

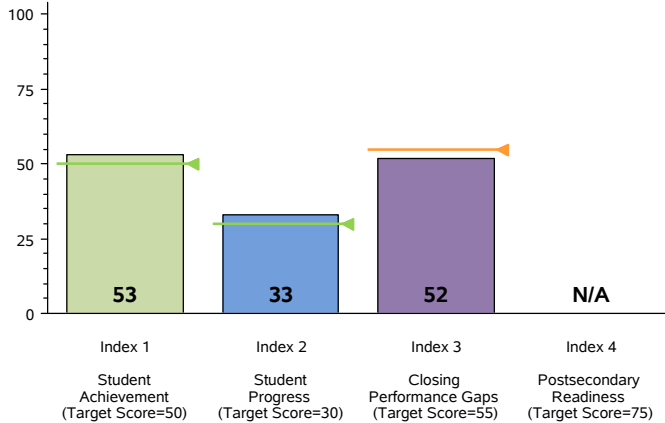
**Texas Education Agency  
2012-13 School Report Card  
NEW FRONTIERS CHARTER SCHOOL (015805101)**

District Name: **NEW FRONTIERS CHARTER SCHOOL**  
Campus Type: **Elementary**

Campus Enrollment: **141**  
Grade Span: **04 - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Improvement Required**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                  | Campus | District | State |
|----------------------------------|--------|----------|-------|
| <b>Attendance Rate (2011-12)</b> | 95.9%  | 95.6%    | 95.9% |

#### Enrollment by Race/Ethnicity

|                   | Campus | District | State |
|-------------------|--------|----------|-------|
| African American  | 1.4%   | 2.2%     | 12.7% |
| Hispanic          | 93.6%  | 93.6%    | 51.3% |
| White             | 5.0%   | 3.7%     | 30.0% |
| American Indian   | 0.0%   | 0.0%     | 0.4%  |
| Asian             | 0.0%   | 0.0%     | 3.6%  |
| Pacific Islander  | 0.0%   | 0.0%     | 0.1%  |
| Two or More Races | 0.0%   | 0.5%     | 1.8%  |

#### Enrollment by Student Group

|                            | Campus | District | State |
|----------------------------|--------|----------|-------|
| Economically Disadvantaged | 78.7%  | 78.6%    | 60.4% |
| English Language Learners  | 11.3%  | 11.0%    | 17.1% |
| Special Education          | 12.1%  | 8.3%     | 8.5%  |

|                                | Campus | District | State |
|--------------------------------|--------|----------|-------|
| <b>Mobility Rate (2011-12)</b> | 24.5%  | 23.3%    | 17.9% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |

#### Elementary

|              |      |      |      |
|--------------|------|------|------|
| Grade 4      | 20.3 | 20.3 | 19.5 |
| Grade 5      | 24.0 | 24.0 | 21.4 |
| Mixed Grades | 22.5 | 23.0 | 24.6 |

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 65.0%    | 64.2% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 59.9%    | 64.1% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$6,839 | \$9,072  | \$8,276 |
| Instruction                     | \$4,799 | \$5,301  | \$4,766 |
| Instructional Leadership        | \$4     | \$1      | \$119   |
| School Leadership               | \$408   | \$408    | \$476   |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>                   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2013 | 77%   | 59%      | <b>53%</b>   | *                | 53%      | 67%   | -               | -     | -                | -                 | 51%         |
|   | 2012 | 77%   | 54%      | <b>46%</b>   | *                | 47%      | *     | -               | -     | -                | -                 | 43%         |
| Reading   | 2013 | 80%   | 67%      | <b>66%</b>   | *                | 66%      | *     | -               | -     | -                | -                 | 63%         |
|   | 2012 | 79%   | 60%      | <b>53%</b>   | *                | 55%      | *     | -               | -     | -                | -                 | 49%         |
| Mathematics   | 2013 | 79%   | 59%      | <b>49%</b>   | *                | 49%      | *     | -               | -     | -                | -                 | 48%         |
|   | 2012 | 77%   | 51%      | <b>38%</b>   | *                | 39%      | *     | -               | -     | -                | -                 | 38%         |
| Writing   | 2013 | 63%   | 44%      | <b>30%</b>   | *                | 29%      | *     | -               | -     | -                | -                 | 31%         |
|   | 2012 | 67%   | 45%      | <b>48%</b>   | -                | 49%      | *     | -               | -     | -                | -                 | 42%         |
| Science   | 2013 | 82%   | 55%      | <b>57%</b>   | -                | 57%      | *     | -               | -     | -                | -                 | 57%         |
|   | 2012 | 80%   | 54%      | <b>47%</b>   | *                | 48%      | *     | -               | -     | -                | -                 | 45%         |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 62%   | 64%      | <b>56%</b>   | *                | 59%      | *     | -               | -     | -                | -                 | n/a         |
| Mathematics   | 2013 | 59%   | 67%      | <b>46%</b>   | *                | 46%      | *     | -               | -     | -                | -                 | n/a         |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 15%   | 18%      | <b>15%</b>   | *                | 15%      | *     | -               | -     | -                | -                 | n/a         |
| Mathematics   | 2013 | 16%   | 14%      | <b>13%</b>   | *                | 13%      | *     | -               | -     | -                | -                 | n/a         |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 43%   | 39%      | <b>35%</b>   | *                | 35%      | *     | -               | -     | -                | -                 | 33%         |
| Mathematics   | 2013 | 46%   | 46%      | <b>33%</b>   | *                | 33%      | *     | -               | -     | -                | -                 | 31%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Grade 5   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Students Requiring Accelerated Instruction  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 23%   | 34%      | <b>34%</b>   | -                | 34%      | *     | -               | -     | -                | -                 | 35%         |
| Mathematics   | 2013 | 26%   | 51%      | <b>51%</b>   | -                | 53%      | *     | -               | -     | -                | -                 | 46%         |
| STAAR Cumulative Met Standard   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 87%   | 81%      | <b>81%</b>   | -                | 80%      | *     | -               | -     | -                | -                 | 79%         |
| Mathematics   | 2013 | 88%   | 68%      | <b>68%</b>   | -                | 67%      | *     | -               | -     | -                | -                 | 69%         |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.