



For Immediate Release
June 13, 2019

Contact: Jennifer Limas-Mota, New Frontiers Public Schools
jlimas@newfrontierspublicschools.org | 361.658.2886

**FRANK L. MADLA EARLY COLLEGE HIGH SCHOOL NAMED TO
2018 - 2019 HONOR ROLL BY EDUCATIONAL RESULTS PARTNERSHIP**
*South San Antonio School Recognized for High Achievement in Student Success
by a National Campaign of Business and Education Leaders*

SAN ANTONIO — Frank L. Madla Early College High School is one of 855 public schools named to the 2018 - 2019 Honor Roll for its high achievement in student success. The program, presented by Educational Results Partnership (ERP), is part of a national effort to identify higher-performing schools and districts that are improving student outcomes.

“ERP is about improving educational equity and promoting career readiness for all students, regardless of their family incomes, backgrounds or ZIP codes,” said James Lanich, Ph.D., ERP President and CEO. “These Honor Roll schools and districts are living proof that our students can succeed when schools are committed to removing educational obstacles and accelerating student success. By focusing attention on these bright spots among our schools, we hope to change the conversation from ‘what’s wrong’ to ‘what’s working,’ and encourage others to replicate their success.”

Schools that receive the Honor Roll distinction have demonstrated consistent high levels of student academic achievement, improvement in achievement levels over time, and a reduction in achievement gaps among student populations. For high schools, the Honor Roll recognition also includes measures of college readiness.

“The Honor Roll is the only school and district recognition program in Texas based solely on objective achievement data,” said Alfredo Segura Jr., New Frontiers Public Schools CEO. “We believe every student can succeed and we work to help all our students on their journey to and through college.”

“We are thrilled to be recognized as an Honor Roll School,” said Jeffrey Flores, Frank L. Madla Early College High School Principal. “Our committed teachers and administrators are delighted to see their hard work and dedication produce such positive results.”

In Texas, the Honor Roll program is supported by numerous businesses and organizations, including the Texas Business Leadership Council, American Automobile Association (AAA) Texas, Macy’s, Wells Fargo, Chevron Corporation and Enterprise Holdings Foundation.

To access the Honor Roll, visit www.edresults.org.

###

About New Frontiers Public Schools

New Frontiers Public Schools is a local, community-based, free public charter school district serving children in kindergarten through high school on the south side of San Antonio since 1998. The district operates the Frank L. Madla Accelerated Collegiate Academy and the Frank L. Madla Early College High School. Campuses operate under a college immersion model where all students in every grade receive a collegiate experience. For information on New Frontiers Public Schools, visit www.newfrontierspublicschools.org.

About Early College High Schools

Early College High Schools are innovative high schools that allow students least likely to attend college an opportunity to earn a high school diploma and up to 60 college credit hours. Under the authority of Texas Education Code (TEC) §29.908(b) and Texas Administrative Code (TAC) §102.1091, the TEA has developed a designation process for ECHS. The designation process ensures that districts and colleges operating ECHS campuses maintain the integrity of the model, which was researched and designed to target and serve students who would not otherwise consider attending college.

About Educational Results Partnership

Educational Results Partnership (ERP) is a nonprofit organization that applies data science to help improve student outcomes and career readiness throughout our educational system. In partnership with educators and employers, ERP charts the pathways that lead to academic success and living-wage jobs. ERP's goal is to ensure that more students are equipped to enter the workforce with the skills today's global economy demands.