

**Charter Improvement Plan
2019-2020
Frank L. Madla Accelerated Collegiate Academy**

“Student Outcomes Don’t Change Until Adult Behaviors Change”

Mission

To provide a collegiate and/or career pathway for our students within our community.

Vision

All students will graduate prepared and ready for college and/or career.

**NEW FRONTIERS PUBLIC SCHOOL
CAMPUS OBJECTIVES**

Adapted from NFPS Lone Star Governance Plan

1. The "All Students" reading percentage “approaching” grade level 3rd through 8th grade will increase from 64% to 90% by the end of SY2023.
2. The "All Students" mathematics percentage “approaching” grade level 3rd through 8th grade will increase from 53% to 90% by the end of SY2023.

INSTRUCTIONAL PRIORITIES

District Goal 1: Develop, implement, and sustain quality and innovative programs to promote creativity and broaden student experiences that results in high levels of student achievement.

District Goal 4: Establish a collaborative learning community that creates and empowers instructional and leadership opportunities.

Campus Goal # 1. Ensure annual academic growth for each FLMACA student.

GPM 1.1: The percentage of student performance in grades Kinder through 3rd grade in TPRI will increase from (x) 26.90% to (y) 75% Developed.

GPM 1.1 Annual Targets SY 17/18 (27%), SY 18/19 (50%), SY 19/20 (60%), SY 20/21 (70%), SY 2021/22(70%), SY 2022/23 (75%)

GPM 1.2: The percentage of ALL students under category “Approaches, Meets, & Masters” in grades 3rd through 8th Reading using unit STAAR assessments will increase from (30.58%) to (61%) by 2023 SY.

GPM 1.2 Annual Targets SY 17/18 (30.58%), 18/19 (42%), SY 19/20 (35%), SY 20/21 (41%), SY 2021/22 (53%), SY 2022/23 (61%)

GPM 1.3: All Students will increase their Meet or Exceed academic growth (domain 2) in grade levels 3rd - 8th grade from 64% to 90% by the end of SY 2023 as demonstrated in benchmarks and/or final STAAR assessments.

GPM 1.3 Annual Targets SY 17-18 (64%), SY 18-19 (70%), SY 19-20 75%, SY 20/21 (80%), SY21/22 (82%), SY 22/23 (90%)

GPM 2.1: The percentage of students demonstrating grade level expectations in grades Kinder through 2nd grade on the NWEA math will increase from a baseline 29% to 75%.

GPM Annual Targets SY 18/19 (29%), SY 19/20(60%), SY 20/21 (65%), SY 21/22 (75%), SY 22/23 (75%)

GPM 2.2: The percentage of ALL students under category “Approaches, Meets, & Masters” (domain 1) in grades 3rd through 8th Math Unit Assessments will increase from 32.29% to 66% combined by 2023 SY.

GPM 2.2 Annual Targets SY 17/18 (32.29%), SY 18/19 (42%), SY 19/20 (54%), SY 20/21 (59%), SY 21/22 (61%), SY 22/23 (66%)

GPM 2.3: All Students will increase their Meet or Exceed academic growth (domain 2) in grade levels 3rd - 8th grade from 53% to 80% by the end of SY 2023 as demonstrated in benchmarks and/or final STAAR assessments.

GPM 2.2 Annual Targets SY 17/18 (53%), SY 18/19 (70%), SY 19/20 (75%), SY 20/21 (80%), SY 21/22 (82%), SY 22/23 (90%)

GPM 3.1: Monitor special education students IEPs and progress to ensure academic success in all core content areas.

Strategies and Action Steps	Student Population	Person(s) Responsible	Fund Source/ Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative and Summative	Title I SW Components (Code by #)
Strategy 1: Year 3 implementation of Balanced Literacy K-8th grade: Guided Reading Literature Circles and Book Clubs. see attached PD and PLC calendar	All Learners	FLMACA faculty Campus Leadership Team	420-11 211-11 255-11	August 2019- June 2020	Student growth in TPRI developed STAAR approaches and meeting % Observations/walk throughs Region 20 consultant feedback	PAs Unit Assmnts TPRI NWEA STAAR	quarter reports for Lone Star Govern.	
Strategy 2: Ensure full integration of the tools in the TEKS RS, including the YAG, IFD, VAD and the TAG tool to focus on instructional effectiveness in all core content areas through PLCs.	All Learners	FLMACA faculty Campus Leadership Team	420-11 211-11 255-11	August 2019- June 2020	TCMPC usage reports TCMPC Self-assessment tool	PAs Unit Assmnts Beh. referrals	quarter reports for Lone Star Govern.	1,3,7
Strategy 3: Support and implement English Language Arts and Reading strategies shared through PLC and PD throughout the school year	All Learners	FLMACA faculty Campus Leadership Team	211-11 255-11	August 2019 - June 2019	Lesson Plan template with backward design	PAs Unit Assmnts Beh. referrals	quarter reports for Lone Star Govern.	
Strategy 4: Support a push in model of support with FLMACA support staff. 19-20 Master Schedule	All Learners	FLMACA faculty Campus Leadership Team	211-11 255-11 420-11	August 2019 - June 2020	Support Staff contact logs/schedules of services	PAs Unit Assmnts TPRI	quarter reports for Lone Star Govern.	

						NWEA STAAR		
Strategy 5: Continue to support teachers with Region 20 consultants providing professional development and supporting model teaching in the classroom setting. new ELAR TEKS reading/writing	All learners	FLMACA faculty Campus Leadership Team	420-11 211-11 255-11	August 2019 - June 2020	Region 20 schedule of support and coaching	PAs Unit Assmnts TPRI NWEA STAAR	quarter reports for Lone Star Govern.	1,4
Strategy 6: Support implementation of TEKS aligned instruction with the supplemental resources of myView and myPerspective Pearson adoptions	All Learners	FLMACA faculty Campus Leadership Team	420-11 211-11 255-11	August 2019 - June 2020		PAs Unit Assmnts TPRI NWEA STAAR	quarter reports for Lone Star Govern.	
Strategies and Action Steps	Student Population	Person(s) Responsible	Fund Source/ Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative and Summative	Title I SW Components (Code by #)
Strategy 1: Implement K-8th grade: Guided Math Model to include intervention focused centers Support and implement Math strategies presented by instructional team throughout the school year	All Learners	FLMACA faculty Campus Leadership team	420-11 211-11 255-11	August 2019- June 2020	Student growth in NWEA TPRI STAAR approaches and meeting % Observations/walk throughs	PAs Unit Assmnts NWEA STAAR	quarter reports for Lone Star Govern.	1,3,7

					Region 20 consultant feedback			
Strategy 2: Ensure integration of manipulatives and hands-on learning tools to make abstract content more applicable	All Learners	FLMACA faculty Campus Leadership Team		August 2019 June 2020	Observations/walk throughs PLCs	PAs Unit Assmnts	quarter reports for Lone Star Govern.	1,3,7
Strategy 3: Support a push in model of support with FLMACA support staff (Math Interventionists and IAs).	All Learners	FLMACA faculty Campus Leadership Team	211-11 255-11 420-11	August 2019- June 2020	Support Staff contact logs/schedules of services	PAs Unit Assmnts NWEA STAAR	quarter reports for Lone Star Govern.	
Strategy 4: Continue to support teachers with Region 20 consultants providing professional development and supporting model teaching in the classroom setting.	All learners	FLMACA faculty Campus Leadership Team	420-11 211-11 255-11	August 2019 - June 2020	Region 20 schedule of support and coaching	PAs Unit Assmnts NWEA STAAR	quarter reports for Lone Star Govern.	
Campus Goal # 2. To improve Family and Community engagement and to build the bridge of learning from school to home.								
Strategy 1: To provide opportunities for our families to engage with our school community. Engagement activities such as: Winter showcase Cowboy Breakfast Family Volunteers Haunted House/Trunk O Treat	All Learners	Campus Leadership Team Family Engagement Committee	211-61 420-61	August 2018- June 2019	Sign-in sheets. Calendar of events Translators offered at all school events	Improved parent participation in events and at home with continued learning	quarter reports for Lone Star Govern.	

Math Casino Night Reading Night Book Fair Monthly Engagement Activities (N. Arshad) Festival of the Arts Principals' Coffees to include guest speakers based on parent expressed interest					Parent-teacher and student led conferences	Improved communication with families NFPS ESC 20 Support Log		
Strategy #1: Provide a system of communication to share information with families on parent engagement. Activities such as: Curriculum nights that focus on how parents can support their child's education at home through hands-on demonstrations/activities. Resources for continued learning offered online for , through newsletters, as well as through tangible items to be sent home. Google Calendar of Events	All learners	Campus Leadership Team Family Engagement Committee	211-61 420-61	August 2018- June 2019	Sign-in sheets. Calendar of events Translators offered at all school events Parent-teacher and student led conferences	Improved parent participation in events and at home with continued learning	quarter reports for Lone Star Govern.	
Strategy #3 Offer a variety of speakers and experts on topics of interest to families Activities such as: Principals' Coffees to include guest speakers based on parent expressed interest	All learners	Campus Leadership Team Family Engagement Committee	211-61 420-61	August 2018- June 2019	Sign-in sheets. Calendar of events Translators offered at all school events	Improved parent participation in events and at home with continued learning	quarter reports for Lone Star Govern.	

					Parent-teacher and student led conferences?			
Campus Goal: To provide a safe and innovative learning environment. GPM 1: Decrease the number of incidents resulting in out of classroom disciplinary placements for students from %%%18-19 to %%%19-20 GPM 2: Increase staff awareness regarding matters of safety and security on all campuses.								
Strategies 1: Utilize discipline strategies that proactively support positive behaviors and reduce incidents and disruptions through the direct support of a behavior specialist. (restorative discipline, SEL, anti-bullying campaign, Oso Bucks, Shout out for students and staff...)	All learners	FLMACA staff Leadership team Discipline committee	420-11	August 2019-June 2020	CHAMPS referral process incident referrals TIER groups	DAEP referrals Beh. referrals Data Analysis	DAEP referrals Beh. referrals Data Analysis	
Strategy 2: Incorporate the use of coordinated School Health strategies to assess students fitness and provide appropriate physical activities for students in K-8th grade.	All learners	SHAC committee		August 2019-June 2020				1
Strategy 3: Required training for: Child Abuse Prevention Bullying Sexual Harassment Blood Borne pathogens Suicide prevention/intervention	All learners	FLMACA staff	420-11	August 2019-June 2020	Sign-in sheets for the training			1
Strategy 4: Ensure the emergency team is established and all staff is trained in proper procedures and protocols as outlined in the EOP.	All learners	EOP committee Leadership team	420-11	August 2019-June 2020	Sign-in sheets for the training			

Strategy 5: Continue to use the Raptor System to ensure all visitors check in at the front office.	All learners	EOP committee Leadership team	420-11	August 2019- June 2020	usage reports labels			
Campus Goal: Teacher Retention and Recruitment Goal #1: Retain 85% of faculty and staff from year to year. Goal #2: Prevent teacher burnout and create a climate of supportiveness and recognition.	Population	Person(s) Responsible	Fund Source/ Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative and Summative	Title I SW Components (Code by #)
Strategy 1: Provide Mentorship and support through a collaborative co-teach program that pairs teachers.	All Instructional Staff	Assistant Principal Instructional Staff		September 2019-May 2020	Mentor sign in sheets	STAAR scores; evaluation; survey	STAAR scores; evaluation; survey	1
Strategy #2: Track teacher attendance and offer incentives for perfect attendance days. Increase the number of trained substitutes so that other support staff will not be pulled to cover.	All staff	Leadership Team		August 2019-May 2020	Teacher Attendance Records Substitute training sign-in	STAAR scores; evaluation; survey	Teacher Attendance Records Substitute training sign-in	1
Strategy #3: Improve Campus Climate with Staff Celebrations and recognitions of staff Activities such as: shoutouts in weekly Smores, Oso Faculty and Staff of the Month, Game Changer, and facebook post, Faculty/Staff Survey within 90 days of start of school, staff activities/socials each month	All staff	Leadership Team All Staff	865-	August 2019-SMay 2020	Surveys Weekly Smores			1

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