

# 2019-20 Texas Academic Performance Report

District Name: **NEW FRONTIERS PUBLIC SCHOOLS INC**

Campus Name: **FRANK L MADLA ACCELERATED COLLEGIA**

Campus Number: **015805041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

**This school is a Charter School.**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2019	76%	44%	<b>44%</b>	-	44%	-	-	-	-	80%	-	38%	53%	46%	11%
	2018	77%	35%	<b>35%</b>	*	33%	*	-	-	-	50%	*	39%	24%	32%	*
At Meets Grade Level or Above	2019	45%	21%	<b>21%</b>	-	21%	-	-	-	-	80%	-	21%	20%	22%	0%
	2018	43%	11%	<b>11%</b>	*	10%	*	-	-	-	33%	*	11%	12%	8%	*
At Masters Grade Level	2019	27%	10%	<b>10%</b>	-	10%	-	-	-	-	20%	-	8%	13%	11%	0%
	2018	25%	4%	<b>4%</b>	*	4%	*	-	-	-	0%	*	3%	6%	0%	*
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2019	79%	41%	<b>41%</b>	-	41%	-	-	-	-	80%	-	50%	27%	43%	33%
	2018	78%	23%	<b>23%</b>	*	24%	*	-	-	-	67%	*	26%	17%	21%	20%
At Meets Grade Level or Above	2019	49%	15%	<b>15%</b>	-	15%	-	-	-	-	60%	-	13%	20%	16%	0%
	2018	47%	7%	<b>7%</b>	*	7%	*	-	-	-	17%	*	8%	6%	6%	20%
At Masters Grade Level	2019	25%	3%	<b>3%</b>	-	3%	-	-	-	-	0%	-	4%	0%	3%	0%
	2018	23%	2%	<b>2%</b>	*	2%	*	-	-	-	17%	*	3%	0%	2%	0%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2019	75%	37%	<b>37%</b>	*	36%	*	-	-	-	50%	*	41%	27%	35%	17%
	2018	73%	38%	<b>38%</b>	-	38%	*	-	-	*	*	-	30%	47%	38%	50%
At Meets Grade Level or Above	2019	44%	14%	<b>14%</b>	*	13%	*	-	-	-	33%	*	15%	13%	12%	0%
	2018	46%	19%	<b>19%</b>	-	18%	*	-	-	*	*	-	9%	32%	18%	17%
At Masters Grade Level	2019	22%	6%	<b>6%</b>	*	4%	*	-	-	-	17%	*	9%	0%	5%	0%
	2018	24%	12%	<b>12%</b>	-	13%	*	-	-	*	*	-	4%	21%	13%	17%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	31%	<b>31%</b>	*	31%	*	-	-	-	50%	*	35%	20%	30%	33%
	2018	78%	47%	<b>47%</b>	-	46%	*	-	-	*	*	-	39%	55%	46%	50%
At Meets Grade Level or Above	2019	48%	10%	<b>10%</b>	*	11%	*	-	-	-	50%	*	12%	7%	12%	17%
	2018	49%	19%	<b>19%</b>	-	17%	*	-	-	*	*	-	13%	25%	17%	17%
At Masters Grade Level	2019	28%	2%	<b>2%</b>	*	2%	*	-	-	-	0%	*	3%	0%	2%	17%
	2018	27%	7%	<b>7%</b>	-	7%	*	-	-	*	*	-	9%	5%	7%	0%
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2019	67%	27%	<b>27%</b>	*	27%	*	-	-	-	33%	*	32%	13%	28%	17%
	2018	63%	33%	<b>33%</b>	-	32%	*	-	-	*	*	-	22%	45%	32%	17%
At Meets Grade Level or Above	2019	35%	6%	<b>6%</b>	*	7%	*	-	-	-	17%	*	9%	0%	5%	0%
	2018	39%	9%	<b>9%</b>	-	10%	*	-	-	*	*	-	9%	10%	10%	17%
At Masters Grade Level	2019	11%	0%	<b>0%</b>	*	0%	*	-	-	-	0%	*	0%	0%	0%	0%
	2018	11%	0%	<b>0%</b>	-	0%	*	-	-	*	*	-	0%	0%	0%	0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	84%	<b>84%</b>	-	84%	*	-	-	-	-	*	*	85%	83%	84%	83%
	2018	84%	69%	<b>69%</b>	*	68%	*	-	-	*	-	60%	*	68%	70%	66%	89%
At Meets Grade Level or Above	2019	54%	38%	<b>38%</b>	-	39%	*	-	-	-	-	*	*	25%	58%	38%	17%
	2018	54%	35%	<b>35%</b>	*	32%	*	-	-	*	-	40%	*	42%	26%	28%	44%
At Masters Grade Level	2019	29%	28%	<b>28%</b>	-	29%	*	-	-	-	-	*	*	15%	50%	28%	17%
	2018	26%	15%	<b>15%</b>	*	12%	*	-	-	*	-	0%	*	13%	17%	11%	11%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	72%	<b>72%</b>	-	71%	*	-	-	-	-	*	*	80%	58%	72%	67%
	2018	91%	56%	<b>56%</b>	*	55%	*	-	-	*	-	50%	*	57%	54%	54%	58%
At Meets Grade Level or Above	2019	58%	31%	<b>31%</b>	-	32%	*	-	-	-	-	*	*	25%	42%	31%	17%
	2018	58%	20%	<b>20%</b>	*	18%	*	-	-	*	-	50%	*	20%	21%	17%	17%
At Masters Grade Level	2019	36%	13%	<b>13%</b>	-	13%	*	-	-	-	-	*	*	10%	17%	13%	17%
	2018	30%	5%	<b>5%</b>	*	4%	*	-	-	*	-	17%	*	3%	8%	4%	8%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	77%	<b>77%</b>	-	77%	*	-	-	-	-	*	*	75%	82%	77%	83%
	2018	76%	54%	<b>54%</b>	*	55%	*	-	-	*	-	50%	*	51%	58%	50%	67%
At Meets Grade Level or Above	2019	49%	48%	<b>48%</b>	-	47%	*	-	-	-	-	*	*	55%	36%	48%	67%
	2018	41%	24%	<b>24%</b>	*	22%	*	-	-	*	-	33%	*	23%	25%	23%	25%
At Masters Grade Level	2019	24%	13%	<b>13%</b>	-	13%	*	-	-	-	-	*	*	10%	18%	13%	0%
	2018	17%	8%	<b>8%</b>	*	5%	*	-	-	*	-	0%	*	3%	17%	10%	0%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	44%	<b>44%</b>	*	44%	*	-	-	-	-	50%	*	55%	24%	43%	42%
	2018	69%	37%	<b>37%</b>	-	37%	-	-	-	-	-	*	*	44%	24%	31%	60%
At Meets Grade Level or Above	2019	37%	28%	<b>28%</b>	*	29%	*	-	-	-	-	33%	*	30%	24%	28%	25%
	2018	39%	12%	<b>12%</b>	-	12%	-	-	-	-	-	*	*	16%	6%	11%	20%
At Masters Grade Level	2019	18%	12%	<b>12%</b>	*	13%	*	-	-	-	-	33%	*	12%	12%	13%	8%
	2018	19%	6%	<b>6%</b>	-	6%	-	-	-	-	-	*	*	9%	0%	4%	20%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	64%	<b>64%</b>	*	65%	*	-	-	-	-	67%	*	70%	53%	63%	83%
	2018	77%	37%	<b>37%</b>	-	37%	-	-	-	-	-	*	*	46%	23%	34%	33%
At Meets Grade Level or Above	2019	47%	40%	<b>40%</b>	*	42%	*	-	-	-	-	50%	*	48%	24%	39%	42%
	2018	44%	12%	<b>12%</b>	-	12%	-	-	-	-	-	*	*	17%	5%	11%	11%
At Masters Grade Level	2019	21%	8%	<b>8%</b>	*	8%	*	-	-	-	-	0%	*	9%	6%	9%	17%
	2018	18%	5%	<b>5%</b>	-	5%	-	-	-	-	-	*	*	9%	0%	4%	11%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	51%	<b>51%</b>	-	51%	-	-	-	-	-	*	-	50%	53%	48%	44%
	2018	74%	67%	<b>67%</b>	-	65%	*	-	-	-	-	40%	*	72%	58%	68%	*

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**2019-20 Campus STAAR Performance**

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	24%	<b>24%</b>	-	24%	-	-	-	-	-	*	-	22%	27%	22%	22%
	2018	48%	33%	<b>33%</b>	-	30%	*	-	-	-	-	20%	*	28%	42%	26%	*
At Masters Grade Level	2019	29%	10%	<b>10%</b>	-	10%	-	-	-	-	-	*	-	11%	7%	7%	11%
	2018	29%	15%	<b>15%</b>	-	13%	*	-	-	-	-	0%	*	14%	16%	11%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	55%	<b>55%</b>	-	55%	-	-	-	-	-	*	-	61%	40%	52%	56%
	2018	72%	47%	<b>47%</b>	-	45%	*	-	-	-	-	11%	*	50%	43%	45%	29%
At Meets Grade Level or Above	2019	43%	25%	<b>25%</b>	-	25%	-	-	-	-	-	*	-	28%	20%	24%	33%
	2018	40%	30%	<b>30%</b>	-	27%	*	-	-	-	-	0%	*	31%	29%	23%	0%
At Masters Grade Level	2019	17%	12%	<b>12%</b>	-	12%	-	-	-	-	-	*	-	14%	7%	11%	22%
	2018	18%	7%	<b>7%</b>	-	4%	*	-	-	-	-	0%	*	3%	14%	4%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	41%	<b>41%</b>	-	41%	-	-	-	-	-	*	-	36%	53%	35%	44%
	2018	69%	44%	<b>44%</b>	-	42%	*	-	-	-	-	0%	*	46%	40%	38%	14%
At Meets Grade Level or Above	2019	42%	12%	<b>12%</b>	-	12%	-	-	-	-	-	*	-	14%	7%	11%	11%
	2018	43%	14%	<b>14%</b>	-	11%	*	-	-	-	-	0%	*	14%	15%	9%	0%
At Masters Grade Level	2019	18%	4%	<b>4%</b>	-	4%	-	-	-	-	-	*	-	6%	0%	2%	11%
	2018	15%	4%	<b>4%</b>	-	4%	*	-	-	-	-	0%	*	3%	5%	0%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	74%	<b>74%</b>	-	76%	*	-	-	-	*	40%	*	86%	57%	69%	50%
	2018	86%	75%	<b>75%</b>	-	74%	*	-	-	-	-	100%	*	74%	79%	74%	*
At Meets Grade Level or Above	2019	55%	34%	<b>34%</b>	-	33%	*	-	-	-	*	20%	*	38%	29%	26%	17%
	2018	49%	28%	<b>28%</b>	-	23%	*	-	-	-	-	40%	*	21%	42%	28%	*
At Masters Grade Level	2019	28%	14%	<b>14%</b>	-	11%	*	-	-	-	*	0%	*	14%	14%	12%	0%
	2018	27%	19%	<b>19%</b>	-	13%	*	-	-	-	-	40%	*	13%	32%	18%	*
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	80%	<b>80%</b>	-	83%	*	-	-	-	*	33%	*	90%	67%	77%	67%
	2018	86%	57%	<b>57%</b>	-	54%	*	-	-	-	-	*	*	53%	67%	57%	57%
At Meets Grade Level or Above	2019	57%	37%	<b>37%</b>	-	36%	*	-	-	-	*	0%	*	43%	29%	30%	17%
	2018	51%	23%	<b>23%</b>	-	18%	*	-	-	-	-	*	*	20%	29%	20%	14%
At Masters Grade Level	2019	17%	12%	<b>12%</b>	-	11%	*	-	-	-	*	0%	*	13%	10%	5%	0%
	2018	15%	5%	<b>5%</b>	-	5%	*	-	-	-	-	*	*	3%	10%	6%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	67%	<b>67%</b>	-	68%	*	-	-	-	*	17%	*	73%	57%	60%	17%
	2018	76%	47%	<b>47%</b>	-	43%	*	-	-	-	-	40%	*	49%	43%	47%	43%
At Meets Grade Level or Above	2019	51%	27%	<b>27%</b>	-	26%	*	-	-	-	*	0%	*	33%	19%	21%	0%
	2018	52%	26%	<b>26%</b>	-	21%	*	-	-	-	-	40%	*	24%	29%	25%	29%
At Masters Grade Level	2019	25%	12%	<b>12%</b>	-	11%	*	-	-	-	*	0%	*	13%	10%	9%	0%
	2018	28%	8%	<b>8%</b>	-	5%	*	-	-	-	-	40%	*	5%	14%	9%	0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 405  
 Grade Span: PK - 08  
 School Type: Elementary

District Name: NEW FRONTIERS PUBLIC SCHOOLS INC  
 Campus Name: FRANK L MADLA ACCELERATED COLLEGIA  
 Campus Number: 015805041

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2019	69%	41%	<b>41%</b>	-	40%	*	-	-	-	*	17%	*	50%	29%	35%	17%
	2018	65%	40%	<b>40%</b>	-	36%	*	-	-	-	-	40%	*	41%	38%	40%	43%
At Meets Grade Level or Above	2019	37%	20%	<b>20%</b>	-	17%	*	-	-	-	*	0%	*	20%	19%	14%	0%
	2018	36%	18%	<b>18%</b>	-	12%	*	-	-	-	-	0%	*	12%	29%	16%	14%
At Masters Grade Level	2019	21%	8%	<b>8%</b>	-	9%	*	-	-	-	*	0%	*	7%	10%	9%	0%
	2018	21%	5%	<b>5%</b>	-	3%	*	-	-	-	-	20%	*	0%	14%	5%	14%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	62%	<b>53%</b>	75%	54%	48%	-	-	-	*	45%	67%	57%	46%	52%	46%
	2018	77%	57%	<b>48%</b>	57%	46%	76%	-	-	100%	-	44%	33%	48%	47%	45%	49%
At Meets Grade Level or Above	2019	50%	34%	<b>25%</b>	13%	24%	39%	-	-	-	*	32%	24%	26%	22%	23%	18%
	2018	48%	29%	<b>20%</b>	29%	18%	76%	-	-	83%	-	26%	29%	19%	23%	17%	17%
At Masters Grade Level	2019	24%	11%	<b>9%</b>	13%	9%	17%	-	-	-	*	9%	14%	9%	10%	8%	8%
	2018	22%	9%	<b>7%</b>	0%	6%	39%	-	-	33%	-	11%	24%	5%	11%	6%	6%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	63%	<b>54%</b>	*	54%	43%	-	-	-	*	52%	57%	57%	48%	53%	40%
	2018	74%	62%	<b>54%</b>	*	53%	70%	-	-	*	-	62%	29%	55%	52%	51%	67%
At Meets Grade Level or Above	2019	48%	36%	<b>26%</b>	*	26%	29%	-	-	-	*	41%	14%	25%	27%	24%	15%
	2018	46%	34%	<b>23%</b>	*	21%	70%	-	-	*	-	35%	29%	21%	27%	20%	23%
At Masters Grade Level	2019	21%	11%	<b>13%</b>	*	12%	29%	-	-	-	*	19%	14%	11%	15%	12%	6%
	2018	19%	10%	<b>12%</b>	*	10%	60%	-	-	*	-	12%	29%	9%	16%	9%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	59%	<b>57%</b>	*	57%	43%	-	-	-	*	54%	86%	63%	45%	56%	58%
	2018	81%	49%	<b>45%</b>	*	44%	70%	-	-	*	-	47%	38%	45%	44%	43%	43%
At Meets Grade Level or Above	2019	52%	29%	<b>27%</b>	*	27%	29%	-	-	-	*	39%	14%	29%	23%	26%	23%
	2018	50%	19%	<b>19%</b>	*	17%	70%	-	-	*	-	25%	25%	18%	19%	16%	13%
At Masters Grade Level	2019	26%	7%	<b>8%</b>	*	8%	14%	-	-	-	*	4%	14%	9%	6%	7%	13%
	2018	24%	5%	<b>5%</b>	*	4%	30%	-	-	*	-	13%	25%	4%	6%	4%	7%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	34%	<b>34%</b>	*	34%	*	-	-	-	-	40%	*	34%	33%	31%	33%
	2018	66%	39%	<b>39%</b>	-	38%	*	-	-	*	-	0%	*	37%	43%	35%	15%
At Meets Grade Level or Above	2019	38%	9%	<b>9%</b>	*	9%	*	-	-	-	-	30%	*	11%	3%	8%	7%
	2018	41%	12%	<b>12%</b>	-	10%	*	-	-	*	-	0%	*	12%	13%	9%	8%
At Masters Grade Level	2019	14%	2%	<b>2%</b>	*	2%	*	-	-	-	-	10%	*	3%	0%	1%	7%
	2018	13%	2%	<b>2%</b>	-	2%	*	-	-	*	-	0%	*	2%	3%	0%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2019	81%	81%	<b>71%</b>	-	71%	*	-	-	-	*	14%	*	74%	66%	68%	50%
	2018	80%	63%	<b>50%</b>	*	49%	83%	-	-	*	-	45%	*	50%	51%	49%	58%
At Meets Grade Level or Above	2019	54%	49%	<b>35%</b>	-	34%	*	-	-	-	*	0%	*	42%	25%	32%	33%
	2018	51%	35%	<b>25%</b>	*	21%	83%	-	-	*	-	36%	*	24%	27%	24%	26%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	25%	22%	<b>12%</b>	-	12%	*	-	-	-	*	0%	*	12%	13%	11%	0%
	2018	23%	11%	<b>8%</b>	*	5%	50%	-	-	*	-	18%	*	4%	16%	9%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	69%	<b>41%</b>	-	40%	*	-	-	-	*	17%	*	50%	29%	35%	17%
	2018	78%	70%	<b>40%</b>	-	36%	*	-	-	-	-	40%	*	41%	38%	40%	43%
At Meets Grade Level or Above	2019	55%	47%	<b>20%</b>	-	17%	*	-	-	-	*	0%	*	20%	19%	14%	0%
	2018	53%	48%	<b>18%</b>	-	12%	*	-	-	-	-	40%	*	12%	29%	16%	14%
At Masters Grade Level	2019	33%	22%	<b>8%</b>	-	9%	*	-	-	-	*	0%	*	7%	10%	9%	0%
	2018	31%	17%	<b>5%</b>	-	3%	*	-	-	-	-	20%	*	0%	14%	5%	14%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 405  
 Grade Span: PK - 08  
 School Type: Elementary

District Name: NEW FRONTIERS PUBLIC SCHOOLS INC  
 Campus Name: FRANK L MADLA ACCELERATED COLLEGIA  
 Campus Number: 015805041

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	49	<b>49</b>	*	51	*	-	-	-	-	50	*	55	36	51	80
	2018	63	51	<b>51</b>	-	50	*	-	-	*	-	*	-	37	69	50	70
Grade 4 Mathematics	2019	65	70	<b>70</b>	*	72	*	-	-	-	-	83	*	69	73	73	83
	2018	65	60	<b>60</b>	-	60	*	-	-	*	-	*	-	50	71	60	60
Grade 5 ELA/Reading	2019	81	97	<b>97</b>	-	97	*	-	-	-	-	*	*	95	100	97	100
	2018	80	85	<b>85</b>	*	86	*	-	-	*	-	80	*	83	89	88	89
Grade 5 Mathematics	2019	83	84	<b>84</b>	-	83	*	-	-	-	-	*	*	93	68	84	75
	2018	81	46	<b>46</b>	*	45	*	-	-	*	-	67	*	47	46	44	50
Grade 6 ELA/Reading	2019	42	34	<b>34</b>	*	35	*	-	-	-	-	67	*	38	25	34	21
	2018	47	26	<b>26</b>	-	26	-	-	-	-	-	*	*	30	18	21	40
Grade 6 Mathematics	2019	54	72	<b>72</b>	*	72	*	-	-	-	-	50	*	77	63	73	75
	2018	56	35	<b>35</b>	-	35	-	-	-	-	-	*	*	44	20	35	50
Grade 7 ELA/Reading	2019	77	84	<b>84</b>	-	84	-	-	-	-	-	*	-	87	79	84	89
	2018	76	73	<b>73</b>	-	74	*	-	-	-	-	80	*	81	61	78	*
Grade 7 Mathematics	2019	62	76	<b>76</b>	-	76	-	-	-	-	-	*	-	79	68	74	78
	2018	67	56	<b>56</b>	-	55	*	-	-	-	-	67	*	58	53	59	71
Grade 8 ELA/Reading	2019	77	77	<b>77</b>	-	74	*	-	-	-	*	90	*	76	78	75	83
	2018	79	79	<b>79</b>	-	78	*	-	-	-	-	*	*	75	89	77	*
Grade 8 Mathematics	2019	82	81	<b>81</b>	-	83	*	-	-	-	*	25	*	87	71	77	83
	2018	81	66	<b>66</b>	-	69	*	-	-	-	-	*	*	65	69	69	86
All Grades Both Subjects	2019	69	69	<b>71</b>	42	72	57	-	-	-	*	67	57	74	65	71	72
	2018	69	58	<b>58</b>	*	58	67	-	-	*	-	70	65	58	58	58	65
All Grades ELA/Reading	2019	68	65	<b>66</b>	*	66	57	-	-	-	*	74	57	68	61	66	66
	2018	69	64	<b>64</b>	*	63	78	-	-	*	-	74	83	62	67	63	71
All Grades Mathematics	2019	70	74	<b>76</b>	*	77	57	-	-	-	*	61	57	80	69	76	78
	2018	70	52	<b>53</b>	*	53	56	-	-	*	-	67	50	54	51	53	62



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	27%	<b>27%</b>	-	27%	20%	-	-	-	*	8%	26%	20%
	2018	38%	32%	<b>32%</b>	*	32%	*	-	-	-	-	*	30%	58%
Mathematics	2019	45%	36%	<b>36%</b>	*	37%	20%	-	-	-	*	15%	36%	44%
	2018	47%	18%	<b>18%</b>	-	19%	*	-	-	-	-	*	19%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	81%	<b>81%</b>	-	81%	*	-	-	-	-	*	81%	80%
Students Requiring Accelerated Instruction														
	2019	22%	19%	<b>19%</b>	-	19%	*	-	-	-	-	*	19%	20%
STAAR Cumulative Met Standard														
	2019	86%	84%	<b>84%</b>	-	84%	*	-	-	-	-	*	84%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	*	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	*	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	56%	<b>56%</b>	-	55%	*	-	-	-	-	*	56%	20%
Students Requiring Accelerated Instruction														
	2019	17%	44%	<b>44%</b>	-	45%	*	-	-	-	-	*	44%	80%
STAAR Cumulative Met Standard														
	2019	90%	72%	<b>72%</b>	-	71%	*	-	-	-	-	*	72%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	80%	<b>80%</b>	-	80%	-	-	-	-	-	-	80%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	*	*	-	*	-	-	-	-	-	-	*	-
Retained in Grade 5														
	2019	65%	*	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	66%	<b>66%</b>	-	67%	*	-	-	-	*	20%	60%	20%
Students Requiring Accelerated Instruction														
	2019	22%	34%	<b>34%</b>	-	33%	*	-	-	-	*	80%	40%	80%
STAAR Cumulative Met Standard														
	2019	85%	74%	<b>74%</b>	-	76%	*	-	-	-	*	40%	69%	40%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	69%	<b>69%</b>	-	70%	*	-	-	-	*	17%	63%	40%
Students Requiring Accelerated Instruction														

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

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		<b>State</b>	<b>District</b>	<b>Campus</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>Econ Disadv</b>	<b>EL (Current)</b>
STAAR Cumulative Met Standard	2019	18%	31%	<b>31%</b>	-	30%	*	-	-	-	*	83%	37%	60%
	2019	88%	80%	<b>80%</b>	-	83%	*	-	-	-	*	33%	77%	60%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	62%	<b>53%</b>	-	-	-	-	-	36%	33%	36%	*	36%	37%
	2018	77%	57%	<b>48%</b>	-	-	-	-	-	41%	-	41%	*	41%	40%
At Meets Grade Level or Above	2019	50%	34%	<b>25%</b>	-	-	-	-	-	12%	0%	13%	*	12%	11%
	2018	48%	29%	<b>20%</b>	-	-	-	-	-	11%	-	11%	*	11%	11%
At Masters Grade Level	2019	24%	11%	<b>9%</b>	-	-	-	-	-	7%	0%	8%	*	7%	7%
	2018	22%	9%	<b>7%</b>	-	-	-	-	-	4%	-	4%	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	63%	<b>54%</b>	-	-	-	-	-	28%	17%	30%	*	28%	30%
	2018	74%	62%	<b>54%</b>	-	-	-	-	-	62%	-	62%	*	62%	59%
At Meets Grade Level or Above	2019	48%	36%	<b>26%</b>	-	-	-	-	-	5%	0%	6%	*	5%	5%
	2018	46%	34%	<b>23%</b>	-	-	-	-	-	14%	-	14%	*	14%	14%
At Masters Grade Level	2019	21%	11%	<b>13%</b>	-	-	-	-	-	3%	0%	3%	*	3%	3%
	2018	19%	10%	<b>12%</b>	-	-	-	-	-	5%	-	5%	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	59%	<b>57%</b>	-	-	-	-	-	51%	50%	52%	*	51%	53%
	2018	81%	49%	<b>45%</b>	-	-	-	-	-	38%	-	38%	*	38%	37%
At Meets Grade Level or Above	2019	52%	29%	<b>27%</b>	-	-	-	-	-	15%	0%	18%	*	15%	15%
	2018	50%	19%	<b>19%</b>	-	-	-	-	-	8%	-	8%	*	8%	8%
At Masters Grade Level	2019	26%	7%	<b>8%</b>	-	-	-	-	-	13%	0%	15%	*	13%	13%
	2018	24%	5%	<b>5%</b>	-	-	-	-	-	5%	-	5%	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	34%	<b>34%</b>	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	66%	39%	<b>39%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
At Meets Grade Level or Above	2019	38%	9%	<b>9%</b>	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	41%	12%	<b>12%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	14%	2%	<b>2%</b>	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	13%	2%	<b>2%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	81%	<b>71%</b>	-	-	-	-	-	33%	-	33%	*	33%	40%
	2018	80%	63%	<b>50%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	54%	49%	<b>35%</b>	-	-	-	-	-	33%	-	33%	*	33%	30%
	2018	51%	35%	<b>25%</b>	-	-	-	-	-	19%	-	19%	-	19%	19%
At Masters Grade Level	2019	25%	22%	<b>12%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	11%	<b>8%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	69%	<b>41%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	78%	70%	<b>40%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
At Meets Grade Level or Above	2019	55%	47%	<b>20%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	53%	48%	<b>18%</b>	-	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019	33%	22%	<b>8%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	17%	<b>5%</b>	-	-	-	-	-	17%	-	17%	-	17%	17%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	69%	<b>71%</b>	-	-	-	-	-	68%	-	68%	*	68%	69%
	2018	69%	58%	<b>58%</b>	-	-	-	-	-	65%	-	65%	-	65%	65%
All Grades ELA/Reading	2019	68%	65%	<b>66%</b>	-	-	-	-	-	60%	-	60%	*	60%	62%
	2018	69%	64%	<b>64%</b>	-	-	-	-	-	69%	-	69%	-	69%	69%
All Grades Mathematics	2019	70%	74%	<b>76%</b>	-	-	-	-	-	76%	-	76%	*	76%	77%

District Name: NEW FRONTIERS PUBLIC SCHOOLS INC  
 Campus Name: FRANK L MADLA ACCELERATED COLLEGIA  
 Campus Number: 015805041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 405  
 Grade Span: PK - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	52%	<b>53%</b>	-	-	-	-	-	63%	-	63%	-	63%	63%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	27%	<b>27%</b>	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	38%	32%	<b>32%</b>	-	-	-	-	-	58%	-	58%	-	58%	58%
Mathematics	2019	45%	36%	<b>36%</b>	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	47%	18%	<b>18%</b>	-	-	-	-	-	*	-	*	-	*	*

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	99%	100%	100%
Included in Accountability	94%	96%	<b>97%</b>	100%	97%	100%	-	-	-	*	99%	99%	100%
Not Included in Accountability													
Mobile	4%	2%	<b>2%</b>	0%	2%	0%	-	-	-	*	0%	1%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	-	-	100%	-	99%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	100%	94%	89%	-	-	100%	-	99%	94%	97%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	0%	5%	11%	-	-	0%	-	0%	5%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	0%	-	0%	0%	3%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	-	-	0%	-	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	0%	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	0%	-	1%	0%	0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.0%	<b>94.4%</b>	96.2%	94.4%	94.9%	-	-	-	*	92.9%	94.4%	96.0%
2017-18	95.4%	94.8%	<b>94.3%</b>	*	94.4%	89.6%	*	-	*	-	92.4%	94.3%	96.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	0.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: NEW FRONTIERS PUBLIC SCHOOLS INC  
 Campus Name: FRANK L MADLA ACCELERATED COLLEGIA  
 Campus Number: 015805041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 405  
 Grade Span: PK - 08  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	39	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	37	180,673
White	-	-	2	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	1	51,579
Foundation H.S. Program (Endorsement)	-	-	0	15,160
Foundation H.S. Program (DLA)	-	-	38	285,538
Special Education Graduates	-	-	0	27,598
Economically Disadvantaged Graduates	-	-	25	186,364
LEP Graduates	-	-	1	25,189
At-Risk Graduates	-	-	7	146,432



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	78.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	78.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	65.5%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: NEW FRONTIERS PUBLIC SCHOOLS INC  
 Campus Name: FRANK L MADLA ACCELERATED COLLEGIA  
 Campus Number: 015805041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 405  
 Grade Span: PK - 08  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 405  
 Grade Span: PK - 08  
 School Type: Elementary

District Name: NEW FRONTIERS PUBLIC SCHOOLS INC  
 Campus Name: FRANK L MADLA ACCELERATED COLLEGIA  
 Campus Number: 015805041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	74.5%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 405  
Grade Span: PK - 08  
School Type: Elementary

District Name: NEW FRONTIERS PUBLIC SCHOOLS INC  
Campus Name: FRANK L MADLA ACCELERATED COLLEGIA  
Campus Number: 015805041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	98.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1018	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1044	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	513	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	504	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	515	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 405  
Grade Span: PK - 08  
School Type: Elementary

District Name: NEW FRONTIERS PUBLIC SCHOOLS INC  
Campus Name: FRANK L MADLA ACCELERATED COLLEGIA  
Campus Number: 015805041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	88.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	70.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	62.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	70.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	405	100.0%	601	5,479,173	405	100.0%	601	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	63	15.6%	10.5%	4.5%	63	15.6%	10.5%	4.5%
Kindergarten	20	4.9%	3.3%	7.0%	20	4.9%	3.3%	7.0%
Grade 1	23	5.7%	3.8%	7.1%	23	5.7%	3.8%	7.1%
Grade 2	33	8.1%	5.5%	7.1%	33	8.1%	5.5%	7.1%
Grade 3	27	6.7%	4.5%	7.1%	27	6.7%	4.5%	7.1%
Grade 4	43	10.6%	7.2%	7.3%	43	10.6%	7.2%	7.3%
Grade 5	54	13.3%	9.0%	7.6%	54	13.3%	9.0%	7.6%
Grade 6	36	8.9%	6.0%	7.7%	36	8.9%	6.0%	7.7%
Grade 7	54	13.3%	9.0%	7.7%	54	13.3%	9.0%	7.7%
Grade 8	52	12.8%	8.7%	7.5%	52	12.8%	8.7%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	6.2%	7.4%	0	0.0%	6.2%	7.4%
Grade 11	0	0.0%	7.3%	6.9%	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	10.5%	6.4%	0	0.0%	10.5%	6.4%
Ethnic Distribution:								
African American	14	3.5%	2.8%	12.6%	14	3.5%	2.8%	12.6%
Hispanic	375	92.6%	93.0%	52.8%	375	92.6%	93.0%	52.8%
White	8	2.0%	2.7%	27.0%	8	2.0%	2.7%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	3	0.7%	0.5%	4.6%	3	0.7%	0.5%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	5	1.2%	1.0%	2.5%	5	1.2%	1.0%	2.5%
Sex:								
Female	210	51.9%	54.9%	48.8%	210	51.9%	54.9%	48.8%
Male	195	48.1%	45.1%	51.2%	195	48.1%	45.1%	51.2%
Economically Disadvantaged	353	87.2%	83.5%	60.3%	353	87.2%	83.5%	60.2%
Non-Educationally Disadvantaged	52	12.8%	16.5%	39.7%	52	12.8%	16.5%	39.8%
Section 504 Students	31	7.7%	8.0%	6.9%	31	7.7%	8.0%	6.9%
English Learners (EL)	61	15.1%	12.6%	20.3%	61	15.1%	12.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%				
Students w/ Dyslexia	5	1.2%	2.0%	4.1%	5	1.2%	2.0%	4.1%
Foster Care	2	0.5%	0.3%	0.3%	2	0.5%	0.3%	0.3%
Homeless	22	5.4%	3.8%	1.4%	22	5.4%	3.8%	1.4%
Immigrant	4	1.0%	0.7%	2.3%	4	1.0%	0.7%	2.3%
Migrant	4	1.0%	0.7%	0.3%	4	1.0%	0.7%	0.3%
Title I	405	100.0%	67.6%	65.1%	405	100.0%	67.6%	65.1%
Military Connected	20	4.9%	4.5%	1.9%	20	4.9%	4.5%	1.9%
At-Risk	277	68.4%	58.9%	50.6%	277	68.4%	58.9%	50.5%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	60	14.8%	12.3%	20.6%	60	14.8%	12.3%	20.6%
Career & Technical Education	0	0.0%	2.0%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	0.0%	50.8%	0	-	0.0%	50.8%
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Special Education	31	7.7%	6.0%	10.5%	31	7.7%	6.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	54.8%	58.3%	42.4%				
Students with Physical Disabilities	7	22.6%	19.4%	21.4%				
Students with Autism	0	0.0%	0.0%	13.8%				
Students with Behavioral Disabilities	7	22.6%	22.2%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	60	15.2%	12.5%	15.3%				
By Ethnicity:								
African American	5	1.3%						
Hispanic	54	13.6%						
White	1	0.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	144	35.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.6%	5.6%	1.6%	0.0%	0.0%	5.5%
Grade 1	0.0%	0.0%	2.9%	0.0%	0.0%	4.9%
Grade 2	13.6%	13.6%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	7.0%	7.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	2.3%	2.3%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	2.1%	2.1%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	22.9%	7.8%	-	33.3%	13.1%

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**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.3	11.3	19.0
Grade 1	13.3	13.3	18.9
Grade 2	16.5	16.5	18.8
Grade 3	13.5	13.5	19.0
Grade 4	14.1	14.1	19.2
Grade 5	17.8	17.8	20.9
Grade 6	18.0	18.0	20.4
Secondary:			
English/Language Arts	17.0	14.2	16.4
Foreign Languages	-	13.0	18.7
Mathematics	14.7	14.2	17.8
Science	17.5	13.9	18.8
Social Studies	17.5	10.8	19.3



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.8	100.0%	100.0%	100.0%
Professional Staff:	39.9	87.0%	78.1%	63.7%
Teachers	32.9	71.9%	56.3%	49.4%
Professional Support	4.9	10.7%	14.0%	10.2%
Campus Administration (School Leadership)	2.0	4.4%	3.9%	3.0%
Educational Aides:	5.9	13.0%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	2.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	34.9	76.2%	82.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	9.1%	8.2%	10.8%
Hispanic	19.9	60.5%	64.2%	28.1%
White	9.0	27.3%	25.3%	57.7%
American Indian	1.0	3.0%	2.3%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	13.0	39.5%	42.7%	23.8%
Females	19.9	60.5%	57.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	28.9	87.9%	80.3%	73.4%
Masters	4.0	12.1%	19.7%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.9	5.9%	4.5%	7.4%
1-5 Years Experience	20.0	60.7%	60.9%	27.9%
6-10 Years Experience	5.0	15.2%	18.4%	19.4%
11-20 Years Experience	6.0	18.2%	16.3%	29.4%
Over 20 Years Experience	0.0	0.0%	0.0%	15.9%
Number of Students per Teacher	12.3	n/a	13.8	15.1

District Name: NEW FRONTIERS PUBLIC SCHOOLS INC  
 Campus Name: FRANK L MADLA ACCELERATED COLLEGIA  
 Campus Number: 015805041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 405  
 Grade Span: PK - 08  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	8.5	6.2
Average Years Experience of Principals with District	2.0	4.5	5.3
Average Years Experience of Assistant Principals	3.0	3.0	5.3
Average Years Experience of Assistant Principals with District	3.0	3.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	5.3	5.4	11.1
Average Years Experience of Teachers with District:	2.3	2.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,485	\$50,485	\$49,868
1-5 Years Experience	\$52,577	\$52,701	\$52,823
6-10 Years Experience	\$53,630	\$53,945	\$55,756
11-20 Years Experience	\$55,017	\$55,108	\$59,308
Over 20 Years Experience	-	-	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,058	\$53,222	\$57,091
Professional Support	\$60,929	\$61,225	\$67,352
Campus Administration (School Leadership)	\$85,842	\$93,278	\$82,512
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	0.2	6,309.0

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.1%	4.6%	6.5%
Career & Technical Education	0.1	0.4%	0.7%	5.0%
Compensatory Education	2.0	6.1%	4.6%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	25.9	78.6%	83.4%	70.9%
Special Education	2.9	8.9%	6.7%	9.3%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)