



STUDENT AND PARENT HANDBOOK

2020 - 2021

Frank L. Madla Accelerated Collegiate Academy (ACA)

District

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Dear Parents, Guardians and Students,

Welcome to school year 2020-2021. It is essential that parents and students read the Student and Parent Handbook, so we can work together to make our students successful.

The policies in this handbook serve as a framework of the expectations and procedures for the schools at NFPS. This handbook reflects the high expectations we have for our students. Quality education depends upon collaborative commitment. Parents play an essential role and it has been through parental collaboration that our school policies have been reviewed and refined.

New Frontiers Public Schools seek to enhance learning by supporting:

- A competent and caring staff who strives to teach by example;
- A creative, comprehensive, and effective curriculum;
- A safe, orderly, and stimulating environment; and
- An informed and collaborative community.

We are more than happy to answer any questions or concerns that you may have. We encourage your active involvement in your child's education. A strong partnership between home and school can greatly benefit your child as he/she grows and matures.

It is a pleasure to have you as a member of our family. We look forward to working with every one of you as we embrace the new school year, continue to build on a tradition of Madla Academic excellence and provide a positive learning experience.

Best wishes for a successful school year!

INTRODUCTION

Welcome to the schools at New Frontiers Public Schools and thank you for making this your school of choice! This handbook has been designed to assist you and your child(ren) throughout the academic year. We encourage you to read the handbook thoroughly and discuss it with your child(ren), as it contains important information.

The Student and Parent Handbook includes contact information for the school's leadership team, general information, and specific school policies and procedures; which will contribute to the development of our community and the success of our school. The handbook also describes specific policies and procedures that promote appropriate conduct and ensure a safe learning environment.

The Student and Parent Handbook also includes a pledge, behavior contract, dress code, and publication page that **parents are required to sign and return to the school office by the end of the first week of school (see the last two pages of this handbook)**. By signing and returning these documents to the school, you and your child(ren) agree to uphold all policies and procedures enforced by New Frontiers Public School. **Should you have questions** that are not answered within the Student and Parent Handbook, **we encourage you to contact your school leadership** for further clarification.

At New Frontiers Public Schools, we recognize that educating children requires a team effort, and we look forward to joining you in this vital pursuit. Together we can accomplish our shared vision of excellence in education.

Mission

New Frontiers Public Schools is dedicated to educating and growing our students and their character. By compassionately reaching out to people in our own community, we give students a sense of pride and purpose, inspiring them to become tomorrow's leaders.

Vision

We are the school of choice in the minds of the people in our community and those that extend beyond it. To be recognized by the city at large as the institution that cares just as much about enriching the community as providing education excellence to our students.

Hours of Operation

School business hours are 7:30 AM – 4:00 PM, Monday through Friday during the academic school year, excluding student holidays.

Breakfast is served in the K-8 classrooms beginning at 7:40 AM.

TABLE OF CONTENTS

Section 1: Academics – Pg. 7

- Academic Monitoring
- Grade Reporting and Progress Reports
- Conferences with Teachers or Administrators
- Curriculum
- Fine Arts
- Intervention
- Computers as an Instructional Tool
- Special Curriculum Programs
- Homework
- Other

Section 2: Attendance – Pg. 15

- Arrival and Departure
- Student Drop Off and Pick-Up Procedures
- Absences
- Unexcused Absences
- Obligations and Responsibilities
- Early Student Pick-up
- Parking
- Inclement Weather
- Tardy
- Effects of Absenteeism

Section 3: General Information – Pg. 20

- Athletics, Fine Arts and Academic Competition
- Bicycles
- Breakfast and Lunch
- Change of Address
- Check Acceptance Procedures
- Class Lists
- Class Parties
- Complaints and Concerns of Parents or Students
- Enrollment Requirements
- Field Trips
- Emergency Drills and Evacuations
- Hall Passes
- Money and Other Valuable Property
- Prohibited Items
- Cell Phone Policy
- Withdrawal Procedures
- Visitor Identification

Section 4: Parent Involvement – Pg. 24

- Parental Involvement Policy
- Parent Conferences

- Parent Portal
- Parent Teacher Organization (PTO)
- Volunteering

Section 5: Communications – Pg. 28

- Campus Communications
- Messages and Deliveries
- Publications and Solicitations

Section 6: Dress Code – Pg. 29

Section 7: Health Information - Pg. 32

Section 8: Anti Bullying Policy – Pg. 36

Section 9: School Supplies – Pg. 37

- Text Books
- Supply List

Section 10: Code of Conduct – Pg. 37

Section 11: Teen Dating Violence Policy – Pg. 37

Section 12: McKinney-Vento Homeless Education Assistance Act – Pg. 38

Section 13: NFPS Sexual Abuse of Children Policy – Pg. 39

Section 14: Administration Emergency Numbers – Pg. 40

Section 15: School and Parent Compact – Pg. 41

Section 16: Student Technology Acceptable Use Agreement – Pg. 45

Section 17: Permission for Publication – Parent’s Copy

Section 18: Student/ Parent Pledge Agreement – Parent’s Copy

Section 19: Permission for Publication – School’s Copy *(sign and return)*

Section 20: Student/ Parent Pledge Agreement – School’s Copy *(sign and return)*

Section 1: Academics

Academic Monitoring

Grading Guidelines

Kindergarten Standards Based Grading
Students in Kindergarten will be graded on their mastery of skills aligned with the Texas Essential Knowledge and Skills for kindergarten.

- 4 = Masters
- 3 = Meets
- 2 = Approaches
- 1 = Does Not Meet

1st -12th grade level achievements will be reported to parents as:

- A = 90-100
- B = 80-89
- C = 75-79
- D = 70-74
- F = 0-69

STAAR (State of Texas Assessments of Academic Readiness) for Students in Grades 3-12

STAAR with accommodations and STAAR Alternate - 2, for students receiving special education services, will be available for all eligible students, as determined by the student's ARD, 504, LPAC or RTI committee.

Benchmark Assessments (Grades 3-12)

As a part of the district's efforts to review your child's progress throughout the year, NFPS will conduct benchmark assessments. Your child will be required to participate in these school wide efforts as if they were a state administered assessment such as STAAR.

TEKS Resource System Unit Assessments (Grades 3-8)

The TRS Unit Assessments will be calculated in the student's nine-week grade average in grades 3-8

Grade Reporting and Progress Reports

The Madla ACA progress reports are distributed after the end of each 3rd week and 6th week of the grading period. Progress reports are to inform the parent of their student's academic status.

State law provides that a test or course grade issued by a teacher cannot be changed unless the Board of Trustees determines that the grade was arbitrary, contains an error, or the teacher did not follow the District's guidelines. The Board's decision may not be appealed.

A student will be promoted only on the basis of academic achievement thus demonstrating proficiency in the subject matter of the course or grade level. To earn course credit, a student must receive a minimum grade of 70.

Student's Grade Point Averages (GPA) will be calculated at the end of each semester based on completed courses. All grades for which a student receives high school credit will be included in these calculations. This can include courses taken in middle school if high school credit was awarded.

Conferences with Teachers or Administrators

We encourage all parents to conference with their student's teacher. Most teachers have a conference period during the day. Should the teacher's conference period not fit your schedule, we ask that you make other arrangements suitable for both parties. If concerns have not been addressed by the teacher after several attempts, we encourage you to make an appointment with the front office to see our school leadership staff. The front office for the Madla ACA Campus may be contacted by dialing 210-533-3655.

Parents will be notified prior to schedule conferences.

Curriculum

New Frontiers Public Schools uses the required Texas Essential of Knowledge and Skills (TEKS) as it forms the foundation for curriculum along with other specific programs as described below:

English Language Arts, and Reading:

Balanced literacy framework outlining instructional components, specified instructional strategies, a variety of required reading materials, and an assessment system. Writing instruction provided daily with instructional expectations for modeled, guided and independent writing.

Mathematics:

Emphasis on mathematics problem solving, making connections, reasoning, and communicating; all students learn and understand important mathematical concepts and processes. Mathematics instruction at all grade levels includes the use of manipulatives and technology as problem solving tools.

Science:

Emphasis on based instruction and hands on investigations by using the tools of Science to develop critical thinking and scientific problem-solving skills.

Social Studies:

Builds a foundation in history, geography, economics, government, citizenship, culture, science, technology, and society.

Physical Education:

Emphasis on the components of wellness, which include fitness, self-esteem, nutrition, and social health.

Fine Arts

Emphasis on the development of the fine arts discipline is integrated in the academic subjects as well as in Art and Music.

Intervention/ Acceleration

Ensures that students not mastering the Texas Essentials of Knowledge and Skills (TEKS) in a standard education setting are provided with interventions for remediation in Reading and Mathematics.

Computers as an Instructional Tool

Computers and the Internet are electronic tools to enhance student learning in all content areas. The purpose of using the Internet in our schools is to support research and education by providing access to unique resources and the opportunity to work collaboratively. Within the Student and Parent Handbook there is an Acceptable Use Policy that must be signed thus acknowledging understanding of the District's Electronic Communications Policy. All computer and Internet users must comply with this policy. Any and all violators of this policy will be administered disciplinary actions accordingly.

Special Curriculum Programs

Aiding Students Who Have Learning Difficulties or Who Need Special Education or Section 504 Services

For those students who are having difficulty in the regular classroom, all school districts and open enrollment charter schools must consider tutorial, compensatory, and other academic or behavior support services that are available to all students, including a process based on Response to Intervention (RtI). The implementation of RtI has the potential to have a positive impact on the ability of districts and charter schools to meet the needs of all struggling students. If a student is experiencing learning difficulties, his or her parent may contact the individual(s) listed below to learn about the school's overall general education referral or screening system for support services. This system links students to a variety of support options, including making a referral for a special education evaluation or for a Section 504 evaluation to determine if the student needs specific aids, accommodations, or services. A parent may request an evaluation for special education or Section 504 services at any time.

Special Education Referrals

If a parent makes a written request for an initial evaluation for special education services to the director of special education services or an administrative employee of the school district or open enrollment charter school, the district or charter school must respond no later than 15 school days after receiving the request. At that time, the district or charter school must give the parent a prior written notice of whether it agrees to or refuses to evaluate the student, along with a copy of the *Notice of Procedural Safeguards*. If the school district or charter school agrees to evaluate the student, it must also give the parent the opportunity to give written consent for the evaluation.

If the district or charter school decides to evaluate the student, it must complete the student's initial evaluation and evaluation report no later than 45 school days from the day it receives a parent's written consent to evaluate the student. However, if the student is absent from school during the evaluation period for three or more school days, the evaluation period will be extended by the number of school days equal to the number of school days that the student is absent.

There is an exception to the 45-school-day timeline. If a district or charter school receives a parent's consent for the initial evaluation at least 35 but less than 45 school days before the last instructional day of the school year, it must complete the written report and provide a copy of the report to the parent by June 30 of that year. However, if the student is absent from school for three or more days during the evaluation period, the June 30th due date no longer applies. Instead, the general timeline of 45 school days plus extensions for absences of three or more days will apply.

Upon completing the evaluation, the district or charter school must give the parent a copy of the evaluation report at no cost.

Additional information regarding special education is available from the district or charter school in a companion document titled *Parent's Guide to the Admission, Review, and Dismissal Process*.

Contact Person for Special Education Referrals:

The designated person to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for special education services is:

Position: **Special Education Lead**

Address: **4018 S. Presa San Antonio, TX 78223**

Office Telephone: **(210) 533-3655**

Section 504 Referrals:

Each school district or charter school must have standards and procedures in place for the evaluation and placement of students in the district's or charter school's Section 504 program. Districts and charter schools must also implement a system of procedural safeguards that includes notice, an opportunity for a parent or guardian to examine relevant records, an impartial hearing with an opportunity for participation by the parent or guardian and representation by counsel, and a review procedure.

Contact Person for Section 504 Referrals:

The designated person to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for Section 504 services is:

Position: **504 Coordinator**

Address: **4018 S. Presa San Antonio, TX 78223**

Office Telephone: **(210) 533-3655**

Additional Information:

The following websites provide information and resources for students with disabilities and their families.

- [Legal Framework for the Child-Centered Special Education Process](#)
-
- [Partners Resource Network](#)
-
- [Special Education Information Center](#)
-
- [Texas Project First](#)

Cómo ayudar a aquellos estudiantes que tienen dificultades de aprendizaje o precisan servicios de educación especial o de la Sección 504

Para aquellos estudiantes que tienen dificultades en el salón de clases normal, todos los distritos escolares y las escuelas autónomas de inscripción abierta deben contemplar servicios de tutoría y compensatorios, y otros servicios de apoyo académico o conductual que estén disponibles para todos los estudiantes, incluido un proceso basado en la Respuesta a la Intervención (RtI). La implementación de la RtI tiene el potencial de impactar positivamente en la capacidad de los distritos y escuelas autónomas de satisfacer las necesidades de todos los estudiantes con problemas.

Si un estudiante está experimentando dificultades de aprendizaje, sus padres pueden comunicarse con la(s) persona(s) mencionada(s) más abajo para obtener información sobre el sistema general de remisión o control de la educación general de la escuela para los servicios de apoyo. Dicho sistema vincula a los estudiantes con una variedad de opciones de apoyo, entre las que se encuentra la remisión para que se realice una evaluación de educación especial o una evaluación de la Sección 504 con el fin de determinar si el estudiante necesita asistencia, adaptaciones o servicios específicos. Los padres pueden pedir una evaluación para los servicios de educación especial o de la Sección 504 en cualquier momento.

Remisiones de educación especial:

Si los padres solicitan, por escrito, al director de servicios de educación especial o a un empleado administrativo del distrito escolar o de la escuela autónoma de inscripción abierta que se realice una evaluación inicial para recibir servicios de educación especial, el distrito o la escuela autónoma deben responder dentro de los 15 días lectivos después de haber recibido la solicitud. En ese momento, el distrito o la escuela autónoma deben entregar a los padres notificación previa por escrito respecto de si están de acuerdo o no en evaluar al estudiante, además de enviarles una copia de la *Notificación de salvaguardas procesales*. Si el distrito escolar o la escuela autónoma están de acuerdo en evaluar al estudiante, también deben darles a los padres la oportunidad de prestar su consentimiento por escrito para la evaluación.

Si el distrito o la escuela autónoma deciden evaluar al estudiante, deben completar la evaluación inicial y el informe de la evaluación dentro de los 45 días lectivos posteriores al día en que reciban el consentimiento por escrito de los padres para evaluar al estudiante. Sin embargo, si el estudiante se ausenta de la escuela por tres días lectivos o más durante el período de evaluación, dicho período se extenderá la misma cantidad de días lectivos que el estudiante haya faltado.

Existe una excepción al plazo de 45 días lectivos. Si un distrito o una escuela autónoma reciben el consentimiento de los padres para la evaluación inicial entre los 35 y 45 días lectivos previos al último día de clases del año, deben completar el informe escrito y proporcionarles una copia

del mismo a los padres, a más tardar, el 30 de junio de dicho año. No obstante, si el estudiante falta a la escuela tres días o más durante el período de evaluación, no se aplica la fecha límite del 30 de junio, sino que se aplica el plazo general de 45 días lectivos más prórrogas por ausencias de tres días o más.

Al completar la evaluación, el distrito o la escuela autónoma deben proporcionar a los padres una copia del informe de evaluación en forma gratuita.

Hay disponible información adicional sobre educación especial del distrito o la escuela autónoma en el documento complementario titulado *Guía para padres sobre el proceso de admisión, revisión y retiro*.

Persona de contacto para las remisiones de educación especial:

La persona designada para contactar en relación con las opciones para un estudiante que experimente dificultades de aprendizaje o en relación con una remisión a evaluación para recibir servicios de educación especial es:

Persona de contacto: **Special Education Coordinator**

Dirección : **4018 S. Presa San Antonio, TX 78223**

Número de teléfono: **(210) 533-3655**

Remisiones de la Sección 504:

Cada distrito escolar o escuela autónoma debe tener estándares y procedimientos en vigor para la evaluación y colocación de estudiantes en el programa de la Sección 504 del distrito o la escuela autónoma. Además, los distritos y las escuelas autónoma deben implementar un sistema de salvaguardas procesales que incluya una notificación, una oportunidad para que los padres o tutores examinen los registros relevantes, una audiencia imparcial en la que puedan participar los padres o tutores y en la que haya representación por parte de un abogado, y un procedimiento de revisión.

Persona de contacto para las remisiones de la Sección 504:

La persona designada para contactar en relación con las opciones para un estudiante que experimente dificultades de aprendizaje o en relación con una remisión a evaluación para recibir servicios de la Sección 504 es:

Persona de contacto: **504 Coordinator**

Dirección : **4018 S. Presa San Antonio, TX 78223**

Número de teléfono: **(210) 533-3655**

Información adicional:

Los siguientes sitios web ofrecen información y recursos para los estudiantes con discapacidades y sus familias.

- [Marco legal del proceso de educación especial centrado en el niño](#)
- [Red de colaboradores y recursos](#)
- [Centro de Información de Educación Especial](#)

- Texas Project First

English as a Second Language (ESL): ESL is a program of instruction in Kindergarten through high school that uses the student’s primary language as a tool for instruction while students learn English. Only students who have been identified as speaking little or no English and/or have not developed cognitive/academic language proficiency in English are offered this program.

Dyslexia: Students who are identified as having dyslexic tendencies through an endorsed assessment provided by the NFPS Dyslexia Program will receive specialized instruction.

GUIDANCE AND COUNSELING

Madla ACA provides a comprehensive guidance program to meet our students’ needs. The guidance program is designed to provide developmentally appropriate services to all students. The counselor responds individually or in small groups to as many students as possible who have problems which interfere with their success in school.

Parents are encouraged to be active participants in the school-based guidance program. As with other curriculum areas, they are informed of and invited to reinforce at home the skills learned in guidance lessons. Because they have primary responsibility for guiding their children’s educational and career decision-making, planning and goal-setting, parents are provided information and consultation services in a timely manner as school activities are conducted. When their children have problems, it is essential that parents be involved in the efforts to find solutions to these problems. Parent notification of and consent for small group counseling services, for individual and specialized testing, and for referral to other services is required. Materials used in the guidance program are available for preview upon request during school hours. Conferences with counselors are encouraged for students, their parents, and teachers when assistance or guidance is needed

TITLE IX

The Schools at New Frontiers constantly strives to provide a quality educational program to all students by preparing individuals to develop their fullest potential for living in our society. Instructional programs are provided to help meet the physical, intellectual, and emotional needs of students, and to provide opportunities that will give students a mastery of the basic skill of learning, thinking, and problem solving.

All students’ needs shall be met without discrimination on the basis of sex. Students, parents, or any person who believes that a violation of Title IX prohibitions against discrimination and/or harassment on the basis of sex may have occurred will report such allegations to the principal for resolution. Complaints not resolved at the school level may be appealed to the Title IX Coordinator, School Counselor (NFPS complaints, 210-533-3655).

Homework

Homework is an integral part of a child’s learning process. Homework develops college ready study skills as well as responsibility and self-discipline. It will be assigned as reinforcement

work or as materials not completed in class. If the teacher gives an assignment, the student is expected to complete and return it to class on time and as specified under teacher instructions.

Parents can help to encourage proper completion of assignments by providing a specific time and place for study. In the case of absences, parents may request missed assignments, which they can pick up from the front office after arrangements have been made by calling the teacher directly during their conference period. Teachers need adequate time to gather and prepare assignments. Please contact the school to find out the place and time of day to collect your child's homework.

Other

Parents' Right to Know:

A Local Education Agency and each campus receiving Title I, Part A funds must notify the parents of each student attending any Title I, Part A campus that the LEA will provide to the parents upon request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following information: Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction. Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.

Parent Notification Requirement

Any campus that receives Title I, Part A funds must provide to each individual parent timely notice in the event that the parent's child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not certified. The notice and information provided to parents must be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand. If you have any questions regarding the qualifications of your child's teacher(s) please contact the school Principal for further assistance.

THE UNSAFE SCHOOL CHOICE OPTION (PL107-110 Section 9532)

The Unsafe School Choice Option (USCO) [section 9532 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001, requires that each state receiving ESEA funds establish and implement certain statewide policies. Such policies are to require that students attending a persistently dangerous public school or students who become victims of a violent criminal offense while in or on the grounds of a public school that they attend be allowed to attend a safe public school. In Texas, the USCO policy is designated the School Safety Choice Option (SSCO). If you have any questions regarding the "Unsafe School Choice Option" please contact the Principal for further assistance.

Section 2: Attendance

Arrival and Departure Time

Grades K- 8

Classes will start promptly at 8:00 AM. Students who arrive after 8:00 AM will be counted tardy.

School ends at 3:30 PM, Monday through Friday. All student(s) are expected to leave the school property by 4:00 PM unless accompanied by a parent and/ or guardian to address school business or if participating in a school-sponsored after school activity. Once a student leaves campus at the end of the day, they are not permitted back on campus.

Early Release Days

As scheduled by the school district, school will be dismissed at noon.

Student Drop Off and Pick-Up Procedures

Madla ACA

Students must be picked up promptly at dismissal time. If parents are not able to pick up their child(ren) before then, arrangements must be made prior to dismissal with the school's After School Program and/or other outside extended day programs. Only students who are enrolled in the School's after-school program or extra-curricular are permitted on school grounds after dismissal without a parent and/or guardian. The office will make a reasonable effort to contact parent(s), legal guardian(s) and/or other authorized adults.

The school has a responsibility to contact the proper authority should a child(ren) not be picked up by 4:00 PM. NFPS understands that special circumstances may arise; in the event that this applies to you, contact the school immediately at 210-533-3655.

Absences

Students must turn in written excuses for an absence to front office. Written excuses must contain the parent's signature and a parent's daytime telephone number.

Excused Absences

- Illness (doctor's note required if more than 2 days)
- Death in the family (note from parent or legal guardian)
- Inclement weather, which would be dangerous to life or health of the child
- Legal quarantine (must provide documentation)
- Prior permission from the School Principal and consent from the legal guardian (only extreme emergencies will be considered)
- Partial day absence resulting from health care professionals (doctor appointments), only if the student returns to school on the same day of the appointment (doctor's note required).

If extenuating circumstance requires the student be absent from school, the teacher(s), the school principal, and the student's parent or legal guardian may jointly develop an Authorized

Absence Plan. The plan will define the length of the absence and the means by which the student will make-up the work he or she will miss. The plan must be approved by the School Principal prior to the absence.

Unexcused Absences

If a student returns to school after an absence without a note of explanation from the parent, the School Automated System will call the parent to remind him/her to send a note the following day. If a note is not received within three (3) school days of the absence, the absence may be regarded as unexcused.

Ten (10) consecutive absences may result in a forced withdrawal (this will be at the discretion of the school administration).

Parents must ensure that their child attends school each school day for the entire period the program of instruction is provided. When a student has three unexcused absences the parent will be contacted.

Obligation and Responsibility

Parents are reminded that it is their legal obligation and responsibilities to make certain their child(ren) are in school. Violation of the Compulsory Attendance law (TEC Sec.25.085) is punishable by fines (TEC Sec.25.093 and 25.094). Below is the Texas Education Code status for your review:

Sec. 25.085. COMPULSORY SCHOOL ATTENDANCE

A child who is required to attend school under this section shall attend school each school day for the entire period the program of instruction is provided. Unless specifically exempted by Section 25.086, a child who is at least six years of age, or who is younger than six years of age and has previously been enrolled in first grade, and who has not yet reached the child's 19th birthday shall attend school. Upon enrollment in pre-kindergarten or kindergarten, a child shall attend school.

Sec. 25.086. EXEMPTIONS

A child is exempt from the requirements of compulsory school attendance if the child: has a physical or mental condition of a temporary and remediable nature that makes the child's attendance infeasible and holds a certificate from a qualified physician specifying the temporary condition, indicating the treatment prescribed to remedy the temporary condition, and covering the anticipated period of the child's absence from school for the purpose of receiving and recuperating from that remedial treatment.

Sec. 25.087 EXCUSED ABSENCES

A person required to attend school, including a person required to attend school under Section 25.085(e), may be excused for temporary absence resulting from any cause acceptable to the teacher, principal, or superintendent of the school in which the person is enrolled.

Sec. 25.093. PARENT CONTRIBUTING TO NONATTENDANCE

If a warning is issued as required by Section 25.095(a), the parent with criminal negligence fails to require the child to attend school as required by law, and the child has absences for the amount of time specified under Section 65.003(a), Family Code, the parent commits an

offense. The attendance officer or other appropriate school official shall file a complaint against the parent in a justice court of any precinct in the county in which the parent resides or in which the school is located or in a municipal court of the municipality in which the parent resides or in which the school is located. An offense under Subsection (a) is a Class C misdemeanor. Each day the child remains out of school may constitute a separate offense. Two or more offenses under Subsection (a) may be consolidated and prosecuted in a single action. TEC Sec. 25.093.

Sec. 25.094. FAILURE TO ATTEND SCHOOL

An individual commits an offense if the individual:

- 1) is 12 years of age or older and younger than 18 years of age;
- 2) is required to attend school under Section 25.085; and
- 3) fails to attend school on 10 or more days or parts of days within a six-month period in the same school year or on three or more days or parts of days within a four-week period.

An offense under this section may be prosecuted in a justice court of any precinct in the county in which the school is located or in a municipal court in the municipality in which the individual resides or in which the school is located. Pursuant to an order of the county, justice, or municipal court based on an affidavit showing probable cause to believe that an individual has committed an offense under this section, a peace officer may take the individual into custody. TEC Sec. 25.094.

Sec. 25.095. WARNING NOTICES

A school district or open-enrollment charter school shall notify a student's parent in writing at the beginning of the school year that if the student is absent from school on ten (10) or more days or parts of days within a six-month period in the same school year or on three or more days or parts of days within a four-week period:

- 1) the student's parent is subject to prosecution under Section 25.093; and
- 2) the student is subject to referral to a truancy court for truant conduct under Section 65.003(a), Family Code.

A school district shall notify a student's parent if the student has been absent from school, without excuse under Section 25.087, on three (3) days or parts of days within a four-week period. The fact that a parent did not receive a notice under Subsection (a) or (b) does not create a defense to prosecution under Section 25.093 or 25.094. TEC Sec. 25.095.

Attendance/ Truancy Intervention and Prevention Measures

NFPS has developed a list of intervention and prevention measures to address those students with excessive absences or who have been classified as truant on our campus including:

- Student/ Parent Pledge Agreement found in this handbook
- Attendance Incentives
- Teacher/ Parent phone & in-person conference
- Administration/ Parent phone conference
- District/Campus Attendance Committee meeting

A student shall not be given credit or a final grade for a class unless the student is in attendance 90 percent of the days the class is offered. A student in attendance for at least 75 percent but less than 90 percent of the days a class is offered may be given credit if the student completes a plan approved by the principal. Principal plan may include Saturday school. Saturday school shall be assigned for students' who have three (3) or more absences in a two-week period.

Absences that count towards the "90 Percent Rule"

E – Excused Absence – Exemption: Medical-based excused absences with valid documentation

U – Unexcused Absence – Truancy, non-school activities, and vacations

O – Out of School Suspension

Early Student Pick-Up – See COVID-19 Protocols

Only authorized individuals who are listed on the student's information card will be allowed to pick-up students. Persons will be asked to show proper identification before students may be released. Authorized individuals must sign students out at the front office using the sign out log. Parents must wait in the front lobby for students to be released.

Permission to Leave Campus

If students plan to leave school during the day for a doctor's appointment, they must present a parental note to the Front Office BEFORE SCHOOL. The Secretary will write a dismissal slip for the student to leave class at the appropriate time. THE STUDENT IS REQUIRED TO COME TO THE ATTENDANCE OFFICE AND OFFICIALLY SIGN OUT BEFORE LEAVES CAMPUS. Parents may wait for students in the Front Office. If parents need to take their child out of school during the school day, they must PERSONALLY come to the Attendance Office to check the student out of school.

Inclement Weather

Consult your local weather/news station for school closings and early dismissals due to inclement weather. If New Frontiers Public Schools is not mentioned by name, please listen to SAISD (San Antonio Independent School District) closings, as New Frontiers Public Schools will mirror their closing and early dismissals during inclement weather. Additionally, New Frontiers Public Schools will contact the primary and secondary contact numbers listed in the student records as well as post information on our website: www.newfrontierspublicschools.org.

Tardy

The tardy policy at the schools of NFPS has been established to minimize interruptions to the education process in each classroom. Instruction begins promptly at 8 AM and therefore it is critical that all students be prepared to begin at that time.

Effects of Tardiness & Absenteeism

Excessive tardiness may result in the assignment of detention or Saturday school. Absence from class unavoidably affects the quality of a student's work, interferes with normal instructional procedures in the classroom and places additional demands on the teacher to

provide remedial assistance. Therefore, regular attendance and punctuality are required of every student for each scheduled class.

In case of a long period of absences due to extended illness or injury, the campus principal should be contacted immediately by the parent of the student in order that arrangements may be made for continuance of academic work.

Section 3: General Information

Athletics, Fine Arts and Academic Competition – See COVID-19 Protocols

New Frontiers Public Schools participates in athletic and academic leagues available to students in 6th through 8th grade. Parents/Guardians must attend a meeting prior to the season.

No Pass, No Play

New Frontiers Public Schools believes in high academic standards first before participating in any extracurricular activities. The school has adopted the No Pass, No Play policy. All students participating in extracurricular activities will need to adhere to this policy, NO EXCUSES, NO EXCEPTIONS.

Eligibility for extracurricular activities after the first three (3) weeks: Students are eligible provided they begin the school year having been promoted to the next grade. Eligibility is maintained until the end of the first Progress Report and end of each three (3) weeks; and each reporting period thereafter. An ineligible student may NOT try out, practice or rehearse. The student may regain eligibility providing their progress reports reveal passing grades.

Grades will continue to be monitored after every Progress Report and at the end of each nine weeks grading period. All coaches and sponsors are responsible for obtaining official grades from the teachers.

- ❑ All students are eligible during a school holiday of a full calendar week or more. Upon dismissal for the December holiday, all students are eligible until classes resume in January.
- ❑ Students may not participate in practice or games if the student committed a student code of conduct infraction.

Bicycles

Students and adults who ride bicycles to school should park and lock them immediately after arriving at school. Students/ adults are expected to walk their bicycles on the school grounds. The school is not responsible for damages or loss of a bicycle.

In order to ensure a high degree of safety for persons playing on the campuses and to prevent unnecessary damage to the grounds, no wheeled vehicles or carriers of any kind, including bicycles, shall be permitted to operate on school campuses without authorized permission.

Breakfast and Lunch

NFPS participates in the FREE breakfast and lunch program for grades K – 8th grades under the National School Lunch and Breakfast program.

Students are prohibited from sharing food with other students to minimize the spread of contagious viruses and minimize the risk of allergic reaction. Students will practice good etiquette and clean-up skills during mealtimes.

In grades K-8, breakfast will be served at 7:40 AM in the classroom. Unfinished meals are not to be taken out of the cafeteria at any time for any reason unless authorized by a school

administrator. Parents will be notified if their child(ren) routinely arrives late for breakfast. Any outside food is prohibited if the student is eating lunch or breakfast from the cafeteria.

Change of Address

The student, parent and/ or guardian must report change of address and telephone numbers to the main office, Frank L. Madla Accelerated Collegiate Academy, as soon as possible for the student's safety.

Check Acceptance Procedure

For a check to be an acceptable form of payment, it must include the person's full and accurate name, address, telephone number, driver's license number and state. In the event a check is returned for non-payment, the face value may be recovered electronically along with a state allowed recovery fee. In the event the face amount and fee of your returned check is not recovered, checks will no longer be an acceptable form of payment. Alternative forms of payment may be used instead of a check payment. **All outstanding balances must be cleared before students are enrolled in college courses.**

Class Parties

Madla ACA Class parties are at the discretion of the students' Homeroom Teachers and must comply with federal nutrition program guidelines. All food and drink items must be store bought according to the appropriate health code. Classes are limited to two parties per school year; parties are to be held at the last hour of the day.

Balloons, Flowers, and Celebrations

Gifts of any kind will not be delivered to students. This includes corsages, flowers, or balloons. Students will not be allowed to carry balloons and large items from class to class, as these items may distract from the learning environment or cause congestion during passing periods. Furthermore, students should not bring birthday cakes or baked goods (cupcakes, brownies, muffins, etc.) or large bottles of soda or other drinks to share with other students because of the risk that a prohibited substance or allergy causing ingredient might be included in the food. Students are also not allowed to have loud, vocal celebrations that disrupt the school environment.

Confiscated Items (hats, caps, electronic devices, etc.)

Confiscated items may be picked up in the Administration office. Any confiscated item (including headwear, cell phones, IPODS, etc.) may require a parent's presence for the item to be returned. The campus administration may hold the confiscated item, including cell phones, for three days on the second offense, and until the end of the semester on the third offense. Confiscated items may not be available for pickup until the end of the day on which they have been confiscated.

Complaints and Concerns of Parents or Students

If you or your child have a complaint/ concern please contact the teacher either by phone, email, or Schoology. If the issue is not resolved to your satisfaction, please set up a meeting with the teacher. An appointment can be set up during the teacher's conference period or after school.

If your concern is not resolved, please contact the school's secretary and schedule an appointment with an administrator. If you need to meet with the school Principal *after you have*

met with the teacher, please call to speak with any of our staff to set up a meeting. Please allow for a turnaround time for one business day.

Enrollment Requirements

The following documents will be reviewed at enrollment of students:

- Parent/ guardian – photo ID
- Student’s birth certificate
- Student’s immunization records (up to date)
- Withdrawal documents (during the school year)
- Final Report Cards from transferring district
- Transfer documents

Field Trips

Field trips may be planned throughout the year for various academic enrichment and extracurricular purposes. Parents will receive advance notice of all such trips. A permission slip must be signed by a student’s parent or legal guardian for the student to participate in a field trip. Students without signed permission slips will remain at the school.

Children who are not enrolled in the class may not accompany chaperones. All chaperones are required to have a criminal background check conducted by District Office two weeks prior to the field trip. Parents must pass the criminal background check to participate in the field trip as chaperones and must provide their own transportation.

All students and parents and/or legal guardians must follow rules and regulations of field trip protocol when representing New Frontiers Public Schools.

Emergency Drills and Evacuations

The school will have at least one fire drill per month within the school hours. Specific signals and procedures have been established for all types of disaster drills and safety areas have been designated. Teachers are equipped with instructions and all drills will be practiced with students on a regular basis.

Hall Passes

Madla ACA are expected to remain in class during the entire period. If it becomes necessary for a student to leave class, a hall pass must be obtained from the teacher excusing him or her. Students in the hall without a pass will be sent back to the room they left. If a child repetitively is caught without a hall pass, appropriate disciplinary action will be taken.

Money and Other Valuable Property

Students are encouraged to leave all money and other valuable property at home. The school assumes no responsibility for the loss or theft of articles.

Prohibited Items

Students may not bring candy, gum, toys, playing cards, or other non-school related items to school. The student assumes responsibility for any items brought from home. TOY WEAPONS

ARE STRICTLY PROHIBITED. Portable Gaming Systems, MP3 players (i.e. IPOD/ music devices), headphones, virtual pets, skateboards, cameras of any kind, etc. are prohibited at the Madla ACA Campus during school hours. If these items are brought to school, they will be confiscated and given to the Principal.

Only the parents or legal guardians are allowed to pick up any confiscated items from Administration after second offense. Thereafter, confiscated items will be given back to the student on the last day of the school year. The school will not be responsible for the security of confiscated items. Habitual confiscation will result in behavior consequences. If a student chooses to bring prohibited items to school and later claims that someone “stole/ took” this prohibited item, the school will not be responsible or required to retrieve the missing, “stolen” item.

For a complete list of offenses and consequences, please review the Student Code of Conduct.

Cell Phone Policy

Cell phone policies will be specific to instructors and classes. Students are also strictly prohibited from using their phones and other electronic devices as video cameras to film activities that have not been approved by campus administration. Filming on campus may be considered disruptive or prohibited and student could receive a disciplinary consequence

The use of personal cell phones during state administered exams will be subject to appropriate consequences as set forth in the Student Code of Conduct.

Confiscated cell phones may be picked up only by a parent/ guardian.

Withdrawal Procedures

Parent/Guardian wishing to withdraw a student must complete a withdrawal form in the front office. After completing the form, the office personnel will schedule an appointment with a member of the administrative team for an exit interview. The new school is required to send a request for student records before any records are released. Either parent/ guardian may withdraw a student with the proper documentation provided to the school.

Students who withdraw from the high school will be required to turn in any identification card(s) issued either by the high school or college. Students who complete Apply Texas must be made aware that profiles created for the purposes of college enrollment will remain active even after leaving the school.

Visitor Identification

To help ensure a safe and secure learning environment for your children, all visitors are required to present a valid form of identification upon sign-in at the school office and to wear a visitor’s pass. Faculty and staff have been instructed to direct anyone not having a pass to report immediately to the main Madla ACA office to fulfill the proper visitor sign-in procedures.

Visitors must comply with all applicable district policies and procedures. All visitors are expected to demonstrate the highest standards of courtesy and conduct; disruptive behavior will not be permitted. Parents/ Guardians are not allowed to walk to classrooms without an

appointment with the teacher and must be escorted by a member of the leadership team. Upon exiting the campus, all visitors must turn in their visitor's badge to office personnel.

Section 4: Parent Involvement

Title 1 Parental Involvement Policy

Parental involvement is the participation of parents in regular, two-way and meaningful communication with their child's school. It involves student academic learning and other school activities, including and ensuring that:

1. Parents play an integral role in assisting their child's learning.
2. Parents are encouraged to be actively involved in their child's education at school.
3. Parents are partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

New Frontiers Public Schools District will provide Frank L. Madla Accelerated Collegiate Academy (ACA) with the coordination, technical assistance, and other support necessary to build the capacity for the best parent, student and teacher engagement for our school. The school will distribute and make this Parental Involvement Policy readily available to the parents of each student participating in the School-wide Title 1 program and, with parent input, update the policy annually. The Parental Involvement Policy will support student achievement and incorporate all levels of involvement to include: parenting, communication, volunteering virtually, learning at home, decision-making, and collaborating with the community.

SCHOOL-PARENT-STUDENT COMPACT-The school compact explains how the school and parents will share the responsibility for each student's academic success. Members of the Parent Advisory Committee and the Parent and Community Engagement Campus Committee- to include parents- work together on this compact.

ANNUAL TITLE 1, Part A, MEETING--Frank L. Madla ACA will convene an annual meeting in the fall of each school year in a public setting or virtually. Notice is sent to every parent through virtual or hard-copy newsletter/flyers, marquee, social media announcements, and call-out system. Meetings are held at various days and times with childcare availability, if needed. During the 2020-2021 school year, meetings will be held virtually, so childcare will not be needed. Title 1 law requirements, the rights of parents and students, benefits of programs offered, and other topics are discussed at this meeting. The main purpose of this meeting will be to share this information which describes the school improvement plan, its goal statements, the strategies used to meet those goals, and the progress made by our students on state and local assessments. Title 1 data will also be used to share, discuss, and evaluate the school-wide Title 1 Plan including information that was developed by the staff, parents, and community members. The Parent-School Compact is also reviewed at this meeting as required by Sections 1118, 1118(b) and 1118 (d).

POLICY INVOLVEMENT-As mandated under Section 1112, a written Parental Involvement Policy shall be developed jointly with, agreed with, and distributed to parents and families of participating children. Parents will be involved in the planning, reviewing and improvement of the Title 1 programs, including contributing to the review of this Parental Involvement Policy, the School-Parent-Student Compact, and the School Improvement Plan. Parents may serve as members of or provide input to the Campus Improvement Plan, The Parent Advisory, and/or Parent and Community Engagement Committees virtually. Opportunities to respond to parent suggestions and concerns are provided during these meetings as are opportunities for parents to participate in decision-concerning services and programs offered at our school. All meetings are offered at various times and days and virtually for the 2020-2021 school year. We will facilitate parent participation by offering child care and home visits, when necessary. The Parental Involvement Policy is distributed to parents through our Student Handbook, on the school website, and in a hard-copy format upon request. It is updated periodically to meet the changing needs of parents and the school.

PROGRAM INVOLVEMENT-Throughout the year, families will be given information in a timely manner regarding Parent-Teacher Conferences, Academic Nights, Principal's Coffee, etc. School staff will describe our curriculum and standards, share our expectations for students, explain how student performance is measured, and how to monitor student progress. School staff will explain how each individual child and our school as a whole is doing on state tests and other measures of performance. Through the variety of school committees, we will also offer opportunities to respond to parents suggestions, share experiences and concerns, and participate in decisions concerning services and programs offered at our school. The school shall submit any parent comments on the schoolwide plan, if it is not satisfactory to the parents of participating children, when the school makes the plan available to the state. Meetings and other more traditional methods of engagement will take place virtually to best meet the safety needs of the entire community.

BUILDING CAPACITY FOR PARENT AND FAMILY ENGAGEMENT-Activities to build parent and family engagement are described throughout this policy. It is part of our role to model and teach our families how to help their children learn and how to be involved in decision-making about the education of their children. Barriers that could possibly hinder the participation of parents will be explored and identified. Particular attention will be paid to parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any at-risk racial or ethnic background. Evaluations and surveys will be utilized to help identify these barriers and the school will use these findings to design evidence-based strategies for more effective parental involvement.

The school will also consult with business leaders and philanthropic organizations or individuals with expertise in effectively engaging parents and family members in education as a resource for building optimum capacity for community engagement for the school. Frank L. Madla ACA will

also coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with other relevant federal, state and local laws and programs.

PARENT TRAINING- Training and necessary printed or virtual materials are provided for Parent-Teacher Conferences, Family Engagement activities, Academic Nights, and other school-sponsored programs and events. The focus of these trainings is to provide family members with the tools necessary to improve academic achievement for their children. Community-based organizations are also invited and encouraged to partner with our campus and provide additional training to include Parenting classes, Child and Community Safety classes, Nutrition classes, etc.- all which can benefit the child academically and otherwise.

STAFF TRAINING- Staff development includes presenting the school’s Parental Involvement Policy where it is emphasized that parents are partners in building the ‘home and school’ connection. A committee of teachers and staff meet periodically throughout the year to ensure fruitful parental involvement and engagement.

ACCESSIBILITY- Participation and involvement of all parents and families is important. Information related to student achievement, school performance, school and parent programs, meetings and other opportunities for participation are sent home or provided virtually in both Spanish and English, whenever possible. This information includes, but is not limited to, copies of the Parental Involvement Policy, School-Parent-Student Compact, announcements, newsletters, report cards, school profiles and student test results. A variety of mediums will be used to communicate other vital information with families to include phone calls, text/messaging, hardcopy or virtual flyers, Remind app, marquee, and social media, such as Facebook. COVID-19 safety measures will alter the face-to-face engagement opportunities for the 2020-2021 school year but will continue to be a high priority for our school. Frank L. Madla will be a closed campus (to all parents and visitors) for the 2020-2021 school year.

Written or Verbal translations are made available for parents and families who have a home language other than English or Spanish whenever possible- to include interpreters for the deaf. We ensure the ability of parents with disabilities to participate by providing handicapped access to classrooms and buildings where meetings are held when applicable.

Date Reviewed/Evaluated: 6/29/2020

Date Distributed: August 2020

Footnote: This District Parental Involvement Policy also serves as our Campus’, Frank L. Madla Accelerated Collegiate Academy, Parental Involvement Policy.

Parent Conferences – See COVID-19 Protocols

Formal parent/ teacher conferences are scheduled throughout the year to facilitate open communication between parents and teachers regarding student’s progress. These conferences may occur at scheduled times through appointments, academic Nights, Open Houses or at the request of the Principal.

Informal conferences may be scheduled with teachers or school leaders throughout the year. Parents requesting a classroom visit can schedule an appointment with the teacher or through the front office.

Parent Portal

K-8 Parents will be able to access the Parent Portal using the computers located at our Parent Center. Parents may check their student’s grades, email teachers, and conduct research using the World Wide Web. Parents are to be considerate of others and limit their time usage when others are waiting.

Volunteering

Parents are encouraged to participate in school-related activities, including those pertaining to curriculum and instruction, such as tutoring and storytelling. Volunteers may also be involved in monitoring the playground and assisting with school events. In addition, parents are encouraged to contribute their time and talents to organizing extracurricular activities and community outreach projects.

All individuals interested in volunteering at New Frontiers Public Schools must complete a volunteer application and clear a thorough criminal background check. The school principal reserves the right to relieve any volunteer(s) of his/ her duties and responsibilities. For more information on how you might be able to volunteer on our campus, please contact Madla ACA at 210-533-3655 .

Section 5: Communications

Campus Communications

NFPS strives to communicate with parents and guardians through various channels to ensure messages are received and understood. Materials are provided in both English and Spanish when possible. Ways NFPS communicates are:

- School messenger (automated voice mail and email)
- Written communication delivered through classroom handouts
- Public meetings (such as Board meetings, Town Halls, and Principal's coffee)
- District website
- REMIND
- Social Media
- Local community newspapers and TV news

Messages and Deliveries

Messages will not be delivered to students during instruction time. In case of an emergency the student will receive the message as soon as possible. Deliveries such as flowers/ balloons will NOT be accepted/ distributed during school hours.

Publications and Solicitations

Publications, solicitation and/ or advertising may not be produced or distributed on school premises without proper authorization from District office. A written request must be submitted two weeks prior to District office if request is to be considered. District Office will give all necessary parties a response within five (5) working days.

Section 6: Dress Code

Madla ACA School Uniforms

A higher standard of dress encourages better behavior and greater self-respect in individual students and peers. The guidelines listed below indicate acceptable school attire.

New Frontiers Public Schools reserves the right to interpret these guidelines and/or make changes during the school year. The school also reserves the right to administer disciplinary consequences to students who do not comply with dress code guidelines.

- **SHIRTS** – Frank L. Madla ACA burgundy polo shirt with emblem.
- **PANTS** – Jeans and dress pants allowed. Leggings are appropriate through 5th grade only.
- **JACKETS** – No pullovers and hoodie sweatshirts are to be worn during school, EXCEPT for the Frank L. Madla ACA hooded sweatshirt.
- **SKIRTS/JUMPERS OR SKORTS** – Khaki, black or jeans can be worn. Must be two inches above the knee or longer. Polo shirt must be worn under jumper.
- **SHORTS** – Khaki, black or blue jean knee length or two inches above the knee. Shorts must be worn at the waist. No cargo pants, pajamas, sweat suit pants, or athletic shorts.
- **SHOES OR SNEAKERS** – Students are required to wear closed-toed shoes. No boots can be worn over the pants. Steel toed boots, high heels, cleats, shoes with wheels, flip-flops, sandals and/or backless sandals are not allowed.

DRESS CODE VIOLATIONS

Dress code questions or concerns should be addressed with a member of the administrative team. The school leadership team reserves the right to ask students to remove jacket and/or hooded sweatshirt in hot weather. If a parent questions the child's attire before coming to school, please consult with an administrator before leaving your child at school for the day.

Administration also reserves the right to stop any dress pattern that may be mistaken for gang affiliation.

ENFORCEMENT

Frank L. Madla ACA will strive to achieve full compliance through the use of positive reinforcement measures and will resort to disciplinary action only when positive measures and supports fail to assure compliance. No student will be considered non-compliant with the uniform policy in the following instances:

- When a school sporting event, field trip or other school event may require specialized clothing, appropriate attire is required.
- When the student's parent or guardian has secured an exemption from the school policy for health considerations.

NOT IN COMPLIANCE

FIRST OCCURANCE – A call will be made to the parent/guardian to bring in appropriate clothing. A letter will be sent home reinforcing the uniform policy.

SECOND OCCURANCE – Call home to have parent or guardian bring in appropriate clothing and remind them that the student must adhere to the school uniform policy. Student will receive detention (lunch, before or after school).

THIRD OCCURANCE – Parent or guardian is contacted and will need to pay the school \$9.25 for uniform polo shirt that will be given to student. Student will receive detention (lunch, before or after school).

Inappropriate and/or Unacceptable Dress and Grooming for all Students

Examples include, but are not limited to the following:

Oversized clothing

Oversized clothing of any type is prohibited. Sagging or baggy pants are prohibited; pants must be worn at waist level. Extra-long belts are prohibited; belts must be tucked into the belt loops and not hang down.

Shorts and Skirts

- The wearing of shorts is allowed as long as they are not more than three inches above the knee
- Cutoff shorts, sagging shorts, oversized jams, spandex shorts, “Daisy Dukes” or other tightly fitted shorts are prohibited for everyone
- Skirts are to be loose fitting and not higher than three inches above the knee

Shirts and Tops

The following types of clothing are prohibited: (tops must fully cover the torso)

- Tank tops,
- Halter tops,
- Muscle shirts,
- Net (see through) tops,
- Low cut/ revealing tops,
- Tops that do not cover the midriff, strapless tops, and narrow strapped tops,
- Clothes with violent, vulgar, lewd, offensive, or obscene language or graphics,
- Clothing with wording which may be construed as having double meaning for obscenities or vulgarities,
- Low back or backless blouses,
- Blouses or tops with low or large arm holes,
- Tops which advertise tobacco products, alcoholic beverages, drugs, or any other substance.
- Excessively tight, transparent, or revealing clothing is not permitted. Undergarments must not show in any way.

Leisure Clothing

- Flip-flops or sandals which resemble flip-flops as well as house shoes or beach-wear articles are prohibited.
- No pajama pants.

Earrings, Jewelry, Body Piercing and Accessories

- ❑ Gauges, spiked or pointed earrings are prohibited and must be replaced with studs.

Other Prohibited Clothing and/ or Articles

- ❑ Bandanas of any color are prohibited. Students will not place bandanas in their pockets, wrist, neck, or head as a display of “color”
- ❑ Sunglasses, unless prescriptive, are prohibited
- ❑ Steel-toed footwear is prohibited
- ❑ Bare feet are prohibited, no flip-flops or shoe that resembles flip flops are permitted
- ❑ Any clothing item, accessory or any other article which the principal or his/her designee determines to be gang-related, disruptive to the educational process or interfering with the educational process is prohibited

Tattoos

- ❑ Tattoos that are deemed offensive, distracting, or otherwise inappropriate by the school officials are prohibited
- ❑ Tattoos that are visible and deemed inappropriate must be covered

Contacts Lenses

Only prescribed contacts lenses will be allowed. Contacts must be natural eye colors (blue, brown, black, and green) and are not to be shared with anyone. Absolutely NO wild design contacts will be allowed on campus (e.g., “cat eye” contacts).

Hair

Students must keep hair clean, neat and out of their eyes. Students should refrain from wearing hair that may be determined to be distracting to the instructional environment.

(No bandanas)

Makeup

NFPS administration reserves the right to make judgment on what constitutes inappropriate makeup. Students addressed will be asked to remove the makeup before returning to class. Some examples of inappropriate makeup are eyebrow pencil liner, dark colored lipsticks, and excessively dark eye shadows and liners.

Jewelry

Jewelry should not be inappropriate or distracting to the educational environment. Facial piercing, and gauges are not permitted. These guidelines are for boys and girls. Necklaces should not carry inappropriate symbols such as drug and/or weapon designs. All necklaces should be worn inside uniform at all times.

Shoes

Students are required to wear closed-toed shoes. No boots can be worn over the pants. Steel toed boots, high heels, cleats, shoe with wheels, , flip-flops, sandals and/or backless sandals are not allowed. All shoes that are made with laces must be worn with laces.

Belts

Students must wear a belt if there are belt loops (belt loops may not be removed) on their shorts, skirts, or pants. Belts may not have extravagant belt buckles with inappropriate designs such as skulls, drug and/or weapon symbols.

Dress Code Violations are

- Dangling chains or wallets
- Rosaries
- Body writing/ tattoos
- Body piercing
- Bandanas
- Gang attire
- No safety pins on uniform
- No jewelry, bracelets or accessories with inappropriate language or symbols
- Graffiti writing on backpacks, binders, or other school materials

Dress code questions or concerns should be addressed with a member of the administrative team. The school leadership team reserves the right to ask students to remove jacket and/or hoodies in hot weather. If a parent questions the child's attire before coming to school, please consult with an administrator before leaving your child at school for the day.

Section 7: Health Information – See COVID-19 Protocols

Nurse

New Frontiers Public Schools has the services of an on-site nurse to assist students who are ill or injured. The School Nurse may be reached at 210-533-3655, ext. 3209.

It is important for the parent to fill out the School Nurse Emergency Contact Information Sheet completely and return it to school. In case of emergency, the parent/ guardian signature gives the school permission to have the student transported to the hospital if needed when parent/ guardian cannot be reached. Please update this information as needed.

Accidents

Students must receive a Nurse's Pass from the teacher in order to see the nurse. The School Nurse or a trained staff member will administer initial treatments for all minor injuries, whether student or adult. In the event of a student accident, the student's emergency contact will be notified by phone if the severity of the injury warrants such action. Therefore, it is crucial that the school has working phone numbers for parents and/ or alternate contacts.

An incident report will also be submitted to the school nurse for documentation purposes and a copy will be given to the parent or guardian if requested. In the event of an adult accident the adult will be seen by the nurse, if available. If any injury is severe, the school will contact emergency services.

General Health Procedures

All students must comply with Texas State Laws regarding immunizations. He/ she must submit proof of current (up-to-date) immunization records to the school nurse before the child

can be accepted into the classroom, NO EXCEPTIONS. All records will be placed in your child's permanent health record.

To protect other students from contagious illnesses, students infected with certain diseases are not allowed to come to school while contagious. Parents of a student with a communicable disease should contact the school nurse or principal so that other students who might have been exposed to the disease can be alerted. These as well as other illness will warrant sending a student home:

- A temperature of 100 degrees or greater (may not return for 24 hours)
- Vomiting
- Diarrhea
- Suspicious rash
- Discoloration of eyes

A student may remain in the nurse's office for observation unless the child exhibits a contagious condition. If this is the case for your child, you will immediately be contacted to pick up and remove your child from campus for safety reasons as applicable by law, until the child is no longer contagious.

Medication and Health

Medication may be administered at school with a parent/ guardian's written permission. Medication must be in original bottles and properly labeled. The medication permission form must be completed and signed by a parent/ guardian for each medication that is to be administered at school, including over the counter medications.

Any medications that need to be given for more than two weeks must be accompanied by a physician request for administration of medicine or special procedure by school personnel form and the medication permission form signed by a parent/ guardian. Medication that is to be given mid-day may be dispensed by the nurse as long as a physician's note accompanies the medication with such instructions.

Immunity from Liability

New Frontiers Public Schools, the Board, and its employees shall be immune from liability for bodily injuries, damages or injuries resulting from the administration of medication, and property damage sustained by students and visitors to our facility. If a student is injured at school or at a school-related activity, the District is not responsible for medical expenses associated with the student's injury.

Asthma and Allergy Action Plans

Students who have been diagnosed with Asthma and/ or allergies (such as food, insect, etc) must submit an action plan to the Nurse's Office. The action plan, which may be obtained in the Nurse's Office, must be completed, and signed by the child's medical provider and must be kept current.

School Screenings

All kindergartners, 1st, 3rd, 5th, 7th, first-time school entrants, and students new to Texas schools will be screened for vision, hearing and acanthosis. Spinal screenings (scoliosis) will be

performed for female students in 5th and 7th grades and 8th grade for male students. A referral will be sent only if a further evaluation is needed.

Immunizations Requirements

The Texas Department of Health and the Board of Trustees for New Frontiers Public Schools requires the following immunizations for children attending our school. These immunization requirements provide students with active immunization against many communicable diseases. (For a view of the table please refer to www.dshs.state.tx.us/immunize.)

A delay in school enrollment or disruption in school attendance may be necessary if the student has not started or has not continued to receive vaccine doses as they become due. All immunization records must be validated by physician's signature or health clinic stamp. The month, day, and year must be indicated on the record for each new immunization received. These records must include all doses administered, including all doses that exceed the minimum requirements.

The school nurse will notify parents of immunizations needed upon enrollment or as they come due during the school year. When the student has received the required immunization(s), the parent brings or sends the immunization record to the school nurse so that the immunization dates may be recorded on the student's health record. These records are returned to parents when they are recorded.

Parents are encouraged to contact the school nurse for assistance in locating immunization clinics or in understanding immunization requirements.

Health and Dating Education

The City of San Antonio-Project Worth program will present 4th & 5th grade students with puberty classes and abstinence-based sexuality classes to 7th & 8th grade students – as approved by the School Health Advisory Committee (SHAC). Parents will have the opportunity to preview all materials prior to the presentation(s). Parents who elect not to have their student participate may opt-out by providing written notification to the school through appropriate consent forms. Parent consent forms are required for student participation for both the sexuality and puberty classes.

The SHAC has also selected the Dating Violence program: www.chooserespect.org for our 8th grade students. Parents are invited to preview the resource materials available on the website.

NFPS believes that all students learn best in an environment free from dating violence, discrimination, harassment, and retaliation and that their welfare is best served when they are free from this prohibited conduct while attending school. Students are expected to treat other students and district employees with courtesy and respect, to avoid behaviors known to be offensive, and to stop those behaviors when asked or told to stop. NFPS employees are expected to treat students with courtesy and respect. The board has established policies and procedures to prohibit and promptly respond to inappropriate and offensive behaviors that are based on a person's race, color, religion, gender, national origin, disability, or any other basis prohibited by law.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense. This type of conduct is considered harassment if the conduct is so severe, persistent, or pervasive that it affects the student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Section 8: Anti-Bullying Policy

New Frontiers Public Schools is committed to making our school a safe and caring place for all students. We will treat each other with respect, and we will refuse to tolerate bullying in any form at our school.

Bullying is a very serious crime and must be taken very seriously. Bullying is aggression, verbal, psychological or physical conduct (either online or in person) that:

1. Will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage of the student's property.
2. Infringes on the rights of the victim at school or includes cyberbullying (on or off of school property) that interferes with a student's educational opportunities.
3. Is sufficiently severe or pervasive that the action or threat creates an intimidating, threatening, or abusive educational environment for a student that materially and substantially disrupts the educational process or the orderly operation of a classroom or school-sponsored or school-related event.
4. Can involve a pattern of repeated behavior or can be a single significant act.

Examples of Bullying Include:

- Unwanted teasing/put-downs
- Hurting someone physically by hitting, kicking, tripping, pushing, and so on.
- Threatening & Intimidating
- Spreading rumors
- Ganging up on someone
- Stalking
- Cyberstalking & Cyberbullying
- Sexual, religious, or racial harassment
- Public humiliation
- Social exclusion, including incitement and/or coercion
- Behavior that encourages suicide
- Inciting violence through group bullying
- Releasing or threatening to release "intimate visual material" of a minor or an adult student without consent

Staff at NFPS will do the following to prevent bullying and ensure student safety:

- Supervise all areas of the school and playground.
- Respond and investigate quickly, seriously, and sensitively to all bully reports.
- Provide lessons, interventions and school-wide events that promote a healthy and respectful environment.
- Assign consequences for bullying based on our NFPS Student Code of Conduct.

- Notify the parents of the alleged bullying target on or before the third business day after the incident is reported.
- The alleged bully’s parent will be notified within a reasonable time.
- Provide students and parents a method to anonymously report bullying by means of a paper/pencil bullying box found in main office buildings of both campuses.
- Provide counseling options for a students who is a victim of, or a witness to bullying, or who engages in bullying.

Students at NFPS will do the following to prevent bullying:

- Treat each other respectfully.
- Refuse to bully others.
- Refuse to let others be bullied.
- Refuse to watch, laugh, or join in when someone is bullied but instead, REPORT the bullying taking place.
- Try to include everyone in play, especially those who are often left out.
- Most importantly, REPORT bullying to a teacher and/or administrator.

Section 9: School Supplies

Textbooks

New Frontiers Public Schools furnishes all textbooks and instructional materials, and they remain school property. Parents will be required to reimburse the school for lost or damaged books before new books are issued.

Section 10: Code of Conduct

Frank L. Madla ACA Students will provide a separate handbook for the Student Code of Conduct rules that must be signed by the student and parent.

Section 11: Teen Dating Violence Policy

Unhealthy relationships during the teen years can disrupt normal development and contribute to other unhealthy behaviors in teens that can lead to problems over a lifetime. Teens who experience dating violence are more likely to experience depression and anxiety, engage in unhealthy behaviors such as experimenting with tobacco, drugs and alcohol, and have thoughts about suicide, according to the CDC. The mental and physical health consequences can extend into adulthood, and unhealthy relationships in adolescence also can create a cycle of abusive relationships.

A. TEEN DATING VIOLENCE DEFINITION:

(1) “teen dating violence” is defined as the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control another person in a dating relationship, as defined by Section 71.0021, Texas Family Code.

(2) Teen dating violence is a pattern of coercive behavior that one partner exerts over the other for the purpose of establishing and maintaining power and control.

New Frontiers Public Schools District will address (1) safety planning, (2) enforcement of protective orders, (3) school-based alternatives to protective orders, (4) training for teachers and administrators, (5) counseling for affected students, and (6) awareness education for students and parents.

NFPS district will provide training for teachers and administrators and awareness education for students and parents using the following resources: *loveisrespect.org* and *The San Antonio Rape Crisis Center*.

Section 12: McKinney-Vento Homeless Education Assistance Act.

The federal government's legal definition of homelessness, based on the McKinney-Vento Homeless Education Assistance Act, is anyone who...

- Is lacking a regular, fixed and adequate nighttime residence (sub- standard housing)
- Is sharing housing due to economic struggles (doubled-up)
- Is living in a shelter, hotel or motel
- Is living in a public place not designed for sleeping (cars, parks)
- Is an unaccompanied youth, a child or youth awaiting foster care placement
- Is a child or youth abandoned in a hospital
- Is a migrant child who qualifies under any of the above

New Frontiers Public Schools District shall:

- Enroll children and youth who meet the McKinney-Vento Homeless Education Act's definition even if the child is unable to produce records normally required for enrollment.
- Maintain records to facilitate a child or youth's entrance to a new school.
- Coordinate with social service agencies that serve children and youth in homeless situations.
- Provide information to increase the awareness and sensitivity of school personnel to the education needs of children. and youth in homeless situations
- Appoint a homeless education liaison whose duties are to:
 1. ensure that families, children, and youth in homeless situations are informed about programs and services for which they are eligible, including transportation
 2. mediate enrollment;

3. ensure parents have meaningful opportunities to participate in their children's education; and
4. disseminate notice of the educational rights of children and youth in homeless situations

Section 13: New Frontiers Public Schools Sexual Abuse of Children Policy, As Required by HB 1041

What is Sexual Abuse of a Child?

Sexual abuse in the Texas Family Code is defined as any sexual conduct harmful to a child's mental, emotional, or physical welfare as well as a failure to make a reasonable effort to prevent sexual conduct with a child.

Methods for Increasing Awareness Regarding Sexual Abuse of Children

Teachers: Teachers will be trained annually in all content areas addressed in the New Frontiers Public Schools Plan for Addressing Sexual Abuse of Children. Training may be provided through campus staff, district staff, on-line or outside agencies as appropriate at the discretion of the campus administration.

Students: Presentations and/or trainings will be provided to increase awareness regarding sexual abuse of children with an emphasis on anti-victimization training.

Parents: Information concerning the district Plan for Addressing Sexual Abuse of Children will be posted in school newsletters, on the NFPS website, and in the student handbook. The student handbook (which is available both in printed format and online at the district website) will include the following information:

- The plan for addressing child sexual abuse, which may be accessed at the district website. As a parent, it is important for you to be aware of warning signs that could indicate a child may have been or is being sexually abused.
- A child who has experienced sexual abuse should be encouraged to seek out a trusted adult. Be aware as a parent or other trusted adult that disclosures of sexual abuse may be more indirect than disclosures of physical abuse, and it is important to be calm and comforting if your child, or another child, confides in you. Reassure the child that he or she did the right thing by telling you.
- If you permit your child to be in a situation where he or she may be injured, then you may be prosecuted for child abuse. The fact that the abuser is a parent or other family member does not remove your obligation to protect the child. If you are frightened for your own safety or that of your child, call 911.

Section 14: Administration Emergency Numbers

Accelerated Collegiate Madla Academy	210-533-3655	<u>Extensions</u>
Madla ACA School Principal	3222	
Behavior Intervention Specialist		3204
Guidance Counselor		3226
Nurse’s Office		3209

District Office	210-519-3900	<u>Extensions</u>
Chief Executive Officer/Superintendent		3909
Executive Assistant to the CEO		3909
Executive Director of Curriculum and Instruction		3267
Executive Director of Finance		3906
Human Resources Manager		3908
Director of Operations		3905

Emergency Numbers

Fire Department	911	207-7744
Police Department	911	207-7201
Paramedics/ Ambulance	911	207-7744
Poison Control	1-800-764-7661	(1-800-POISON)
Suicide and Crisis	227-4357	
TX Dept. of Public Safety	533-9171	
National Weather Service	225-0404	
www.accuweather.com		

Evacuation Location

Presa Community Service Center
 3721 South Presa
 210-532-5295

Section 15: School and Parent Compact

A School-Parent Compact provides guidelines for school-parent communication to ensure the academic success of students. Annually, parents are invited to participate in a meeting to review and update our School-Parent Compact.

CAMPUS GOALS FOR SUCCESS:

1. The percentage of all students reaching a score of *approaches* on STAAR Reading for grades 3-8 will increase from 55% to 70% by the end of school year 2021.
2. The percentage of all students reaching a score of *developed* on the TPRI Reading Assessment for grades Kinder-3 will increase from 42% to 70% by the end of school year 2021.

HOW CAN WE REACH THESE GOALS TOGETHER?

School: The school will provide opportunities for students to work with their families on projects and/or homework together using learning strategies. Assignments, with an emphasis on reading and writing, will be provided throughout the year. Family Activity Projects will be assigned every quarter of the school year. Themes will be voted upon by a sub-committee to include parents, students and teachers. Opportunities for both tangible and virtual projects will be made available for students learning both at home and at school.

Details and instructions will be available on the start date of each project either as a hard-copy or virtually. Families are encouraged to work together on these projects. Only one project per family is required. However, each student must complete a corresponding writing piece to be turned in to their homeroom teacher for extra credit. The prompt for the writing piece will be on the back of the project details and instructions flyer.

Families: Caregivers will encourage students to participate in all projects and homework. They will also actively aid in the quarterly Family Activity Project assignments. They will monitor learning, encourage daily reading at home, and participate in parent-engagement sessions virtually that promote student growth. Books may be borrowed from classroom libraries and public libraries. Caregivers will also communicate with their student's teachers about possible required reading logs for their class and ensure that their student is actively participating. Opportunities for parent engagement and continuing education via webinars will be offered regularly.

Students: Students will share information about classroom learning and family engagement events with their caregivers. They will participate in projects and/or homework, read at home daily, and continuously challenge themselves to reach their full potential.

WE ENCOURAGE YOU TO...

- Ask about becoming a school volunteer and/or a member of a decision-making committee and participate virtually.
- Participate in parent-teacher conferences scheduled to take place throughout the school year virtually.
- Ensure that you obtain student report cards issued every nine weeks, in addition to progress reports. Register to track your student's grades in classes through our Parent Portal or other online methods made available for parents to monitor their child's progress.
- Participate in upcoming school events such as Academic Nights and Principal's Coffees virtually.
- Communicate with your student's teachers regularly via email, phone, conferences, etc.
- Look for information on campus events via our virtual or hardcopy newsletter/flyers, social media, school messenger, marquee, Teacher-Remind Communication App, etc.
- Virtual parent observations may be arranged ahead of time, as we will be a closed campus (to all parents and visitors) during the 2020-2021 school year.

Un acuerdo entre la escuela y los padres provee guías para la comunicación entre la escuela y los padres para asegurar el éxito académico de los estudiantes. Anualmente, los padres son invitados a participar en una reunión para desarrollar nuestro Pacto de Escuela y Padre.

METAS DE LA ESCUELA PARA EL ÉXITO:

1. El porcentaje de todos los estudiantes que alcanzan una puntuación de acercamiento en la lectura de STAAR para los grados 3-8 aumentará de 55% a 70% para el final del año escolar 2021.
2. El porcentaje de todos los estudiantes que alcanzan una puntuación de desarrollado en la evaluación de lectura TPRI para los grados Kinder-3 aumentará de 42% a 70% para el final del año escolar 2021.

¿Cómo podemos alcanzar estas metas juntos?

Escuela: La escuela brindará oportunidades para que los estudiantes trabajen con sus familias en proyectos y/o tareas juntos usando estrategias de aprendizaje, con énfasis en lectura y escritura, que se proporcionarán durante todo el año. Los proyectos de actividad familiares serán asignados cada semestre. Temas serán votados por un subcomité que incluye a padres, estudiantes y maestros. Las

oportunidades para proyectos tangibles y virtuales estarán disponibles para los estudiantes que aprenderán tanto en casa como en la escuela.

Los detalles e instrucciones se enviarán a casa en la fecha de inicio de cada proyecto. Se anima a las familias a trabajar juntos en estos proyectos. Solo se requiere un proyecto por familia; sin embargo, cada estudiante debe completar una pieza de escritura correspondiente que será entregada a su maestro de aula por crédito adicional.

Familias: Los padres y guardianes animarán a los estudiantes a participar en todos los proyectos y tareas. También ayudarán activamente en las tareas trimestrales del Proyecto de actividades familiares. Monitorearán el aprendizaje, animarán la lectura diaria en el hogar y asistirán a sesiones que promuevan el crecimiento estudiantil. Los libros pueden ser prestados de la biblioteca de la escuela y de las bibliotecas públicas. Los padres y guardianes también preguntarán a los maestros de sus alumnos sobre los posibles registros de lectura necesarios para su clase y se asegurarán de que su alumno participe activamente. Se ofrecerán regularmente oportunidades para la participación de los padres y la educación continua a través de seminarios web.

Estudiantes:

Los estudiantes compartirán información sobre el aprendizaje en el salón y los eventos de participación familiar con sus padres y guardianes. Participarán en proyectos y/o tareas, leerán en casa todos los días y se desafiarán continuamente para alcanzar su máximo potencial.

LOS ANIMAMOS A QUE ...

- Pregunte acerca de convertirse en voluntario escolar y/o miembro de un comité que toma de decisiones y que participe virtualmente.
- Asista a las conferencias virtuales de padres y maestros programadas durante todo el año escolar.
- Asegúrese de obtener las boletas de calificaciones de los estudiantes repartidas cada nueve semanas, además de los informes de progreso. Regístrese para poder estar al tanto de las calificaciones de su hijo en las clases a través de nuestro Portal para Padres u otros métodos en línea disponibles para que los padres supervisen el progreso de sus hijos.
- Participe en los siguientes eventos escolares, como Noches Académicas y Cafés del Director virtualmente.
- Comuníquese regularmente con los maestros de sus alumnos por correo electrónico, teléfono, conferencias virtualmente, etc.

- Busque información sobre los eventos del campus a través de nuestro boletín virtual o impreso, redes sociales, mensajería escolar, marquesina, aplicación de comunicación Teacher-Remind, etc.
- Las observaciones virtuales de los padres pueden organizarse antes de tiempo, ya que seremos un campus cerrado (para todos los padres y visitantes) durante el año escolar 2020-2021.

Section 16: Student Technology Acceptable Use Agreement

The Internet is an electronic highway connecting thousands of computers all over the world with millions of individual subscribers. Internet access is available to students, teachers, and administrators. Since it is a constantly changing, fluid environment, school media specialists and teachers have a professional responsibility to work together to help students develop the intellectual skills needed to discriminate among information sources, to identify information appropriate to their age and developmental levels, and to evaluate and use information to meet their educational goals. One of our goals is to promote educational excellence in the New Frontiers Public Schools by facilitating resource sharing, innovation, and electronic communication.

Access to the District's electronic communications system, including the Internet, shall be made available to students, parents and employees exclusively, for instructional and administrative purposes and in accordance with administrative regulations. Access to the District's electronic communications system is a privilege, not a right. Students need to be aware that the District computers are shared equipment and time limits may be imposed when people are waiting to use them.

Any person using these resources through a District connection must accept and abide by the following policies:

1. Students must respect the rights of other individuals and not use language that is abusive (harshly or coarsely insulting, containing cursing in any language or ethnic or racial slurs), profane (vulgar, irreverent toward God or sacred things, Satanic), sexually offensive (sexual in nature, repugnant to the moral sense or good taste, sexual harassment), or threatening.
2. No one may access text or visual depictions (any picture, image, graphic image file, or other visual depiction) that are obscene and/or harmful to minors (appeals to a prurient interest; an actual or simulated sexual act or contact; and lacks serious literary, artistic, political or scientific value).
3. Students may not access or participate in chat rooms at any time. If the curriculum mandates the use of a supervised chat room, chat rooms may be allowed if the chat room is monitored on-line by a third party and if the students are under close supervision of the instructor.
4. Students may access only those games approved by a teacher.
5. Students must respect the privacy of others and not intentionally obtain copies of or modify files, passwords, or data that belong to anyone else. No one should represent him/herself as someone else by using another's account. No one should forward personal material without prior consent of the originator.
6. Electronic mail transmissions and other use of the electronic communication system are not considered to be private and may be monitored at any time by designated District staff to ensure appropriate use. Transmitting obscene messages or pictures is prohibited. Messages dealing with illegal activities may be reported to the appropriate authority.

7. For the safety and privacy of the student, ***no student information in any form except directory information will be posted on the Internet without express parental permission.***
8. Students must respect the integrity of computing systems and abide by existing Federal and State laws regarding electronic communication. This includes accessing secure and/or confidential information without authorization, divulging passwords, causing system malfunction, developing programs that harass other users or attempting to infiltrate a computer or computing system, maliciously harming or destroying District equipment, materials, or data and deliberately degrading or disrupting system performance. These actions may be viewed as violations of District policy and administrative regulations and, possibly, as criminal activity under applicable state and federal laws. This includes, but is not limited to, the uploading or creation of computer viruses and accessing indecent information. These laws can carry penalties of up to 20 years in prison.
9. Students must respect the legal protection provided by copyright laws to computer programs, articles, graphics and data. (See Board Policies on copyright.) Students shall not copy anything that belongs to someone else without rewriting it in their own words and are reminded to give credit to the owner of the information.
10. Any expense incurred as a result of Internet use is the responsibility of the student/parents.
11. Access to the Internet is considered a privilege. Users should not waste school resources through improper use of the computer system. Anyone found using access in a way deemed inappropriate will be denied privileges. Noncompliance with applicable regulations may result in suspension or termination of privileges and other disciplinary action consistent with Board policy and the student code of conduct.

Section 17: Permission for Publication

Parent Copy: Please keep this page for your records.

PERMISSION FOR THE PUBLICATION OF STUDENT PHOTOGRAPHS AND VIDEO

I understand that the schools of NFPS District may wish to promote its programs or services by publishing photographs of students in print media, television programming or on the internet. I understand that photographs published on the internet will not display the child’s name or any other personal information.

Please check one option:

Yes:

- I give permission to the District of NFPS staff, administration and/or other contracted staff to take photo and/or video of my child to be used for promotional purposes. This includes after school activities such as sports, choir, mariachi and other school related activities.

- I hereby give permission to the District of NFPS staff, administration and/or other contracted staff to take photo and/or video of my child to be used for promotional purposes, however, my child’s photograph **cannot** be published in print media with student’s name.

No:

- I do not wish for my child’s photo and/or video to be taken or used for promotional purposes or published on the internet, television programming or in print media.

I understand that these photos and/or videos may be used for promotional purposes on or off school campus and on the school’s website.

Student Name: _____ Student Age: _____

Parent or Legal Guardian Name: _____

Phone Number: _____

Parent’s Signature _____ Date: _____

COPPA Background Information

In April 2000, the Children’s Online Privacy Act (COPPA), enforced by the U.S. Federal Trade Commission, went into effect. COPPA requires most web site operators to obtain verified parental consent before collecting, using or storing “personally identifiable information” (PII) about children under 13 years of age. PII means data such as first and last name, street address, telephone number, email addresses or other information that could enable someone to contact the child physically or online.

Section 18: Student/ Parent Pledge Agreement

Parent Copy: Please keep this page for your records.

PARENT PLEDGE AGREEMENT

The success of the schools of NFPS District Code of Conduct depends on the support of each member of the School community. Working together, faculty and staff, parents, and students can promote academic achievement and good character, and ensure the success of students at the School and throughout life. On behalf of the administration, management, faculty, and staff of New Frontiers Public Schools, I pledge to fulfill the responsibilities and uphold the expectations outlined in the Student Code of Conduct. Your signature in the appropriate space below will indicate your commitment to helping fulfill the School’s primary mission.

As the parent/ legal guardian of _____,

I pledge:

- To maintain high expectations for my child and the School
- To demonstrate consistent interest in my child’s progress at School
- To support my child’s best efforts
- To model the ten character virtues described in the Code of Conduct
- To support and work with School staff to promote my child’s learning
- To support the consequences administered by the school

As a student, I pledge:

- | | |
|---|------------------------------|
| To be a good citizen | To be responsible |
| To show courage | To persevere |
| To exercise self-discipline | To respect myself and others |
| To be fair | To be kind |
| To value true friends | To tell and seek the truth |
| To accept and learn from the consequences of inappropriate behavior | |

BEHAVIOR CONTRACT

I give full authority and permission to the District of NFPS staff and administration to follow through with the school’s student code of conduct as presented in this handbook. I understand the information contained in this handbook and concur that the guidelines will be applied fairly to all students as appropriate.

COUNSELING CONSENT

I hereby understand and give consent for my child to receive the services of the School Guidance Counselor as they may become necessary. In addition, I also understand that a separate consent for any long-term individual counseling or participation in-group counseling for your child may be requested in the future.

DRESS CODE AGREEMENT

I have reviewed and I agree to have my child(ren) abide by the school’s Student Dress Code.

SCHOOL HOURS

I hereby understand and agree to follow the hours of operation policy. I understand that supervision will be provided for students between the hours of 7:30 AM and 4 PM during school days. The office will make a reasonable effort to locate the parent/legal guardians with the phone numbers on file at the school. **I hereby understand and agree that children left at school after 5:00 PM will be considered abandoned and the proper authorities will be notified.**

NFPS DISTRICT STUDENT AND PARENT HANDBOOK

I have received a copy of the handbook for the 2020-2021 school year. I understand that the handbook contains information that my child and I will need during the school year.

ACKNOWLEDGE RECEIPT OF / AND AGREED TO THE FOLLOWING

Permission for Publication, Student Technology Acceptable Use Agreement, and the Student Compact.

**** Please keep this page for your records ****
Parent Copy

Section 19: Permission for Publication

School's Copy – Return to School

PERMISSION FOR THE PUBLICATION OF STUDENT PHOTOGRAPHS AND VIDEO

I understand that the schools of NFPS District may wish to promote its programs or services by publishing photographs of students in print media, television programming or on the internet. I understand that photographs published on the internet will not display the child's name or any other personal information.

Please check one option:

Yes:

- I hereby give permission to the District of NFPS staff, administration and/or other contracted staff to take photo and/ or video of my child to be used for promotional purposes. This includes after school activities such as sports, choir, mariachi and other school related activities.

- I hereby give permission to the schools of NFPS District staff, administration and/or other contracted staff to take photo and/ or video of my child to be used for promotional purposes, however, my child's photograph **cannot** be published in print media with student's name.

No:

- I do not wish for my child's photo and/ or video to be taken or used for promotional purposes or published on the internet, television programming or in print media.

I understand that these photos and/ or videos may be used for promotional purposes on or off school campus and on the school's website.

Student Name: _____ Student Age: _____

Parent or Legal Guardian Name: _____

Phone Number: (_____) _____

Parent's Signature _____ Date: ____/____/____

****Tear this page and return the page signed to your child's homeroom teacher.****

COPPA Background Information

In April 2000, the Children's Online Privacy Act (COPPA), enforced by the U.S. Federal Trade Commission, went into effect. COPPA requires most web site operators to obtain verified parental consent before collecting, using or storing "personally identifiable information" (PII) about children under 13 years of age. PII means data such as first and last name, street address, telephone number, email addresses or other information that could enable someone to contact the child physically or online.

Section 20: Student/Parent Pledge Agreement

School's Copy – Return to School

PARENT PLEDGE AGREEMENT

The success of the schools of NFPS District Code of Conduct depends on the support of each member of the School community. Working together, faculty and staff, parents, and students can promote academic achievement and good character, and ensure the success of students at the School and throughout life. On behalf of the administration, management, faculty, and staff of New Frontiers Public Schools, I pledge to fulfill the responsibilities and uphold the expectations outlined in the Student Code of Conduct. Your signature in the appropriate space below will indicate your commitment to helping fulfill the School's primary mission.

I pledge:

- To maintain high expectations for my child and the School
- To demonstrate consistent interest in my child's progress at School
- To support my child's best efforts
- To model the ten character virtues described in the Code of Conduct
- To support and work with School staff to promote my child's learning
- To support the consequences administered by the school

As a student, I pledge:

- | | |
|---|------------------------------|
| To be a good citizen | To be responsible |
| To show courage | To persevere |
| To exercise self-discipline | To respect myself and others |
| To be fair | To be kind |
| To value true friends | To tell and seek the truth |
| To accept and learn from the consequences of inappropriate behavior | |

BEHAVIOR CONTRACT

I give full authority and permission to the District of NFPS staff and administration to follow through with the school's student code of conduct as presented in this handbook. I understand the information contained in this handbook and concur that the guidelines will be applied fairly to all students as appropriate.

COUNSELING CONSENT

I hereby understand and give consent for my child to receive the services of the School Guidance Counselor as they may become necessary. In addition, I also understand that a separate consent for any long-term individual counseling or participation in-group counseling for your child may be requested in the future.

****Tear this page and return the page signed to your child's homeroom teacher.****

DRESS CODE AGREEMENT

I have reviewed the New Frontiers Public Schools Dress Code. I agree to have my child(ren) abide by the school's Student Dress Code.

SCHOOL HOURS

I hereby understand and agree to follow the School's hours of operation policy. I understand that supervision will be provided for students between the hours of 7:30 AM and 4 PM during school days. The office will make a reasonable effort to locate the parent/legal guardians with the phone numbers on file at the school. **I hereby understand and agree that children left at school after 4 PM will be considered abandoned and the proper authorities will be notified.**

NFPS STUDENT AND PARENT HANDBOOK

I have received a copy of the handbook for the 2020-20212 school year. I understand that the handbook contains information that my child and I will need during the school year.

ACKNOWLEDGE RECEIPT OF/ AND AGREED TO THE FOLLOWING

Permission for Publication, Code of Conduct, Anti-Bullying Policy, Student Technology Acceptable Use Agreement, and the Student Compact.

STUDENT SIGNATURE

I understand and agree to abide by the items set forth in the New Frontiers Public Schools Handbook for parents and students.

Student Name: _____ Grade: _____

X _____

Date: _____ / _____ / _____

PARENT SIGNATURE

I understand and agree to abide by the items set forth in the NFPS Student and Parent Handbook.

X _____

Date: _____ / _____ / _____

School's Copy
****Tear this page and return the page signed to your child's homeroom teacher.****