

## **New Frontiers District Parental Involvement Policy**

**Campus Principal: Dr. Monica Villarreal**

**New Frontiers District Board of Education states:**

Parental involvement is the participation of parents in regular, two-way and meaningful communication with their child's school. It involves student academic learning and other school activities, including and ensuring that:

1. Parents play an integral role in assisting their child's learning.
2. Parents are encouraged to be actively involved in their child's education at school.
3. Parents are partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child.

New Frontiers Public Schools District will provide Frank L. Madla Accelerated Collegiate Academy (ACA) with the coordination, technical assistance, and other support necessary to build the capacity of its school. The school will distribute and make this Parental Involvement Policy readily available to the parents of each student participating in the School-wide Title 1 program and with parent input, update the policy annually. The Parental Involvement Policy will support student achievement and incorporate all levels of involvement to include: parenting, communication, volunteering, learning at home, decision making, and collaborating with the community.

**SCHOOL-PARENT-STUDENT COMPACT**-The school compact explains how the school and parents will share the responsibility for each student's academic success. Members of the Parent Advisory Committee, PT Squared Core Team, and the Parent and Community Engagement Campus Committee- to include parents- work together on this compact.

**ANNUAL TITLE 1, Part A, MEETING**--Frank L. Madla ACA will convene an annual meeting in the fall of each school year in a public setting. Notice is sent to every parent through flyer, newsletter, marquee, and call-out system. Meetings are held at various days and times with child care availability. Title 1 law requirements, the rights of parents and students, benefits of programs offered, and other topics are discussed at this meeting. The main purpose of this meeting will be to share this information which describes the school improvement plan, its goal statements, the strategies used to meet those goals, and the progress made by our students on state and local assessments. Title 1 data will also be used to share, discuss, and evaluate the school-wide Title 1 Plan including information that was developed by the staff, parents, and community members. The Parent School Compact is also reviewed at this meeting as required by Sections 1118, 1118(b) and 1118 (d).

**POLICY INVOLVEMENT**-As mandated under Section 1112, a written Parental Involvement Policy shall be developed jointly with, agreed on with, and distributed to parents and families of participating children. Parents will be involved in the planning, reviewing and improvement of the Title 1 programs, including contributing to the review of this Parental Involvement Policy, the School-Parent-Student Compact, and the School Improvement Plan. Parents may serve as members of or provide input to the Campus Improvement Plan, and the Parent Advisory, or Parent and Community Engagement Committees. Opportunities to respond to parent suggestions and concerns are provided during these meeting as are opportunities for parents to participate in decision concerning services and programs offered at our school. All meetings are offered at various times and days. We will facilitate parent participation by offering child care and home visits, when necessary. The Parental Involvement Policy is distributed to parents through our Student Handbook, School Website and in hard-copy written form upon request. It is updated periodically to meet the changing needs of parents and the school.

**PROGRAM INVOLVEMENT**-Throughout the year, families will be given information in a timely manner regarding Open House, Parent Teacher Conferences, Student Led Conferences, STAAR Nights, Family Literacy Night, etc. School staff will describe our curriculum and standards, share our expectations for students, explain how student performance is measured, and how to monitor student progress. School staff will explain how each individual child and our school as a whole is doing on state tests and other measures of performance. Through the variety of school committees, we will also offer opportunities to respond to parents suggestions, share experiences and concerns, and participate in decisions concerning services and programs offered at our school. The school shall submit any parent comments on the schoolwide plan, if it is not satisfactory to the parents of participating children, when the school makes the plan available to the State.

**BUILDING CAPACITY FOR PARENT AND FAMILY ENGAGEMENT**-Activities to build parent and family engagement are described throughout this policy. It is part of our role to model and teach our families how to help their children learn and how to be involved in decision-making about the education of their children. Barriers that could possibly hinder the participation of parents will be explored and identified. Particular attention will be paid to parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or of any racial or ethnic background. Evaluations and surveys will be utilized to help identify these barriers and the school will use these findings to design evidence-based strategies for more effective parental involvement.

The school will also consult with business leaders and philanthropic organizations or individuals with expertise in effectively engaging parents and family members in education as a resource for building capacity of the school. Frank L Madla ACA will also coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with other relevant federal, state and local laws and programs.

**PARENT TRAINING**- Training and printed materials are provided during Parent Conferences, Family Nights, Literacy Nights, STAAR Nights and other school-sponsored programs and events. The focus of these trainings is to provide family members with the tools necessary to improve academic achievement for their children. Community-based organizations are also

invited and encouraged to partner with our campus and provide additional training to include Parenting classes, Child and Community Safety classes, Nutrition etc.- all which can benefit the child academically and otherwise.

**STAFF TRAINING-** Staff development includes presenting the school's Parental Involvement Policy whereas it is emphasized that parents are partners in building the 'Home and School' connection. A Committee of teachers and staff meet periodically throughout the year to ensure fruitful parental involvement and engagement.

**ACCESSIBILITY-** Participation and involvement of all parents and families is important. Information related to student achievement, school performance, school and parent programs, meetings and other opportunities for participation is sent home in both Spanish and English, whenever possible. This information includes, but is not limited to, copies of the Parental Involvement Policy, School -Parent-Student Compact, announcements, newsletters, report cards, school profiles and student test results. A variety of mediums will be used to communicate other vital information with families to include phone calls, text/messaging, flyers, Remind app, marquee, and social media such as Facebook.

Written or Verbal translations are made available for parents and families whose home language is other than English or Spanish whenever possible- to include interpreters for the deaf. We ensure the ability of parents with disabilities to participate by providing handicapped access to classrooms and buildings where meetings are held.

Date Reviewed/Evaluated: 1/31/2018

Date Distributed:

***Footnote: This District Parental Involvement Policy also serves as our Campus', Frank L. Madla Accelerated Collegiate Academy, Parental Involvement Policy.***