



District Improvement Plan 2018 – 2019





Frank Madla Accelerated Collegiate Academy Campus Academic Plan (CAP)



Mission

To provide a collegiate and/or career pathway for our students within our community.

Vision

All students will graduate prepared and ready for college and/or career.

Student Outcome Campus Objectives ... adopted from NFPS Lone Star Governance Plan

1. All students will increase their "Meet or Exceed" academic growth (Domain 2) in "Reading" (grade levels 3rd through 8th grade) from 64% to 80% by the end of SY2021.
 - a. **Annual Targets: SY17/18 = 64% (baseline), SY18/19 = 70%, SY19/20 = 75%, SY20/21 = 80%.**
2. ALL students will increase their "Meet or Exceed" academic growth (Domain 2) in "Mathematics" (grades levels 3rd through 8th grade) from 53% to 80% by the end of SY2021.
 - a. **Annual Targets: SY17/18 = 53% (baseline), SY18/19 = 70%, SY19/20 = 75%, SY20/21 = 80%.**

Instructional Priorities

District Goal 1: Develop, implement, and sustain quality and innovative programs to promote creativity and broaden student experiences that results in high levels of student achievement.

District Goal 4: Establish a collaborative learning community that creates and empowers instructional and leadership opportunities.

Campus Goal 1: Ensure annual academic growth in Reading for each FLMACA student.

- **GPM 1.1:** The percentage of student performance in grades Kinder through 3rd grade in in **TPRI** will increase from 26.90% to **70%** Developed by SY20/21.
 - GPM 1.1 Annual Targets SY17/18 = 26.90% (baseline), **SY18/19 = 50%**, SY19/20 = 60%, SY20/21 = **70%**
- **GPM 1.2:** The combined percentage of ALL students under category “Approaches, Meets and Masters” in grades 3rd through 8th grade using **Unit Assessments** will increase from 30.58% to **61%** combined.
 - GPM 1.2 Annual Targets SY17/18 = 30.58 (baseline), **SY18/19 = 42% (71-Met Standard=C)**, SY19/20 = 54% (82-Met Standard=B), SY20/21 = **61%** (90-Met Standard=A)
- **GPM 1.3:** ALL Students will increase their “Meet or Exceed” academic growth (Domain 2) in grade levels 3rd through 8th grade from 64% to **82%** by the end of SY2021 as demonstrated by **Interim Assessments and Final STAAR assessments**.
 - GPM 1.3 Annual Targets SY17/18 = 64% (baseline), **SY18/19 = 70% (72-Met Standard=C)**, SY19/20 = 75% (80-Met Standard=B), SY20/21 = **82%** (90-Met Standard=A)

Campus Goal 2: Ensure annual academic growth in Mathematics for each FLMACA student.

- **GPM 2.1:** The percentage of student performance in grades Kinder through 2nd grade in the **Texas Early Mathematics Inventory (TEMI) Assessment** will increase from 20.83% above average to **70%** above average.
 - GPM Annual Targets SY17/18 = 20.83% (baseline), **SY18/19 = 50%**, SY19/20 = 60%, SY20/21 = **70%**
- **GPM 2.2:** The combined percentage of ALL students under category “Approaches, Meets and Masters” in grades 3rd through 8th grade using **Unit Assessments** will increase from 32.29% to **61%** combined.
 - GPM 2.2 Annual Targets SY17/18 = 32.29% (baseline), **SY18/19 = 42% (71-Met Standard=C)**, SY19/20 = 54% (82-Met Standard=B), SY20/21 = **61%** (90-Met Standard=A)
- **GPM 2.3:** All students will increase their Meet or Exceed academic growth (Domain 2) in grade levels 3rd through 8th grade from 53% to **82%** by the end of SY2021 as demonstrated in **Interim Assessments and Final STAAR Assessments**.
 - GPM 2.2 Annual Targets SY17/18 53% (baseline), **SY18/19 = 70% (72-Met Standard=C)**, SY19/20 = 75% (80-Met Standard=B), SY20/21 = **82%** (90-Met Standard=A)
- **GPM 3.1:** Monitor special education students IEPs and progress to ensure academic success in all core content areas.
- **GPM 3.2:** Provide training to special education/504/RTI staff in the use of eSTAR system and

Brutal Facts for 1st Quarter Lone Star Governance Plan-(data)

See attached

https://docs.google.com/a/newfrontierscharter.org/presentation/d/1kwobForiY3QI93GFi--wi1QnnPqFoB_bjkKkv0kIYes/edit?usp=sharing

Instructional Priorities

Strategies and Action Steps	Student Population	Person(s) Responsible	Fund Source/ Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative and Summative	Title I SW Components (Code by #)
Strategy 1: Year 2 implementation of Balanced Literacy K-8th grade: Guided Reading Literature Circles and Book Clubs. see attached PD and PLC calendar	All Learners	FLMACA faculty Campus Leadership Team	420-11 211-11 255-11	August 2018 - June 2019	Student growth in TPRI developed STAAR approaches and meeting % Observations/walk throughs Region 20 consultant feedback	PAs Unit Assessments TPRI NWEA STAAR	quarter reports for Lone Star Govern.	
Strategy 2: Ensure full integration of the tools in the TEKS RS, including the YAG, IFD, VAD and the TAG tool to focus on instructional effectiveness in all core content areas	All Learners	FLMACA faculty Campus Leadership Team	420-11 211-11 255-11	August 2018 - 2019	TCMPC usage reports TCMPC Self-assessment tool	PAs Unit Assessments Beh. referrals	quarter reports for Lone Star Govern.	1,3,7
Strategy 3: Support and implement English Language Arts and Reading strategies presented by campus specialists throughout the school year	All Learners	FLMACA faculty Campus Leadership Team	211-11 255-11	August 2018 - 2019	Lessons in Forethought	PAs Unit Assessments Beh. referrals	quarter reports for Lone Star Govern.	
Strategy 4: Support a push in model of support with FLMACA support staff.	All Learners	FLMACA faculty Campus Leadership Team	211-11 255-11 420-11	August 2018 - 2019	Support Staff contact logs/schedules of services	PAs Unit Assessments TPRI	quarter reports for Lone Star Govern.	

						NWEA STAAR		
Strategy 5: Continue to support teachers with Region 20 consultants providing professional development and supporting model teaching in the classroom setting.	All learners	FLMACA faculty Campus Leadership Team	420-11 211-11 255-11	August 2018 - 2019	Region 20 schedule of support and coaching	PAs Unit Assessments TPRI NWEA STAAR	quarter reports for Lone Star Govern.	1,4
Strategies and Action Steps	Student Population	Person(s) Responsible	Fund Source/ Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative and Summative	Title I SW Components (Code by #)
Strategy 1: Implement K-8th grade: Guided Math Model to include intervention focused centers Support and implement Math strategies presented by campus specialists throughout the school year	All Learners	FLMACA faculty Campus Leadership team	420-11 211-11 255-11	August 2018 - June 2019	Student growth in NWEA STAAR approaches and meeting % Observations/walk throughs Region 20 consultant feedback	PAs Unit Assessments NWEA STAAR	quarter reports for Lone Star Govern.	
Strategy 2: Ensure full integration of manipulatives and hands- on learning tools	All Learners	FLMACA faculty Campus Leadership Team		August 2018 - 2019	Observations/walk throughs PLCs	PAs Unit Assessments	quarter reports for Lone Star Govern.	1,3,7
Strategy 3: Support a push in model of support with FLMACA support staff (Math Interventionists and IAs).	All Learners	FLMACA faculty Campus Leadership Team	211-11 255-11 420-11	August 2018 - 2019	Support Staff contact logs/schedules of services	PAs Unit Assessments NWEA STAAR	quarter reports for Lone Star Govern.	

Strategy 4: Continue to support teachers with Region 20 consultants providing professional development and supporting model teaching in the classroom setting.	All learners	FLMACA faculty Campus Leadership Team	420-11 211-11 255-11	August 2018-2019	Region 20 schedule of support and coaching	PAs Unit Assessments NWEA STAAR	quarter reports for Lone Star Govern.	
Campus Goal # 2. To improve Family and Community engagement and to build the bridge of learning from school to home.								
Strategy 1: Fully utilize the support and services of 'Communities in Schools' to improve family engagement Engagement activities such as: Winter showcase Cowboy Breakfast Family Volunteers Haunted House/Trunk O Treat Curriculum Night Principals' Coffees to include guest speakers based on parent expressed interest	All Learners	Campus Leadership Team Family Engagement Committee	211-61 420-61	August 2018- June 2019	Sign-in sheets. Calendar of events Translators offered at all school events Parent-teacher and student led conferences?	Improved parent participation in events and at home with continued learning Improved communication with families NFPS ESC 20 Support Log	quarter reports for Lone Star Govern.	
Strategy #2: Offer a series of opportunities for families to be engaged in their student's learning both at school and at home.	All learners	Campus Leadership Team Family Engagement Committee	211-61 420-61	August 2018- June 2019	Sign-in sheets. Calendar of events Translators offered at all school events	Improved parent participation in events and at home with continued learning	quarter reports for Lone Star Govern.	

<p>Activities such as: Curriculum nights that include information on how parents can support their child's education at home.</p> <p>Resources for continued learning offered online for , through newsletters, as well as through tangible items to be sent home.</p> <p>Newsletters: Information shared with parents in both English and Spanish</p>					<p>Parent-teacher and student led conferences?</p>			
<p>Strategy #3 Offer a variety of speakers and experts on topics of interest to families</p> <p>Activities such as: Principals' Coffees to include guest speakers based on parent expressed interest</p>	<p>All learners</p>	<p>Campus Leadership Team Family Engagement Committee</p>	<p>211-61 420-61</p>	<p>August 2018 - June 2019</p>	<p>Sign-in sheets. Calendar of events Translators offered at all school events Parent-teacher and student led conferences?</p>	<p>Improved parent participation in events and at home with continued learning</p>	<p>quarter reports for Lone Star Govern.</p>	
<p>Campus Goal: To provide a safe and innovative learning environment.</p> <p>GPM 1: Decrease the number of incidents resulting in out of classroom disciplinary placements for students.</p> <p>GPM 2: Increase staff awareness regarding matters of safety and security on all campuses.</p> <p>GPM 3: Increase the use of instructional technology and research based instructional practices.</p>								
<p>Strategies 1: Utilize discipline strategies that proactively support positive behaviors and reduce incidents and disruptions through the</p>	<p>All learners</p>	<p>FLMACA staff Leadership team Discipline committee</p>	<p>420-11</p>	<p>August 2018- June 2019</p>	<p>CHAMPS referral process incident referrals TIER groups</p>	<p>DAEP referrals Beh. referrals Data Analysis</p>		

direct support of a behavior specialist.. (restorative discipline, SEL, anti-bullying campaign, Oso Bucks, Shout out for students and staff...)								
Strategy 2: Incorporate the use of coordinated School Health strategies to assess students fitness and provide appropriate physical activities for students in K-8th grade.	All learners	SHAC committee		August 2018- June 2019				
Strategy 3: Required training for: Child Abuse Prevention Bullying Sexual Harassment Blood Borne pathogens Suicide prevention/intervention	All learners	FLMACA staff	420-11	August 2018 - June 2019	Sign-in sheets for the training			
Strategy 4: Ensure the emergency team is established and all staff is trained in proper procedures and protocols as outlined in the EOP.	All learners	EOP committee Leadership team	420-11	August 2018 - June 2019	Sign-in sheets for the training			
Strategy 5: Continue to use the Raptor System to ensure all visitors check in at the front office.	All learners	EOP committee Leadership team	420-11	August 2018 - June 2019	usage reports labels			

Campus Goal: Teacher Retention and Recruitment Goal #1: Retain 75% of faculty and staff from year to year. Goal #2: Prevent teacher burnout and create a climate of supportiveness and recognition.	Population	Person(s) Responsible	Fund Source/ Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative and Summative	Title I SW Components (Code by #)
Strategy 1: Provide Mentorship program pairing new and 1 to 2 year teachers with experienced teachers. Bear H.U.G.S. (Helping Us Grow and Support) https://docs.google.com/document/d/1enU7e_-FmltWcHXdWjUz9LwBWFxctzWla9Je0OTcuXY/edit	All Instructional Staff	Assistant Principal Instructional Staff		September 2018 - May 2019	Mentor sign in sheets			
Strategy #2: Track teacher attendance and offer incentives for perfect attendance days. Increase number of trained substitutes so that other support staff will not be pulled to cover.	All staff	Leadership Team		August 2018 - May 2019	Teacher Attendance Records Substitute training sign-in			
Strategy #3: Improve Campus Climate with Staff Celebrations and recognitions of staff	All staff	Leadership Team All Staff		August 2018 - May 2019	Surveys Weekly Smores			

Activities such as: shout outs in weekly Smores, Teacher Awards each nine weeks, Teacher of the Month with parking spot, picture, and Facebook post, Faculty/Staff Survey within 90 days of start of school, staff activities/socials each month								
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Frank L. Madla Early College High School Campus Academic Plan

2018-2019

Date of School Board Approval

Mission Statement

Frank L. Madla Early College High School, through a supportive and empowering environment, will graduate our students in four years with a high school diploma and 60 college credit hours from Palo Alto College – preparing them for success in the workforce with an associate degree or in continued education towards a bachelor's degree.

Prioritized Areas of Concern

Areas of Concern	Data Source
<i>TSI</i>	<i>TSI Scores</i>
<i>EOC Algebra</i>	<i>Historical STAAR data</i>
<i>EOC Biology</i>	<i>Historical STAAR data</i>
<i>EOC English I & II</i>	<i>Historical STAAR data</i>
<i>EOC US History</i>	<i>Historical STAAR data</i>
<i>Student Support</i>	<i>Grade Checks, Attendance, Schoology Analytics</i>
<i>Special Programs – Dyslexia; ESL</i>	<i>Grade Checks</i>

2018 STAAR DATA*

STAAR	Algebra I			Biology			English I			English II			US History		
	App.	Meets	Masters	App.	Meets	Masters	App.	Meets	Masters	App.	Meets	Masters	App.	Meets	Masters
Students	80%	23%	8%	91%	66%	20%	85%	60%	10%	79%	61%	6%	100%	81%	31%

Goal 1: School will prepare students to be college ready

Objective 1: By October 2018, 50% of all 9th grade students tested will be compliant in at least one area of TSI

Objective 2: By May 2019, 65% of remaining 9th students tested will be compliant in at least one area of TSI

Summative Evaluation: 80% of all students will be compliant in reading and writing area of TSI by June 2019

Goal 2: School will prepare students to be college ready

Objective 1: By October 2018, 80% of 10th grade students tested will be compliant in reading and writing of TSI

Objective 2: By May 2019, 100% of 10th students tested will be compliant in all areas of TSI

Summative Evaluation: 100% of all students will be compliant in all areas of TSI by June 2019

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Invite college speakers to stress importance of study habits, responsibility, etc.	College Success teachers, Academic Counselor, Principal	On Going	TBA	Logs and agenda of events
All students will have a PGP on file and will be maintained as a working document to plan for students and plan interventions	Academic Counselor	Ongoing		Semester file checks

Goal 3: Students will demonstrate exemplary performance in the understanding of mathematics

Objective 1: 90% of students will score Approaches in Algebra I EOC

Objective 2: 45% of students will score Meets in Algebra I EOC

Objective 3: 20% of students will score Masters in Algebra I EOC

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p><i>Implement an integrated, challenging, technological, standards-based, inquiry-centered math curriculum in order to improve the quality of instruction and increase student performance on state assessments</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Common Instructional Frameworks</i> <input type="checkbox"/> <i>Thinking Maps</i> <input type="checkbox"/> <i>Cornell Note-Taking</i> <input type="checkbox"/> <i>Cooperative Learning</i> <input type="checkbox"/> <i>Differentiated Instruction</i> <input type="checkbox"/> <i>EOC Standards</i> <input type="checkbox"/> <i>Timed Writing</i> 	Principal, Academic Counselor			Analysis of student work; bi-weekly and 3 week –Check Point Assessments, classroom observations, benchmark testing, progress report grades
<p><i>STAAR/TEKS objectives will be prominently displayed in the classroom on a daily basis to promote student awareness of covered objectives related to state assessments.</i></p>	Teachers			Classroom Observations
<p>Teachers will meet with principal every three-week grading period to review failure rates (15%) and decide which interventions/motivation techniques will be used for each student to ensure student success in mathematics through state assessment performance and course completion percentage.</p>	Principal, Academic Counselor, Teachers			Agendas, sign in sheets, reduction of reoccurring failure rates

Goal 3: Students will demonstrate exemplary performance in the understanding of science

Objective 1: 95% of students will score Approaches in Biology EOC

Objective 2: 70% of students will score Meets in Biology EOC

Objective 3: 30% of students will score Masters in Biology EOC

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
<p><i>Utilize district-developed science benchmarks to review and adjust scope and sequence of campus curriculum to incorporate the following campus initiatives in order to increase student achievement in Science courses and state assessments</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Socratic Questioning</i> <input type="checkbox"/> <i>Cornell Note-Taking System</i> <input type="checkbox"/> <i>Cooperative Learning</i> <input type="checkbox"/> <i>Released EOC tests</i> <input type="checkbox"/> <i>Benchmarks</i> 	Principal	On going		Classroom observations for implementation, Lesson plans, Student work analysis, Benchmark testing

Goal 4: Students will demonstrate exemplary performance in reading and writing the English language

Objective 1: 95% of students will score Approaches in English I and II EOC

Objective 2: 70% of students will score Meets in English I EOC

Objective 3: 30% of students will score Masters in English II EOC

Summative Evaluation:

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p><i>Implement an integrated, challenging, technological, standards-based, inquiry-centered curriculum in order to improve the quality of instruction and increase student performance on state assessments</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Common Instructional Frameworks</i> <input type="checkbox"/> <i>Thinking Maps</i> <input type="checkbox"/> <i>Cornell Note-Taking</i> <input type="checkbox"/> <i>Cooperative Learning</i> <input type="checkbox"/> <i>Differentiated Instruction</i> <input type="checkbox"/> <i>EOC Standards</i> <input type="checkbox"/> <i>Timed Writing</i> 	<p>Principal</p> <p>Designated teachers</p>	<p>End of each semester</p>		<p>Classroom observations for implementation of professional development strategies, progress reports, benchmark testing</p>
<p>Students will be required to read and study two grade-level appropriate novels each semester.</p>				<p>Lesson Plans Assessment/ Projects</p>

Goal 5: Students will demonstrate exemplary performance in US History

Objective 1: 98% of students will score Approaches in US History EOC

Objective 2: 75% of students will score Meets in US History EOC

Objective 3: 50% of students will score Masters in US History EOC

Summative Evaluation:

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
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Goal 5: Students will be encouraged and challenged to meet their full educational potential

Objective 1: Students will maintain a minimum of 97% attendance rate

Summative Evaluation:

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
<i>Provide incentives to students with perfect attendance</i>	Principal	Ongoing		Parents receive reports of assessment results
Call parents by 9:00 am each day for students who are absent	Front Office	Ongoing		95% attendance rate
Students who miss more than 2 classes in a two week window will be assigned Saturday school.	Teachers & Principal	Ongoing	Saturday staffing	Increase in attendance rate

Goal 7: Parents will be full partners with educators in the education of their children

Objective 1: 40% of parents will attend parent meetings

Objective 2: 60% of parents will be connected to Schoology

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Campus will host a "Parent Orientation" night in conjunction with "Open House" to inform parents and community members of daily standard operation procedures <input type="checkbox"/> Student Code of Conduct <input type="checkbox"/> Grading Policy <input type="checkbox"/> Expectations <input type="checkbox"/> Schoology				Agendas, Sign-in Sheets, Schoology analytics report

Goal 8: Increase teacher quality/impact

Objective 1: Increase number of Tier 1 teachers by 100%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Complete 2 informal walkthroughs a month for each teacher.	Principal	Monthly		TTESS informal evaluations
Provide teachers Common Instructional Frameworks Coach	CIF Coach – L. Melson	Monthly	\$10,000	CIF coach provided goals and monitoring monthly