

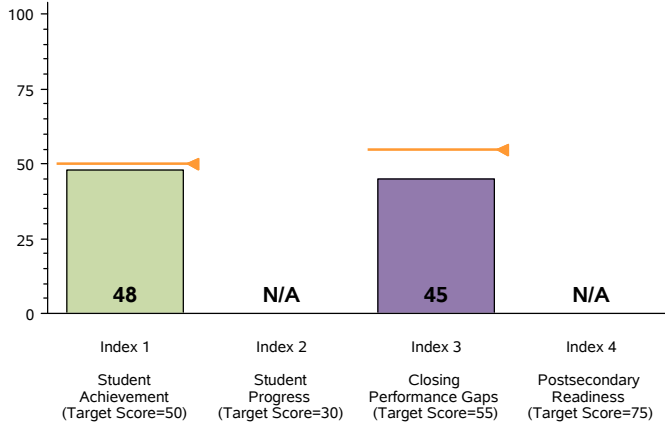
**Texas Education Agency  
2012-13 School Report Card  
EARLY CHILDHOOD ACADEMY (015805102)**

District Name: **NEW FRONTIERS CHARTER SCHOOL**  
Campus Type: **Elementary**

Campus Enrollment: **264**  
Grade Span: **KG - 03**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Improvement Required**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.6%	95.6%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.9%	2.2%	12.7%
Hispanic	94.3%	93.6%	51.3%
White	3.0%	3.7%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.8%	0.5%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	72.7%	78.6%	60.4%
English Language Learners	14.4%	11.0%	17.1%
Special Education	4.5%	8.3%	8.5%
<b>Mobility Rate (2011-12)</b>	21.1%	23.3%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.1	21.1	19.6
Grade 1	21.2	21.2	19.5
Grade 2	23.3	23.3	19.4
Grade 3	22.1	22.1	19.3
Mixed Grades	22.0	23.0	24.6

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.0%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	59.9%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,214	\$9,072	\$8,276
Instruction	\$5,202	\$5,301	\$4,766
Instructional Leadership	\$0	\$1	\$119
School Leadership	\$387	\$408	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	59%	<b>48%</b>	-	48%	*	-	-	-	*	43%
	2012	77%	54%	<b>58%</b>	*	59%	*	-	-	-	-	58%
Reading	2013	80%	67%	<b>56%</b>	-	56%	*	-	-	-	*	49%
	2012	79%	60%	<b>65%</b>	*	67%	*	-	-	-	-	66%
Mathematics	2013	79%	59%	<b>40%</b>	-	40%	*	-	-	-	*	38%
	2012	77%	51%	<b>51%</b>	*	51%	*	-	-	-	-	51%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.