

2016-17 Texas Academic Performance Report

District Name: **NEW FRONTIERS CHARTER SCHOOL**

Campus Name: **FRANK L MADLA EARLY COLLEGE H S**

Campus Number: **015805001**

2017 Accountability Rating: **Met Standard**

This school is a Charter School.

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District Name: NEW FRONTIERS CHARTER SCHOOL
 Campus Name: FRANK L MADLA EARLY COLLEGE H S
 Campus Number: 015805001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 200
 Grade Span: 09 - 11
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
End of Course														
English I	2017	64%	91%	91%	-	91%	*	-	-	-	-	*	93%	100%
	2016	65%	62%	62%	*	59%	*	-	-	-	-	*	64%	*
English II	2017	66%	83%	83%	-	83%	*	-	-	-	-	*	77%	*
	2016	67%	82%	82%	*	81%	*	-	-	-	*	*	87%	*
Algebra I	2017	83%	89%	89%	-	89%	-	-	-	-	-	*	89%	100%
	2016	78%	91%	91%	*	91%	*	-	-	-	-	*	95%	*
Biology	2017	86%	91%	91%	-	91%	*	-	-	-	-	*	90%	100%
	2016	87%	94%	94%	-	93%	*	-	-	-	-	*	93%	*
U.S. History	2017	91%	99%	99%	-	99%	*	-	-	-	*	*	100%	*
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	65%	91%	-	91%	100%	-	-	-	*	*	91%	96%
	2016	75%	58%	83%	*	82%	100%	-	-	-	*	*	87%	*
Reading	2017	72%	66%	88%	-	88%	*	-	-	-	-	*	88%	90%
	2016	73%	60%	74%	*	72%	*	-	-	-	*	*	78%	*
Mathematics	2017	79%	62%	89%	-	89%	-	-	-	-	-	*	89%	100%
	2016	76%	58%	91%	*	91%	*	-	-	-	-	*	95%	*
Science	2017	79%	75%	91%	-	91%	*	-	-	-	-	*	90%	100%
	2016	79%	71%	94%	-	93%	*	-	-	-	-	*	93%	*
Social Studies	2017	77%	74%	99%	-	99%	*	-	-	-	*	*	100%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	33%	56%	-	55%	*	-	-	-	*	*	55%	*
	2016	45%	25%	50%	*	50%	*	-	-	-	*	*	50%	*
Reading	2017	48%	35%	59%	-	59%	*	-	-	-	-	*	58%	*
	2016	46%	31%	54%	*	54%	*	-	-	-	*	*	57%	*

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TEXAS EDUCATION AGENCY
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2016-17 Campus Performance

Total Students: 200
 Grade Span: 09 - 11
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Mathematics	2017	48%	25%	35%	-	35%	-	-	-	-	-	*	33%	*
	2016	43%	20%	42%	-	41%	*	-	-	-	-	*	42%	-
Science	2017	52%	45%	67%	-	67%	*	-	-	-	-	*	66%	*
	2016	47%	27%	36%	-	36%	*	-	-	-	-	*	36%	*
Social Studies	2017	51%	45%	69%	-	69%	*	-	-	-	*	*	74%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	10%	12%	-	12%	*	-	-	-	*	*	11%	*
	2016	18%	7%	10%	*	9%	*	-	-	-	*	*	10%	*
Reading	2017	19%	9%	5%	-	5%	*	-	-	-	-	*	*	*
	2016	17%	9%	6%	*	6%	*	-	-	-	*	*	7%	*
Mathematics	2017	23%	10%	18%	-	18%	-	-	-	-	-	*	18%	*
	2016	19%	7%	19%	*	19%	*	-	-	-	-	*	21%	*
Science	2017	19%	15%	19%	-	19%	*	-	-	-	-	*	16%	*
	2016	16%	8%	*	-	*	*	-	-	-	-	*	*	*
Social Studies	2017	27%	10%	14%	-	13%	*	-	-	-	*	*	15%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	60%	52%	-	52%	*	-	-	-	-	*	49%	*
	2016	62%	51%	46%	*	44%	*	-	-	-	*	*	48%	*
Reading	2017	59%	60%	*	-	*	*	-	-	-	-	*	*	*
	2016	60%	55%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2017	64%	59%	34%	-	34%	-	-	-	-	-	*	35%	*
	2016	63%	47%	42%	-	42%	*	-	-	-	-	*	44%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	17%	11%	-	11%	*	-	-	-	-	*	10%	*
	2016	17%	13%	9%	*	9%	*	-	-	-	*	*	10%	*
Reading	2017	17%	17%	*	-	*	*	-	-	-	-	*	*	*
	2016	16%	15%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2017	20%	16%	19%	-	19%	-	-	-	-	-	*	18%	*
	2016	17%	11%	20%	-	19%	*	-	-	-	-	*	19%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 200
 Grade Span: 09 - 11
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	65%	91%	-	-	-	-	-	96%	95%	*	*	96%	96%
	2016	75%	58%	83%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	72%	66%	88%	-	-	-	-	-	89%	88%	*	*	89%	90%
	2016	73%	60%	74%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	79%	62%	89%	-	-	-	-	-	100%	*	*	*	100%	100%
	2016	76%	58%	91%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	79%	75%	91%	-	-	-	-	-	100%	100%	*	*	100%	100%
	2016	79%	71%	94%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	77%	74%	99%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	33%	56%	-	-	-	-	-	*	*	*	*	*	*
	2016	45%	25%	50%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	48%	35%	59%	-	-	-	-	-	*	*	*	*	*	*
	2016	46%	31%	54%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	48%	25%	35%	-	-	-	-	-	*	*	*	*	*	*
	2016	43%	20%	42%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	45%	67%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	27%	36%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	51%	45%	69%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	10%	12%	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	7%	10%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	19%	9%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	9%	6%	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 200
 Grade Span: 09 - 11
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Mathematics	2017	23%	10%	18%	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	7%	19%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	19%	15%	19%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	8%	*	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	27%	10%	14%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	60%	52%	-	-	-	-	-	*	*	*	-	*	*
	2016	62%	51%	46%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	59%	60%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	60%	55%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	64%	59%	34%	-	-	-	-	-	*	*	*	-	*	*
	2016	63%	47%	42%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	17%	11%	-	-	-	-	-	*	*	*	-	*	*
	2016	17%	13%	9%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	17%	17%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	15%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	20%	16%	19%	-	-	-	-	-	*	*	*	-	*	*
	2016	17%	11%	20%	-	-	-	-	-	*	*	-	-	*	*

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 Campus Number: 015805001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 200
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	-	98%	100%	-	-	-	*	86%	98%	100%
Included in Accountability	94%	93%	96%	-	96%	100%	-	-	-	*	86%	96%	87%
Not Included in Accountability													
Mobile	4%	6%	1%	-	1%	0%	-	-	-	*	0%	1%	0%
Other Exclusions	1%	1%	1%	-	1%	0%	-	-	-	*	0%	2%	13%
Not Tested	1%	1%	2%	-	2%	0%	-	-	-	*	14%	2%	0%
Absent	1%	1%	1%	-	1%	0%	-	-	-	*	14%	1%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	97%	*	97%	100%	-	-	-	*	100%	98%	75%
Not Included in Accountability													
Mobile	4%	4%	2%	*	2%	0%	-	-	-	*	0%	1%	0%
Other Exclusions	1%	0%	1%	*	1%	0%	-	-	-	*	0%	1%	25%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 200
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.0%	96.0%	*	96.0%	95.6%	-	-	-	*	*	95.3%	93.8%
2014-15	95.7%	95.5%	95.7%	*	95.6%	*	-	-	-	*	*	95.5%	*
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2014-15	2.1%	0.0%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	73.9%	73.9%	*	72.9%	85.7%	-	-	-	*	*	75.5%	40.0%
2014-15	34.6%	63.6%	63.6%	*	64.5%	*	-	-	-	*	*	57.4%	*
English Language Arts													
2015-16	16.2%	41.3%	41.3%	*	40.3%	57.1%	-	-	-	*	*	39.4%	40.0%
2014-15	15.7%	54.5%	54.5%	*	54.8%	*	-	-	-	*	*	51.1%	*
Mathematics													
2015-16	19.3%	0.8%	0.8%	*	0.8%	0.0%	-	-	-	*	*	1.1%	0.0%
2014-15	19.4%	0.0%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
Science													
2015-16	5.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2014-15	5.2%	0.0%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
Social Studies													
2015-16	20.8%	29.3%	29.3%	*	29.6%	33.3%	-	-	-	*	*	33.3%	20.0%
2014-15	19.5%	0.0%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 200
 Grade Span: 09 - 11
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	200	100.0%	742	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	5.4%	7.0%
Grade 1	0	0.0%	6.3%	7.4%
Grade 2	0	0.0%	8.6%	7.6%
Grade 3	0	0.0%	8.0%	7.7%
Grade 4	0	0.0%	7.3%	7.7%
Grade 5	0	0.0%	8.9%	7.5%
Grade 6	0	0.0%	9.6%	7.4%
Grade 7	0	0.0%	10.1%	7.4%
Grade 8	0	0.0%	8.9%	7.3%
Grade 9	83	41.5%	11.2%	8.1%
Grade 10	58	29.0%	7.8%	7.4%
Grade 11	59	29.5%	8.0%	6.8%
Grade 12	0	0.0%	0.0%	6.2%
Ethnic Distribution:				
African American	0	0.0%	1.2%	12.6%
Hispanic	193	96.5%	95.4%	52.4%
White	5	2.5%	2.4%	28.1%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	1.0%	0.9%	2.2%
Economically Disadvantaged	142	71.0%	84.5%	59.0%
Non-Educationally Disadvantaged	58	29.0%	15.5%	41.0%
English Language Learners (ELL)	12	6.0%	10.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.0%	1.4%
At-Risk	68	34.0%	60.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	55.6%	44.5%
Students with Physical Disabilities	0	0.0%	26.7%	21.9%
Students with Autism	0	0.0%	*	12.5%
Students with Behavioral Disabilities	0	0.0%	**	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	18	12.2%	13.6%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	16	10.9%		
White	2	1.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.8
Grade 1	-	15.7	18.8
Grade 2	-	21.0	18.9
Grade 3	-	19.7	19.0
Grade 4	-	17.9	19.0
Grade 5	-	22.0	20.9
Grade 6	-	23.7	20.4
Secondary:			
English/Language Arts	19.4	19.6	16.8
Foreign Languages	21.0	20.2	18.7
Mathematics	17.2	18.0	18.0
Science	20.4	20.2	19.0
Social Studies	21.0	19.7	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	13.4	100.0%	100.0%	100.0%
Professional Staff:	12.4	92.5%	74.9%	64.0%
Teachers	9.4	70.2%	53.1%	50.0%
Professional Support	1.0	7.5%	14.3%	10.0%
Campus Administration (School Leadership)	2.0	14.9%	3.6%	2.9%
Educational Aides:	1.0	7.5%	6.2%	9.6%
Total Minority Staff:	12.4	92.5%	88.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.3	13.6%	15.1%	10.2%
Hispanic	7.1	75.7%	71.8%	26.6%
White	1.0	10.6%	10.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	5.3	56.0%	37.5%	23.7%
Females	4.1	44.0%	62.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	4.1	44.0%	72.3%	74.5%
Masters	5.3	56.0%	27.7%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	21.1%	18.1%	7.8%
1-5 Years Experience	3.3	34.9%	56.4%	28.0%
6-10 Years Experience	4.0	42.5%	18.4%	20.9%
11-20 Years Experience	0.1	1.4%	7.1%	27.8%
Over 20 Years Experience	0.0	0.0%	0.0%	15.5%
Number of Students per Teacher	21.3	n/a	16.8	15.1

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2016-17 Campus Profile

Total Students: 200
 Grade Span: 09 - 11
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	10.5	19.5
Average Years Experience of Principals with District	15.0	10.5	12.2
Average Years Experience of Assistant Principals	0.0	0.0	15.7
Average Years Experience of Assistant Principals with District	0.0	0.0	10.1
Average Years Experience of Teachers:	4.4	4.0	10.9
Average Years Experience of Teachers with District:	4.4	4.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,994	\$43,316	\$46,199
1-5 Years Experience	\$47,710	\$46,830	\$48,779
6-10 Years Experience	\$48,690	\$48,772	\$51,184
11-20 Years Experience	\$50,010	\$54,952	\$54,396
Over 20 Years Experience	-	-	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$48,009	\$47,126	\$52,525
Professional Support	\$65,000	\$53,375	\$61,728
Campus Administration (School Leadership)	\$63,175	\$69,783	\$76,471
Instructional Staff Percent:	n/a	59.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	11	5.5%	10.4%	18.8%
Career & Technical Education	7	3.5%	0.9%	25.0%
Gifted & Talented Education	0	0.0%	0.0%	7.8%
Special Education	3	1.5%	6.1%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.0%
Career & Technical Education	0.0	0.0%	0.4%	4.5%
Compensatory Education	0.0	0.0%	3.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	9.3	99.3%	86.7%	72.8%
Special Education	0.1	0.7%	4.9%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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