectives to annually increase the percentage of highly qualified teachers (1) teaching in the core academic subject areas, and (2) receiving high quality professional development to enable such teachers to become highly qualified and successful classroom teachers.
I		3.	All Title I, Part A paraprofessionals with instructional duties and teaching in a program supported by Title I, Part A funds, have a high school diploma or its equivalent and meet the Title I, Part A qualifications based on their (1) completion of 2 years of education at an institution of higher education, or (2) earning an associate's (or higher) degree, or (3) having met a rigorous standard of quality through a formal local academic assessment that assesses the knowledge of and the ability to assist in instructing reading, writing, and mathematics; or the knowledge of and the ability to assist in instructing reading readiness, writing readiness, and mathematics readiness, as appropriate.  If "no," how many paraprofessionals do not meet the Title I, Part A qualifications?

# Principal Attestation continued

YES	<u>NO</u>	
V		<ol> <li>Documentation is maintained to substantiate that all Title I, Part A paraprofessionals who have instructional duties have met the paraprofessional requirements.</li> </ol>
		Exception: Paraprofessionals (1) who are proficient in English and a language other than English and who provide services primarily to enhance the participation of children in Title I, Part A programs by acting as a translator; or (2) whose duties consist solely of conducting parental involvement activities consistent with P.L. 107-110, Section 1118 are not required to meet the highly qualified requirements for paraprofessionals.
Image: Control of the		5. Paraprofessionals with instructional duties and working in a program supported with Title I, Part A funds are assigned to (1) provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; (2) assist with classroom management, such as organizing instructional and other materials; (3) provide assistance in a computer laboratory; (4) conduct parental involvement activities; (5) provide support in a library or media center; (6) act as a translator; or (7) provide instructional services to students in accordance with statute.
Ø		5. Paraprofessionals who assume limited duties beyond classroom instruction or duties that do not benefit participating children are the same type of duties as assigned to other paraprofessionals who are not working in a program supported with Title I, Part A funds, and the amount of time spent on such duties is the same proportion of total work time as prevails with respect to similar personnel at the same school.
<b>d</b>		Paraprofessionals in Title I, Part A programs providing instructional services to students are working under the direct supervision of a teacher where (1) the teacher plans the instructional activities, (2) the teacher evaluates the achievement of the student, and (3) the paraprofessional works in close and frequent physical proximity to the teacher.
M		Copies of this Attestation are available at the campus and school district office and will be made available to the general public upon request.
Signatur	A	2 Mail 11/5/13 Date
oignaiui	re of Prir	pai Dale

Krista Nail
Typed Name of Campus Principal

# 2013-2014

# Middle School 6<sup>th</sup> – 8<sup>th</sup> Grade Teachers

# Part 2:

Leos, G.

Cuevas, E.

Ramirez, J.

Sanchez, D.

Ortiz, R.

Horner, S.

Demore, K.

Rivera, A.

Gonzales, R.

Zakaria, K.

# **Special Education Teachers:**

Part 6.1: Angst, A.

Part 6.3: Duran, S.

Xavier, K.

# Part 6 Line 3:

One Special Education Teacher is required to be highly qualified because she assigns grades.

# Part 7 Line 1:

Moreno, Eva - OCI

Leos, A - SPED + Theatre Arts/AVID

Flores, A – without instructional duties

# Part 7.1.3

Moreno – Associates Degree

Leos – 2 yr studies

Flores - Certificate

# Part 7.2.2 - Total in Line 7.1.1

Part 7.3.1 - Leos

# Report Status: Draft

# **FORMULA**

Report ID: 0016190632610001

Organization: New Frontiers Charter School

County District: 015805041

<b><i><u>é</u>Grants</i></b>	Organization:	New Frontiers Charter S	School	County District: 015805041			
TEXAS EDUCATION AGENCY	Campus/Site:	NEW FRONTIERS MIDD	LE SCH	ESC Region: 20			
SAS#: NCLBAA14	Vendor ID: 13	11598661		School Year: 2013-2014			
	2013-2014 An	nual Survey of Hig	phly Qualified (HQ)	Teachers			
		PR11(	00				
	PRO	1100 - Highly Qual	ified (HQ) Survey				
				Amendme	nt # Version #		
				00	01		
District Not Required to	Report This Campus	(if selected, go to Part	11 to submit report)				
Part 1: LEA Information							
	NEW FRONTIERS MIL	DDLE SCH					
Campus Number	015805041						
Part 2: Number of Teachers					Help		
				Regular	Special Ed.		
Total number of Teachers in	Core Academic Sub	ject areas		11	1		
Part 3: Core Academic Subje	ct Classes				Help		
			ular	Special Education			
Subject		A	B # of Classes Taught	C	D # of Classes Taught		
		# of Classes	by HQ Teachers	# of Classes	by HQ Teachers		
Elementary (Grades PK-6):	1 Teacher = 1 Class			ا.			
1. All Subjects		4	4	1	and the second s		
Secondary (Grades 7-12): E 2. English	ach Section Taught C	2	2	1			
Reading/Language Art	+c	2		1			
4. Mathematics		2		1			
5. Science		2		0	(		
6. Foreign Languages		0		0			
7. Civics and Governmen	t	0	0	0			
8. Economics		0	0	0	(		
9. Arts		2	2	0			
10. History		2	2	0			
11. Geography		0	0	0			
Total Secondary		12	12	3			
Grand Total		16	16	4	•		
Total % Highly Qualifi	THE RESERVE OF THE PARTY OF THE				100.00		
Part 4: Number of Core Acad	lemic Teachers Who	Are Teaching on the Fo	ollowing Permits		Help		
Pen	nitt	Elem.	# of Tea	chers Secondar	v (7-12)		
Emergency (for certifie	d personnel)		0		(		
2. Emergency (for uncert	fied personnel)		0		(		
3. Nonrenewable			0		(		
4. Temporary Classroom	Assignment		0		(		
5. District Teaching			0		(		
6. Temporary Exemption			0		(		



Organization: New Frontiers Charter School

Campus/Site: NEW FRONTIERS MIDDLE SCH

Vendor ID: 1311598661

County District: 015805041

ESC Region: 20

School Year: 2013-2014

# 2013-2014 Annual Survey of Highly Qualified (HQ) Teachers

# PR1100

# PR1100 - Highly Qualified (HQ) Survey

Par	t 5: Reasons for Not Being Classified as Highly Qualified in All Assignments	English to the second					
Elleni	nentary School Classes		Number				
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency throu	igh HOUSE	0				
2.	Flomentary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-						
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not Alternative Route Program)	in an Approved	0				
4.							
See	ondary School Classes		Number				
5.	5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).						
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.						
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved						
8.	Other (please explain)	0					
Par	t 6: FTEs of Special Education Teachers for Students by Age		Help				
		Students 3-5	Students 6-21				
1	Special Education FTEs That Are Highly Qualified	0.00	1.00				
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00				
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	2.00				
Par	t 7: Paraprofessional Qualifications		Help				
11 510	tle I. Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subj	ect Areas (unduplicated	(count)				

# 1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count) Schoolwide Targeted Assistance Number FTE Number FTE 1. Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in

1.	Total Number of Title 1, Part A Paraprofessionals who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes:  1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher  2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials  3. Providing Instructional Assistance in a Computer Laboratory  4. Providing Instructional Support in a Library or Media Center	2	2.00	
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	1	1.00	
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	1	1.00	
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	0	0.00	
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00	

# **FORMULA**

ÉCICANIS
TEXAS EDUCATION AGENCY
SAS#: NCLBAA14

Organization: New Frontiers Charter School

Campus/Site: NEW FRONTIERS MIDDLE SCH

ESC Region: 20

Vendor ID: 1311598661

School Year: 2013-2014

County District: 015805041

# 2013-2014 Annual Survey of Highly Qualified (HQ) Teachers

# PR1100

PR1100 - Highly Qualified (HQ) Survey

Part 7: Parapro	fessional Qualifications	(continued)

Help

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	1.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	1.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3.11	tle I, Part A Paraprofessional FTEs for Students by Age	Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	1.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
Part	8: Parent Notifications		
1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii)	O Yes O No @ No N	lotification Required
1h	If yes, how many teachers required notifications to be sent?		0

Report Status: Draft **FORMULA** Report ID: 0016190632610001 Organization: New Frontiers Charter School County District: 015805041 Campus/Site: NEW FRONTIERS MIDDLE SCH ESC Region: 20 TEXAS EDUCATION AGENCY Vendor ID: 1311598661 School Year: 2013-2014 SAS#: NCLBAA14 2013-2014 Annual Survey of Highly Qualified (HQ) Teachers PR1100 PR1100 - Highly Qualified (HQ) Survey Part 9: Teachers Not Meeting Highly Qualified Elementary (PK-6) Teachers Not Meeting Highly Qualified Teacher 1. [ Name: Teacher C General Elementary Curriculum Outside General Elementary Curriculum (e.g., Music, Theatre, Art) Assignments: Setting: General Education | Special Education  $\square$ PK  $\square$ K  $\square$ 1  $\square$ 2  $\square$ 3  $\square$ 4  $\square$ 5  $\square$ 6 Grade Level: Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year: Pass Exam Content Exam Complete Certification Program Reassign Teacher Fill an Unfilled Position Provide Professional Development Other Responsible Person: Target Completion Date: Secondary (7-12) Teachers Not Meeting Highly Qualified Teacher N/A Name: Economics Fine Arts: Music or Art English Foreign Language Geography Teacher Assignments: Government/Civics History Mathematics Reading/Language Arts Science Setting: General Education Special Education Grade Level:  $\square$ 7  $\square$ 8  $\square$ 9  $\square$ 10  $\square$ 11  $\square$ 12 Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year; Pass Exam Content Exam Complete Certification Program Reassign Teacher Fill an Unfilled Position Provide Professional Development Other

Responsible Person: Target Completion Date: Report Status: Draft

FORMULA

Report ID: 0016190632610001

**ÉGrants** TEXAS EDUCATION AGENCY

SAS#: NCLBAA14

Organization: New Frontiers Charter School

Campus/Site: NEW FRONTIERS MIDDLE SCH

Vendor ID: 1311598661

ESC Region: 20

School Year: 2013-2014

County District: 015805041

# 2013-2014 Annual Survey of Highly Qualified (HQ) Teachers

# PR1100

PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

500 of 500

Part 11: Certif	ication	and Incorporation					
Primary Conta	reti						
First Name	21 Yo 1	22 of 30	Initial	Last Name	23 of 30	Title	13 of 40
Jennifer			Α	Oropeza		Director of Human Resources	
Telephone	Ext.	Fax	E-Mail	E-Mail		Confirm E-Mail 28	
210-519-3908 210-533-5077		joropeza@newfrontierscharter.org		joropeza@newfrontierscharter.org			
CONTRACTOR OF THE PARTY OF THE							

# **Certification and Incorporation Statement**

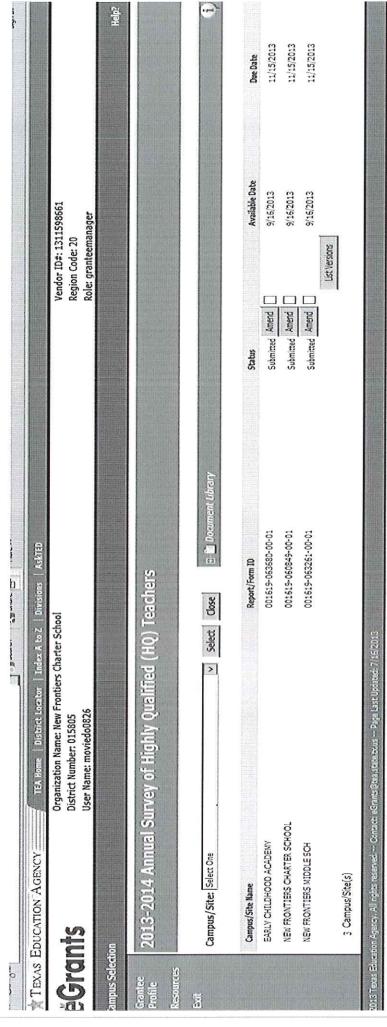
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

### **Authorized Official**

First Name		23 of 30	Initial	Last Name	20 of 30	Title	37 of 40
Alfredo				Segura Jr.		CEO	
Telephone	Ext.	Fax	E-Mail		29 of 60	Confirm E-Mail 29 c	
210-533-3655		210-533-5077	asegura@newfrontierscharter.org			asegura@newfrontierscharter.org	
Submitter Info	ometic	m					
First Name			Last N	ame		Approval ID	Submit Date and Time

Only the legally responsible party may submit this report.

**Certify and Submit** 



TEA Home | District Locator | Index A to 2 | Divisions | AskTED

his site is best viewed using interest Exporer version 5.5 or higher, with a screen resolution of at least 1024x768 pixels.

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