

Frank L. Madla Early College High School Campus Academic Plan 2018-2019

Date of School Board Approval

Mission Statement

Frank L. Madla Early College High School, through a supportive and empowering environment, will graduate our students in four years with a high school diploma and 60 college credit hours from Palo Alto College – preparing them for success in the workforce with an associate's degree or in continued education towards a bachelor's degree.

Prioritized Areas of Concern

Areas of Concern	Data Source
<i>TSI</i>	<i>TSI Scores</i>
<i>EOC Algebra</i>	<i>Historical STAAR data</i>
<i>EOC Biology</i>	<i>Historical STAAR data</i>
<i>EOC English I & II</i>	<i>Historical STAAR data</i>
<i>EOC US History</i>	<i>Historical STAAR data</i>
<i>Student Support</i>	<i>Grade Checks, Attendance, Schoology Analytics</i>
<i>Special Programs – Dyslexia; ESL</i>	<i>Grade Checks</i>

2018 STAAR DATA*

STAAR	Algebra I			Biology			English I			English II			US History		
	App.	Meets	Masters	App.	Meets	Masters	App.	Meets	Masters	App.	Meets	Masters	App.	Meets	Masters
Students	80%	23%	8%	91%	66%	20%	85%	60%	10%	79%	61%	6%	100%	81%	31%

Goal 1: School will prepare students to be college ready

Objective 1: By October 2018, 50% of all 9th grade students tested will be compliant in at least one area of TSI

Objective 2: By May 2019, 65% of remaining 9th students tested will be compliant in at least one area of TSI

Summative Evaluation: 80% of all students will be compliant in reading and writing area of TSI by June 2019

Goal 2: School will prepare students to be college ready

Objective 1: By October 2018, 80% of 10th grade students tested will be compliant in reading and writing of TSI

Objective 2: By May 2019, 100% of 10th students tested will be compliant in all areas of TSI

Summative Evaluation: 100% of all students will be compliant in all areas of TSI by June 2019

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Invite college speakers to stress importance of study habits, responsibility, etc.	College Success teachers, Academic Counselor, Principal	On Going	TBA	Logs and agenda of events
All students will have a PGP on file and will be maintained as a working document to plan for students and plan interventions	Academic Counselor	Ongoing		Semester file checks

Goal 3: Students will demonstrate exemplary performance in the understanding of mathematics

Objective 1: 90% of students will score Approaches in Algebra I EOC

Objective 2: 45% of students will score Meets in Algebra I EOC

Objective 3: 20% of students will score Masters in Algebra I EOC

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p><i>Implement an integrated, challenging, technological, standards-based, inquiry-centered math curriculum in order to improve the quality of instruction and increase student performance on state assessments</i></p> <ul style="list-style-type: none"> <i>☐ Common Instructional Frameworks</i> <i>☐ Thinking Maps</i> <i>☐ Cornell Note-Taking</i> <i>☐ Cooperative Learning</i> <i>☐ Differentiated Instruction</i> <i>☐ EOC Standards</i> <i>☐ Timed Writing</i> 	Principal, Academic Counselor			Analysis of student work; bi-weekly and 3 week –Check Point Assessments, classroom observations, benchmark testing, progress report grades
<p><i>STAAR/TEKS objectives will be prominently displayed in the classroom on a daily basis to promote student awareness of covered objectives related to state assessments.</i></p>	Teachers			Classroom Observations
<p>Teachers will meet with principal every three-week grading period to review failure rates (15%) and decide which interventions/motivation techniques will be used for each student to ensure</p>	Principal, Academic Counselor, Teachers			Agendas, sign in sheets, reduction of reoccurring failure rates

student success in mathematics through state assessment performance and course completion percentage.				
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Goal 3: Students will demonstrate exemplary performance in the understanding of science

Objective 1: 95% of students will score Approaches in Biology EOC

Objective 2: 70% of students will score Meets in Biology EOC

Objective 3: 30% of students will score Masters in Biology EOC

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
<p><i>Utilize district-developed science benchmarks to review and adjust scope and sequence of campus curriculum to incorporate the following campus initiatives in order to increase student achievement in Science courses and state assessments</i></p> <ul style="list-style-type: none"><input type="checkbox"/> Socratic Questioning<input type="checkbox"/> Cornell Note-Taking System<input type="checkbox"/> Cooperative Learning<input type="checkbox"/> Released EOC tests<input type="checkbox"/> Benchmarks	Principal	On going		Classroom observations for implementation, Lesson plans, Student work analysis, Benchmark testing

Goal 4: Students will demonstrate exemplary performance in reading and writing the English language

Objective 1: 95% of students will score Approaches in English I and II EOC

Objective 2: 70% of students will score Meets in English I EOC

Objective 3: 30% of students will score Masters in English II EOC

Summative Evaluation:

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p><i>Implement an integrated, challenging, technological, standards-based, inquiry-centered curriculum in order to improve the quality of instruction and increase student performance on state assessments</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Common Instructional Frameworks</i> <input type="checkbox"/> <i>Thinking Maps</i> <input type="checkbox"/> <i>Cornell Note-Taking</i> <input type="checkbox"/> <i>Cooperative Learning</i> <input type="checkbox"/> <i>Differentiated Instruction</i> <input type="checkbox"/> <i>EOC Standards</i> <input type="checkbox"/> <i>Timed Writing</i> 	<p>Principal</p> <p>Designated teachers</p>	<p>End of each semester</p>		<p>Classroom observations for implementation of professional development strategies, progress reports, benchmark testing</p>
<p>Students will be required to read and study two grade-level appropriate novels each semester.</p>				<p>Lesson Plans Assessment/ Projects</p>

Goal 5: Students will demonstrate exemplary performance in US History

Objective 1: 98% of students will score Approaches in US History EOC

Objective 2: 75% of students will score Meets in US History EOC

Objective 3: 50% of students will score Masters in US History EOC

Summative Evaluation:

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
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Goal 5: Students will be encouraged and challenged to meet their full educational potential

Objective 1: Students will maintain a minimum of 97% attendance rate

Summative Evaluation:

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
<i>Provide incentives to students with perfect attendance</i>	Principal	Ongoing		Parents receive reports of assessment results
Call parents by 9:00 am each day for students who are absent	Front Office	Ongoing		95% attendance rate
Students who miss more than 2 classes in a two week window will be assigned Saturday school.	Teachers & Principal	Ongoing	Saturday staffing	Increase in attendance rate

Goal 7: Parents will be full partners with educators in the education of their children

Objective 1: 40% of parents will attend parent meetings

Objective 2: 60% of parents will be connected to Schoology

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Campus will host a “Parent Orientation” night in conjunction with “Open House” to inform parents and community members of daily standard operation procedures <input type="checkbox"/> Student Code of Conduct <input type="checkbox"/> Grading Policy <input type="checkbox"/> Expectations <input type="checkbox"/> Schoology				Agendas, Sign-in Sheets, Schoology analytics report

Goal 8: Increase teacher quality/impact

Objective 1: Increase number of Tier 1 teachers by 100%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Complete 2 informal walkthroughs a month for each teacher.	Principal	Monthly		TTESS informal evaluations
Provide teachers Common Instructional Frameworks Coach	CIF Coach – L. Melson	Monthly	\$10,000	CIF coach provided goals and monitoring monthly