



Frank Madla Accelerated Collegiate Academy Campus Academic Plan (CAP)



Mission

To provide a collegiate and/or career pathway for our students within our community.

Vision

All students will graduate prepared and ready for college and/or career.

Student Outcome Campus Objectives ... adopted from NFPS Lone Star Governance Plan

1. All students will increase their "Meet or Exceed" academic growth (Domain 2) in "Reading" (grade levels 3rd through 8th grade) from 64% to 80% by the end of SY2021.
 - a. **Annual Targets: SY17/18 = 64% (baseline), SY18/19 = 70%, SY19/20 = 75%, SY20/21 = 80%.**
2. ALL students will increase their "Meet or Exceed" academic growth (Domain 2) in "Mathematics" (grades levels 3rd through 8th grade) from 53% to 80% by the end of SY2021.
 - a. **Annual Targets: SY17/18 = 53% (baseline), SY18/19 = 70%, SY19/20 = 75%, SY20/21 = 80%.**

Instructional Priorities

District Goal 1: Develop, implement, and sustain quality and innovative programs to promote creativity and broaden student experiences that results in high levels of student achievement.

District Goal 4: Establish a collaborative learning community that creates and empowers instructional and leadership opportunities.

Campus Goal 1: Ensure annual academic growth in Reading for each FLMACA student.

- **GPM 1.1:** The percentage of student performance in grades Kinder through 3rd grade in in **TPRI** will increase from 26.90% to **70%** Developed by SY20/21.
 - GPM 1.1 Annual Targets SY17/18 = 26.90% (baseline), **SY18/19 = 50%**, SY19/20 = 60%, SY20/21 = **70%**
- **GPM 1.2:** The combined percentage of ALL students under category “Approaches, Meets and Masters” in grades 3rd through 8th grade using **Unit Assessments** will increase from 30.58% to **61%** combined.
 - GPM 1.2 Annual Targets SY17/18 = 30.58 (baseline), **SY18/19 = 42% (71-Met Standard=C)**, SY19/20 = 54% (82-Met Standard=B), SY20/21 = **61%** (90-Met Standard=A)
- **GPM 1.3:** ALL Students will increase their “Meet or Exceed” academic growth (Domain 2) in grade levels 3rd through 8th grade from 64% to **82%** by the end of SY2021 as demonstrated by **Interim Assessments and Final STAAR assessments**.
 - GPM 1.3 Annual Targets SY17/18 = 64% (baseline), **SY18/19% = 70% (72-Met Standard=C)**, SY19/20 = 75% (80-Met Standard=B), SY20/21 = **82%** (90-Met Standard=A)

Campus Goal 2: Ensure annual academic growth in Mathematics for each FLMACA student.

- **GPM 2.1:** The percentage of student performance in grades Kinder through 2nd grade in the **Northwest Evaluation Association (NWEA) assessment** will increase from 10.06% combined percentage to 42% combined percentage.
 - GPM 2.1: Annual Targets SY18/19 Fall Baseline – Approaches 13.6%, Meets 11.3%, Masters 5.3% and Combined 10.06%, SY18/19=TBD, SY19/20=TBD, SY20/21=**TBD**
- **GPM 2.2:** The combined percentage of ALL students under category “Approaches, Meets and Masters” in grades 3rd through 8th grade using **Unit Assessments** will increase from 32.29% to **61%** combined.
 - GPM 2.2 Annual Targets SY17/18 = 32.29% (baseline), **SY18/19 = 42% (71-Met Standard=C)**, SY19/20 = 54% (82-Met Standard=B), SY20/21 = **61%** (90-Met Standard=A)
- **GPM 2.3:** All students will increase their Meet or Exceed academic growth (Domain 2) in grade levels 3rd through 8th grade from 53% to **82%** by the end of SY2021 as demonstrated in **Interim Assessments and Final STAAR Assessments**.
 - GPM 2.2 Annual Targets SY17/18 53% (baseline), **SY18/19% = 70% (72-Met Standard=C)**, SY19/20 = 75% (80-Met Standard=B), SY20/21 = **82%** (90-Met Standard=A)

- **GPM 3.1:** Monitor special education students IEPs and progress to ensure academic success in all core content areas.
- **GPM 3.2:** Provide training to special education/504/RTI staff in the use of eSTAR system and

Brutal Facts for 1st Quarter Lone Star Governance Plan-(data)

See attached

https://docs.google.com/a/newfrontierscharter.org/presentation/d/1kwobForiY3QI93GF-i-wi1QnnPqFoB_bjkKkv0kIYes/edit?usp=sharing

Instructional Priorities

Strategies and Action Steps	Student Population	Person(s) Responsible	Fund Source/ Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative and Summative	Title I SW Components (Code by #)
Strategy 1: Year 2 implementation of Balanced Literacy K-8th grade: Guided Reading Literature Circles and Book Clubs. see attached PD and PLC calendar	All Learners	FLMACA faculty Campus Leadership Team	420-11 211-11 255-11	August 2018 - June 2019	Student growth in TPRI developed STAAR approaches and meeting % Observations/walk throughs Region 20 consultant feedback	PAs Unit Assessments TPRI NWEA STAAR	quarter reports for Lone Star Govern.	
Strategy 2: Ensure full integration of the tools in the TEKS RS, including the YAG, IFD, VAD and the TAG tool to focus on instructional effectiveness in all core content areas	All Learners	FLMACA faculty Campus Leadership Team	420-11 211-11 255-11	August 2018 - 2019	TCMPC usage reports TCMPC Self-assessment tool	PAs Unit Assessments Beh. referrals	quarter reports for Lone Star Govern.	1,3,7
Strategy 3: Support and implement English Language Arts and Reading strategies presented by campus specialists throughout the school year	All Learners	FLMACA faculty Campus Leadership Team	211-11 255-11	August 2018 - 2019	Lessons in Forethought	PAs Unit Assessments Beh. referrals	quarter reports for Lone Star Govern.	
Strategy 4: Support a push in model of support with FLMACA support staff.	All Learners	FLMACA faculty Campus Leadership Team	211-11 255-11	August 2018 - 2019	Support Staff contact logs/schedules of services	PAs Unit Assessments	quarter reports for Lone Star Govern.	

			420-11			TPRI NWEA STAAR		
Strategy 5: Continue to support teachers with Region 20 consultants providing professional development and supporting model teaching in the classroom setting.	All learners	FLMACA faculty Campus Leadership Team	420-11 211-11 255-11	August 2018 - 2019	Region 20 schedule of support and coaching	PAs Unit Assessments TPRI NWEA STAAR	quarter reports for Lone Star Govern.	1,4
Strategies and Action Steps	Student Population	Person(s) Responsible	Fund Source/ Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative and Summative	Title I SW Components (Code by #)
Strategy 1: Implement K-8th grade: Guided Math Model to include intervention focused centers Support and implement Math strategies presented by campus specialists throughout the school year	All Learners	FLMACA faculty Campus Leadership team	420-11 211-11 255-11	August 2018 - June 2019	Student growth in NWEA STAAR approaches and meeting % Observations/walk throughs Region 20 consultant feedback	PAs Unit Assessments NWEA STAAR	quarter reports for Lone Star Govern.	
Strategy 2: Ensure full integration of manipulatives and hands- on learning tools	All Learners	FLMACA faculty Campus Leadership Team		August 2018 - 2019	Observations/walk throughs PLCs	PAs Unit Assessments	quarter reports for Lone Star Govern.	1,3,7
Strategy 3: Support a push in model of support with FLMACA support staff (Math Interventionists and IAs).	All Learners	FLMACA faculty Campus Leadership Team	211-11 255-11 420-11	August 2018 - 2019	Support Staff contact logs/schedules of services	PAs Unit Assessments NWEA STAAR	quarter reports for Lone Star Govern.	

<p>Strategy 4: Continue to support teachers with Region 20 consultants providing professional development and supporting model teaching in the classroom setting.</p>	All learners	<p>FLMACA faculty</p> <p>Campus Leadership Team</p>	<p>420-11</p> <p>211-11</p> <p>255-11</p>	August 2018-2019	Region 20 schedule of support and coaching	<p>PAs</p> <p>Unit Assessments</p> <p>NWEA</p> <p>STAAR</p>	quarter reports for Lone Star Govern.	
<p>Campus Goal # 2. To improve Family and Community engagement and to build the bridge of learning from school to home.</p>								
<p>Strategy 1: Fully utilize the support and services of 'Communities in Schools' to improve family engagement</p> <p>Engagement activities such as: Winter showcase Cowboy Breakfast Family Volunteers Haunted House/Trunk O Treat Curriculum Night Principals' Coffees to include guest speakers based on parent expressed interest</p>	All Learners	<p>Campus Leadership Team</p> <p>Family Engagement Committee</p>	<p>211-61</p> <p>420-61</p>	August 2018- June 2019	<p>Sign-in sheets.</p> <p>Calendar of events</p> <p>Translators offered at all school events</p> <p>Parent-teacher and student led conferences?</p>	<p>Improved parent participation in events and at home with continued learning</p> <p>Improved communication with families</p> <p>NFPS ESC 20 Support Log</p>	quarter reports for Lone Star Govern.	
<p>Strategy #2: Offer a series of opportunities for families to be engaged in their student's learning both at school and at home.</p>	All learners	<p>Campus Leadership Team</p> <p>Family Engagement Committee</p>	<p>211-61</p> <p>420-61</p>	August 2018- June 2019	<p>Sign-in sheets.</p> <p>Calendar of events</p> <p>Translators offered at all school events</p>	<p>Improved parent participation in events and at home with continued learning</p>	quarter reports for Lone Star Govern.	

<p>Activities such as: Curriculum nights that include information on how parents can support their child's education at home.</p> <p>Resources for continued learning offered online for , through newsletters, as well as through tangible items to be sent home.</p> <p>Newsletters: Information shared with parents in both English and Spanish</p>					<p>Parent-teacher and student led conferences?</p>			
<p>Strategy #3 Offer a variety of speakers and experts on topics of interest to families</p> <p>Activities such as: Principals' Coffees to include guest speakers based on parent expressed interest</p>	<p>All learners</p>	<p>Campus Leadership Team Family Engagement Committee</p>	<p>211-61 420-61</p>	<p>August 2018 - June 2019</p>	<p>Sign-in sheets. Calendar of events Translators offered at all school events Parent-teacher and student led conferences?</p>	<p>Improved parent participation in events and at home with continued learning</p>	<p>quarter reports for Lone Star Govern.</p>	
<p>Campus Goal: To provide a safe and innovative learning environment.</p> <p>GPM 1: Decrease the number of incidents resulting in out of classroom disciplinary placements for students.</p> <p>GPM 2: Increase staff awareness regarding matters of safety and security on all campuses.</p> <p>GPM 3: Increase the use of instructional technology and research based instructional practices.</p>								
<p>Strategies 1: Utilize discipline strategies that proactively support positive behaviors and reduce incidents and disruptions through the</p>	<p>All learners</p>	<p>FLMACA staff Leadership team Discipline committee</p>	<p>420-11</p>	<p>August 2018- June 2019</p>	<p>CHAMPS referral process incident referrals TIER groups</p>	<p>DAEP referrals Beh. referrals Data Analysis</p>		

direct support of a behavior specialist.. (restorative discipline, SEL, anti-bullying campaign, Oso Bucks, Shout out for students and staff...)								
Strategy 2: Incorporate the use of coordinated School Health strategies to assess students fitness and provide appropriate physical activities for students in K-8th grade.	All learners	SHAC committee		August 2018- June 2019				
Strategy 3: Required training for: Child Abuse Prevention Bullying Sexual Harassment Blood Borne pathogens Suicide prevention/intervention	All learners	FLMACA staff	420-11	August 2018 - June 2019	Sign-in sheets for the training			
Strategy 4: Ensure the emergency team is established and all staff is trained in proper procedures and protocols as outlined in the EOP.	All learners	EOP committee Leadership team	420-11	August 2018 - June 2019	Sign-in sheets for the training			
Strategy 5: Continue to use the Raptor System to ensure all visitors check in at the front office.	All learners	EOP committee Leadership team	420-11	August 2018 - June 2019	usage reports labels			

Campus Goal: Teacher Retention and Recruitment Goal #1: Retain 75% of faculty and staff from year to year. Goal #2: Prevent teacher burnout and create a climate of supportiveness and recognition.	Population	Person(s) Responsible	Fund Source/ Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative and Summative	Title I SW Components (Code by #)
Strategy 1: Provide Mentorship program pairing new and 1 to 2 year teachers with experienced teachers. Bear H.U.G.S. (Helping Us Grow and Support) https://docs.google.com/document/d/1enU7e_-FmltWcHXdWjUz9LwB-WFXctzWla9Je0OTcuXY/edit	All Instructional Staff	Assistant Principal Instructional Staff		September 2018 - May 2019	Mentor sign in sheets			
Strategy #2: Track teacher attendance and offer incentives for perfect attendance days. Increase number of trained substitutes so that other support staff will not be pulled to cover.	All staff	Leadership Team		August 2018 - May 2019	Teacher Attendance Records Substitute training sign-in			
Strategy #3: Improve Campus Climate with Staff Celebrations and recognitions of staff	All staff	Leadership Team All Staff		August 2018 - May 2019	Surveys Weekly Smores			

Activities such as: shout outs in weekly Smores, Teacher Awards each nine weeks, Teacher of the Month with parking spot, picture, and Facebook post, Faculty/Staff Survey within 90 days of start of school, staff activities/socials each month								
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